

Hi folks, thanks for coming. We will get started and just another minute. We will let some of the other stragglers wonder in. All right George if you are ready.

Share.

Good afternoon, everyone and welcome to the November 15, 2018 Transportation Librarians Roundtable . I am Leighton Christiansen , along with cohost Bob Cullen of the American Association of State Highway and transportation official . And we are happy to have you with us today there are presentation. The Department of Interior library and the FEDLINK American Indian libraries initiative working group. Before I turn it over to Bob to introduce our speaker today, I will go over some announcement for the weather on the East Coast is very tricky. Internet connectivity may drop in and out you may need to log in again. Please do so we will be happy to help you join us. We will handle other technical issues on the fly. Today's meeting is recorded, the video, the presentation transcript and any slides, handouts or other materials will be deposited into the TLR collection and the digital repository. The best way to enjoy the audio piece of this presentation is via your phone, it is the most reliable. If you are using your phone, please remember three things. Mute your computer speakers by clicking the Adobe connect speaker icon in the menu bar, changing that from green to white this will prevent echo or feedback for other participants. And while we encourage participants to use the phone to ask questions during the discussion portion of the TLR, please remember to mute your phone using the mute controls or press star six on your key fed -- keypad. If you need to take another call or step away, do not put the TLR phone line on hold. As that may force the rest of us to listen to your organizations hold music. It has happened. Thank you very much. If you are using computer audio, we recommend the use of headphones to minimize the opportunity for causing feedback. For those who have difficulty hearing, the TLR has live caption which should be visible in the captioning pod on the right of your screen. A transcript of the captions will be available in the records for this session. You may use the chat pod to type in comments or questions at any time in the lower left had a portion of your screen. Bob and I will be monitoring the pod. With that I want to thank everybody listening and I will hand the microphone over to Bob Cullen to introduce our speaker.

Thank you very much Leighton. Thank you to everyone joining us here today. I have certainly been looking to today's presentation and it is my great privilege to introduce our speaker for today, George Franchois is the director of the United States Department of the Interior library here in Washington, DC. He has served as a director since 2006 overseeing the daily operations of the interior's library. He has served as the chair of the federal Library and information network, American Indian libraries initiative working group, since its formation in 2015. He has also served on the FEDLINK advisory board and education working group, coordinating its great escape to is of government libraries in the Washington area. Additionally, he has active in the special Library Association government information division, serving as its programming director from 2007 220 10 as chair in 2014. During his time as director of the Department of the Interior library, he has worked with Interior Department officials and the library staff, to greatly increase the number of electronic resources available to interior department personnel around the

country. Through the library's website. And perhaps Leighton come when he has a chance can posted the link for our reference. He has implemented a series of regular training programs on print and electronic resources available at the interior library. As well as special programs, highlighted the national Park service history insights. In the Washington area but all of these programs have been made available, not only to interior department personnel, but also to the library community, us, and the general public. The department of the interior was named the 2017 federal depository library of the year by the government publishing office. Prior to his current appointment, Mr. George Franchois works for Lockheed Martin , as the project manager and reference librarian for the interior library, staffing contract from 2002 to 2006. He has also served as anterior library as deputy project manager and reference librarian from 2000 to 2002, and as a library technician from 1994 to 2000. He also has experienced as a library technician at the broadcast pioneers library from 1998 -- 1998 and he received his Masters degree in Library and information science from the Catholic University of America. And his undergraduate degree in history from the Pennsylvania State University. Our very fortunate to have him here today, to share his knowledge and expertise on a very interesting and very interesting area and I hope you join me in looking forward to hearing that presentation. For without delay, talk about that FEDLINK American Indian libraries initiative working group is George Franchois. The floor is yours George

Thank you Bob for that introduction. And thank you for the invitation to join your group here this afternoon. I really appreciate the fact that you are allowing me to talk a little bit about our library here at the Department of the Interior and about the FEDLINK American Indian libraries initiative working group that we are very happy to chair for FEDLINK and try to promote through the federal library community and federal government community. And try to emphasize how important it is to reach out to American Indians that are underserved within the United States and try to get them library services and resources that they really deserve to have. So, I will go ahead and start. I want to welcome everyone here today, I'm glad you could join us for today's presentation. The Department of the Interior library, and this is a photo here on the first screen of our recently renovated library, we actually underwent renovation this past year and reopened last October. After 3.5 years of renovation, it restored our reading room, the reading room as you see it here in the photograph, to its 1937 original look at the original look that it had when the building first opened at that time. Let's go to the next slide. So the Department of the Interior library is located in the Steware Lee Udall department of the interior building, and we are on the first floor of the building, just off the entrance lobby. So it is very easy to find us, if you happen to be in the area and want to stop on by. We are open to the public 7:45 AM, to 5 PM Monday through Friday. Excluding federal holidays. Currently we've got a staff of five librarians and two library technicians but we do provide interlibrary loan services for those materials that do circulate from my library. There are some things that do not circulate obviously, rare books, some of the legal materials. Our reference collection. Those types of things do have to stay in the library. Our website address, and as was mentioned we were the 2017 GPO federal depository library of the year last year which we were very pleased to win that award. A few statistics about our library. We've got an almost 1 million volume collection in the library. The materials that we've got in the library are materials that deal with subject

