#### Love Us and Leave Us

## Students Contribute to the NHTSA Mission



Bill Devereaux, Acting Chief, Standards Modification Division, Rulemaking (seated) was conducting a briefing for summer employees when Dr. Richard Strombotne, Director, Office of Automotive Fuel Economy Standards, came by, and the entire group agreed to pose for our photographer. Standing: Cheryl Savage, Northwestern University School of Law; Terry DeBoo, Purdue University; Dr. Strombotne; Betsy Lear, University of California, Berkeley; and Steven Gross, University of Maryland.



Volume 4 Number 15



Published by National Highway Traffic Safety Administration

U.S. Department of Transportation Washington, D.C.

NHTSA News is a semimonthly publication prepared for all agency employees by the Executive Secretariat, Room 5215, Nassif Building, 426-2876. Distribution is on the 1st and 3rd Monday of every month.

Editor M. J. Noll

August 1978

At the end of this summer, about 50 NHTSA employees will have to leave the agency. But hold onto your hats—although we will regret losing them, these are the high school and college students who, under one or another of our temporary hire programs, have come on board to help us during their summer vacations.

Add to these the Aids who come in the afternoons during the school year, and the several longer-term interns and fellows, and you have a remarkably comprehensive student hire program which now accounts for fully one out of every ten NHTSA employees.

Virtually every program area boasts several student employees in a variety of technical, clerical, and professional positions. The students benefit from the opportunity to work and see the Government in action, and the agency gains an enthusiastic corps of willing workers who in some cases also supply particular skills for which there is a special need.

Student Aids qualify for clerical positions by demonstrating financial hardships. College and graduate students generally apply in answer to solicitations which are mailed to universities

(See Students on page 2)

#### Students (from page 1)

across the country, and which result from a campaign within the agency to pinpoint and organize technical and professional, as well as clerical, openings. College-level applicants for clerical positions must also take a competitive examination.

Each year branch supervisors are asked to evaluate their needs and submit requests for summer help. Conversely, those who express interest are asked to organize meaningful and challenging work for their temporary employees.

Once the students have arrived and settled in their jobs, they are interviewed and asked to

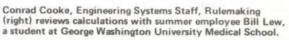
candidly air feelings about their supervisors, assignments, and working conditions. To date. their response has been overwhelmingly positive (disappointments having to do mainly with the sometimes dishearteningly slow gait of Federal regulatory bureaucracy--don't we all feel it!). In many cases. the students have found their work to be more



John Stathes, a contract specialist in the Office of Contracts and Procurement, shows Regina Hill, a student at Fisk University in Nashville and a participant in the Federal Junior Fellowship Program, how to extract data from contract documents.



Felecia Worsley, standing, and Carolyn Plunkett, seated left, look on while Vicki White learns to use word processing equipment which helps the Executive Secretariat handle a large part of the Agency's correspondence.





Joe Bolos, Deputy Associate Administrator for Administration, reviews calculations with Paula Liekweg, a student at the University of Virginia.





challenging, eye-opening, and enjoyable than they expected.

Virginia.

All summer hires attend orientation sessions. Several group activities have been planned for them this year, among which are a visit to FAA and Coast Guard facilities, and briefings on various DOT agencies and programs. In addition, each summer hire must spend one day on the Auto Safety Hotline. Of all their activities, the last has probably exposed them to the widest spectrum of the general public's auto safety problems and concerns.

We would like to say a little bit about each one of our hardworking students, were there room. but must be content with these pictures, which we hope will convey an idea of the ways in which they have contributed to our complex mission. Many will be leaving us soon; we wish them all luck with their studies and hope that those who can will be back with us again next year.

Following are some brief comments from several of our student employees:



Before I arrived at the Department of Transportation I wondered whether I would learn more towards my future goals, but now that I'm here I find that it's a start and I'm also learning more . . . The surroundings are very relaxing. The first day on this job I felt welcome as well as excited . . . .

--Felecia Worsley, 1978 graduate of Eastern High School.

Summer employment at NHTSA has presented an excellent opportunity to view the workings of a Federal agency . . . . Besides being able to work with several people on a professional level, the interns have become more informed . . . in the field of traffic safety.

-- Susan Tobin, graduate intern from University of Pennsylvania.

I think working here is a very good experience . . . . If I could stay here I would forever. The people around are very nice . . .

-- Carolyn Plunkett, 1978 graduate of McKinley Technical High School.

. . . Working for the NHTSA has been a learning experience. People who coordinate the summer employee program encourage [students] to get involved . . . the program has been well organized . . . . -- Vicki White, undergraduate at St. Mary's College.

#### Promotions (from page 4)

Rita I. Gibbons. Secretary, RD, 6-4. Charles A. Goodwin, Program Analyst, NTS, 6-4. William P. Holden, Program Analyst, NTS, 6-4. Edward P. McGhee, Mech. Engineering Technician, RD, 6-4. Charles W. Nichols.

Mech. Engineering Technician, RD, 6-4. Stuart D. Rednor. Safety Defects Engineer, NEF, 6-4.

Linda L. Watson. Records Assistant, Exec. Sec., 6-4.

Elaine B. Weinstein. Social Science Program Specialist, NTS, 6-4.

## DOT **Golf Tourney**

Coming up September 26. Interested? See Jim Gilkey (Rm. 3304, TRPT) or Henry Newport (Rm. 3326, Nassif). Fee deadline September 12.

## Job Openings

Secretary (Typing), GS-318-5/6, AD. Opens: 7-28-78, Closes: 8-17-78. NHTSA 78-79

Program Analyst. GS-345-7, NTS. Opens: 7-25-78, Closes: 8-14-78. NHTSA 78-80.

## **Exchange Employee in TSP Wins Recognition**



Bernie Moran accepts his award from Hal Butz, Chief of Enforcement and Emergency Services Division, TSP.

Sergeant Bernard J. Moran of the Connecticut State Police recently received a certificate of recognition for his services during a one year assignment in the Enforcement and Emergency Services Division of TSP on June 23. Harold Butz, Chief of the Enforcement and Emergency Services Division, presented the award to Sergeant Moran, who was completing his one year assignment under the 1970 Intergovernmental Personnel Act. This Act

authorizes the temporary exchange of personnel between Federal executive agencies and States, local governments, institutions of higher education and Indian tribal governments.

Sergeant Moran, who has a Master's Degree in Criminal Justice returned to the Traffic Analysis Division of the Connecticut State in Hartford on July 1.

Sergeant Moran is married and has 3 children. His home is Madison, Connecticut.



Bernie's coworkers in the Division, left to right: Bill Searcy, Hal Butz, Ron Engel, Bernie, Roy Carlson, and Dick Frederick.

# Personnel Welcome Aboard

Karen F. Heise, Secretary, AD, 6-4.

### 'Bye and Good Luck

Veronica Drumming, Clerk-Typist, NEF, 5-20. John R. Poffenberger, Economist, P&P, 5-20.

George R. Grainger, Program Analysis Officer, P&P, 6-3.

Richard D. Spicer, Financial Specialist, Region I, 6-3.

Stuart M. Weisman, Math. Statistician, RD, 6-3.

#### Congrats on Promotion

Beverly E. Bryan, Clerk-Typist, Exec. Sec., 6-4.

John V. Clogan, Program Officer, AD, 6-4.

Catha P. Cummings, Secretary, NRM, 6-4.

(See Promotions on page 3)