areas related to the different bureaus, offices and agencies of the Department of the Interior. And that includes the Bureau of Indian affairs, the National Park Service, Bureau of land management, Bureau of reclamation, Fish and Wildlife Service, the US geological survey and there are several others as well that I couldn't quite fit on this slide or on this one page. Something that may be of interest to your group, the transportation group can we have a lot of railroad records, especially records from the 19th century. In fact, it may be of interest to your group. A lot having to do with railroad rights of way, back at that time. Going through the old West. So, we are always happy to share those types of things with any government employees, government staffers on the public as well. And, allow access to them here in the library. For the most part, what we also try to collect as well is legal and administrative collection materials to deal with the department of the interior. They also include Bureau and agency directives and orders from the different bureaus and agencies of the department. Secretarial orders from the secretarial of the anterior and executive orders and proclamations from the White House, that also deal with subject areas related to the Department of the Interior. So, how did we get started with this tribal initiative to make this American Indian initiative that we are going to talk about here today? Basically, the genesis of the current initiative started in 2002. With Executive Order number 13270, dealing with tribal colleges and universities. And, what the president at the time did come President Bush at the time did was, ask each executive to -- department and agency within the federal government, to develop plans that would in the words of this, address how the agency intends to increase the capacity of tribal colleges to compete effectively for any available grants, contracts, cooperative agreements, and any other federal your resources to encourage tribal colleges to participate and federal programs. And as you can see the rest of this, they also wanted to emphasize access to high-quality educational opportunities for disadvantaged Indian students. Now, unfortunately, there wasn't much done after the passage or this after this Executive Order was passed. There were some things done in some smaller offices in the Department of the Interior and some other government agencies offices, departments as well. But no cohesive or all encompassing type of policy was really adopted at that time. To meet the goals of this particular executive order. And perhaps it was because this Executive Order was kind of vague. Vague in what it asked agencies and bureaus to do within the federal government. There was nothing really specific within the executive order. And a lot of it, just kind of was forgotten about for a while. So we will fast-forward another nine years or so. Two 2011, and finally, somebody decided to put together a memorandum of understanding that would be a little bit more specific. In what our department, the Department of the Interior, could do to meet some of the goals of that earlier executive order. So there was a MOU between the burial of Indian education and the American Indian higher education Consortium , which would strengthen the capacities of TCU's, and supporting their full integration into our programs and services, it would promote outdoor experiences, law enforcement, natural resources and other science. It looks like our connection was lost for a moment. I will pause for a moment. Let me check this again. It looks like it is working okay.

Okay great.

You can see it okay on your end?

Yes and move forward and backwards.

Okay so, so we put this MOU into effect in 2011 to integrate TCU's mission, and to the DOI mission, and create partnerships between tribal colleges and universities and Department of the Interior bureaus and offices. In addition to that, the follow-up Executive Order was enacted, improving American Indian and Alaska native educational opportunities and strengthening tribal colleges and universities. It established the White House initiative on American Indian and Alaska native education. And named the Secretary of Education and the secretary of the interior as co-chairs of the initiative. So what some of the missions of the initiative were, they were to serve as liaison with other executive branch agencies on these types of issues and advise them on how they could help remote American Indian and Alaska native educational opportunities. They would further tribal sovereignty by supporting efforts, consistent with the law to build the capacity of those tribal educational agencies to provide education services to their clients. An increase access and completion for those students through strategies to strengthen the capacity of TCU's. So the Bureau of Indian Education started to meet with representatives of different bureaus and agencies here at the Department of the Interior in 2002, to ask them different questions about how they could each help assist tribal colleges and universities and their students and faculties. And we were brought into the conversation at that time. They asked us how we could participate, how the Department of the Interior library could expand our services and our outreach to tribal colleges and universities, through the universities library systems. Some ideas were presented to the TCU president at the time, way that we could help assist with library services at tribal colleges and universities. One of the things that we decided to do, was to pull all 37 AIHEC libraries and ask about different things related to their own libraries and library access. Did they have high-speed Internet access in the library? And on their campus? Did they have electronic databases and book subscriptions? Do they have interlibrary loan services? Did they receive government documents through the government publishing office and the Federal Depository Library program? And we wanted them to also tell us about other items, services and resources that they felt they needed to provide quality services to their students and their faculty. We received responses from most of those libraries, and basically, they identified some specific needs. Things that they would need like additional staffing. Additional funding to purchase more resources, as we all could use. Additional funding to offset increasing prices of databases and print materials. And they were also looking to create some sort of consortium so that they could get discounted prices for databases and integrated library systems. They were also looking for interlibrary loan, reciprocal lending agreements. More computers in their libraries. A means to promote library services and resources. Better transportation to TCU libraries that aren't centrally located and this is an interesting item here, because many of you may not realize that a lot of these tribal college and university libraries are located in pretty distant and remote areas of tribal reservations. And they are very hard to get to. For many people that live on those reservations. They were looking also for training of library staff and students and online databases. And in many cases, additional or adequate space with new furniture. A lot of these libraries, were operating out of space that was not really adequate or not really dedicated specifically to library use and needed upgrades. Or could use upgrades.

Okay. So there were some proposals that we put forth from the Department of the Interior library, that we thought might be useful, including government document assistance. Where we would encourage TCU libraries to contact the Department of the Interior library to locate and obtain federal government documents, especially interior department documents which we have housed here in our library. And remote online access to library classes. And these are classes training sessions, training programs where we train interior department staff, other libraries within the federal government, special library communities. On how to access a number of different databases, online resources, etc. that the Department of the Interior provides as well as how to do research in federal government libraries on a variety of different subjects. We were also looking at reciprocal interlibrary loan services and offering that to tribal college and university libraries. We would encourage TCU libraries and their students and faculty to contact us for reference assistance. In instances where a TCU library does not have the resources to answer the question that it person might have. And we would also look into determining if FEDLINK would be able to offer its resources and services to the tribal college and university community. This is basically how FEDLINK became involved in this whole process. FEDLINK is the federal Library and information network , and is an organization of federal agencies working together to achieve optimum use of the resources and facilities of federal libraries, and information centers by promoting common services. Ordinary -- ordinate and ensuring available resources and provide continual professional education to the library staff. And it's a consortium that includes most federal government libraries and is not just in Washington, DC but actually all over the country and all over the world. It includes a lot of defense based libraries as well in Europe, Asia that are part of the FEDLINK network. Of course it is operated out of the library of Congress here in Washington, DC. So, FEDLINK serves federal libraries and information centers as they are purchasing, training and resource sharing consortium. Obviously, this is something that Indian libraries mentioned to us as, the type of thing that they might like to be involved in as well. A consortium that can offer them discounted pricing and training opportunities as well. So FEDLINK provides a forum for discussion of the positive, programs, procedures and technologies that affect federal libraries and information services they provide to their agencies, to Congress and in case of the Library of Congress and the federal courts. In the case of a lot of court libraries that are part of the FEDLINK system. This is a list, I'm not necessarily going to read out these to you, these are a list of permanent members of the FEDLINK . And cabinet member libraries that are members of FEDLINK. And as you can see, the Department of the Interior is one of the current cabinet member libraries. Other federal agencies that are members, you will notice things like the executive offices of the president, government publishing office. National archives, Smithsonian Institution, Institute of Museum and Library services. Obviously these are agencies that could be of great help, potentially, to the tribal college and university community. With the resources that they have available in their libraries. So some of the things that FEDLINK offers, again, discounted and consortia access book purchasing, journal subscriptions, bibliographic services. Preservation and digitization services and there's the education and training component where FEDLINK conducts a lot of different series of programs, meetings, seminars, training etc. on information policy and management and on resources that are made available through FEDLINK as well. And this is a list of the different FEDLINK working

groups, the different subject areas or topics that we've created working groups four. That we concentrate our efforts towards, towards obtaining and working on for the federal community. On the top of the list is the group that I am the chair of, the American Indian libraries initiative working group. I should mention too, that if any of you are interested in informing I FEDLINK working group that you would be more than welcome to contact the Library of Congress and contract FEDLINK specifically, and inquire about joining these groups. We would love to have you on these groups, and have your contributions towards moving these groups forward. And of course I would love to have you on my working group, if you are interested in that. So the American Indian libraries initiative working group started when I informed FEDLINK of the initiative and the survey. I started talking to FEDLINK in 2014 about all of this. And FEDLINK was very interested in helping us along with this. Federal librarians and FEDLINK were contacted to see if there was an interest in permitting a new working group dedicated to American Indian libraries. And we got a good amount of interest, a lot of librarians decided they wanted to join us. With this effort, so the working group was started in 2015. So our goals, in our group is to build an information culture among all levels from local to local and from local to national. Create a clearinghouse of resources among participants so that we could share back and forth. Identify federal efforts to support American Indian libraries and their preservation, digitization, cataloging and reference service efforts. Integrate event and training opportunities on core information competencies. And promote existing federal resources in legal and STEM knowledge collections of value to American Indian libraries. So these were the important things that we wanted to emphasize and wanted to work on with our American Indian libraries and are tribal college and university libraries. So these are some of the participants that we have on our working group, participants have come from the library of Congress and Allied library -- and law Library of Congress. Obviously the department of the interior, department of health and human services the office of minority health. National archives, Smithsonian and the department of justice. A variety of different libraries and librarians helping with this effort. So far, accomplishment wise, some of the things we've done is we've been able to obtain FEDLINK membership for tribal college and university libraries. This past year and the appropriations bill, Congress did pass a law that was signed by the president that enabled tribal college and university libraries to apply for FEDLINK membership. Now we are still kind of working out the details right now, as far as how tribal college and universities would procure those types of services. This would include discounted book purchasing services, journal subscription services, digitization and preservation services etc. So that is being worked on right now and we hope to be able to have a firm announcement on how this will work and how tribal college and university libraries can become FEDLINK members within the next couple of months. We've also been able to create a website of online resources available to American Indian libraries through the website. And that is located at that URL that you see here. Okay one of the things we've also been able to do is work with the law Library of Congress to create what is called the indigenous law portal located at the URL that you see there. And basically this is a digitized Indian lot materials website from the law Library of Congress. With links to travel website and primary resource materials found on the web. It deals with indigenous law. It is based on the structure of the Library of Congress's classification schedule for law which is class K, specifically the law of the indigenous peoples of the Americas

which is KIA-KIP. We've accomplished some vendor discounts to online databases , so we've been happy to partner with ProQuest, Thomson Reuters, to offered discounted pricing for tribal college and university libraries and American Indian libraries. We are happy about that. We've had a lot of programs in the last few years that were geared towards the American Indian library community. We have had Institute from Museum and law services were they have been able to have programs to show tribal college and university fibers how to apply for grant funding for the services. And we've had a number of people from those universities to join us to describe how transacting training has helped. We've had a number of training sessions on the indigenous law portal that I just brought up a minute ago. We've had training on the retrieval of Indian records from the national archives. And we've had programming about the preservation of native language recordings and resources and how to best go about preserving those types of resources. We've participated in a number of conferences of the last few years around the world. Obviously the FEDLINK Expos here in DC we participate every year, the Association of tribal archives libraries and museums conference which is also held annually. The international Federation of Library associations and institutions annual conference, we present programs that. The American Association of Law libraries conference, the American Society of international Law conference. And the national Indian health board tribal public health summit. All of these are different conferences we've participated in the last few years. So, how can you help? Well, one of the things you can do of course, is that by joining our working group. We hold meetings every three months or so at the Library of Congress. You can also join us via webinar as well. You don't have to necessarily join us in person. And again, if you are interested in joining the working group, please contact FEDLINK and let them know that you are interested in joining our working group . You can also possibly share transportation related resources of interest to the Indian community, with American Indian library. Basically, you can notify them of some of the online resources that you might have available from your libraries. You could also notify them of print materials at your libraries that you think might be of interest to the Indian community. And allow them to potentially file some of these resources through interlibrary loan services. And additional to that, notify them of any transportation related training programs and conferences coming up, that might also be of interest to the American Indian community. And that is about all I've got at the moment. This is my contact information. And this is a photo of our current staff at the Department of the Interior library. So, with that, I guess we can open things up to questions of that's okay?

Bob if you are speaking, you are muted. Okay there you go. I think Bob is having audio trouble so I will take over. Thanks George, that was fabulous, thank you very much.

You are welcome.

For introducing us to what is available at the depend of interior library. Folks if you have questions him please type them into the chat or feel free to use your phone. We've got lots and lots of time for questions. And while folks are speaking up or thinking of their questions, George I know that when I was at the Iowa Department of transportation, one of the things that the Iowa DOT, we have certain laws in Iowa about that repatriation of

remains on those sorts of things. Because much of Iowa had been settled by other folks prior to European settlement. And one of the things that the Iowa DOT held on a regular basis was tribal Council. So that, the DOT and the tribes could meet, to rectify issues and talk about route planning and that sort of thing as were making improvements. A good number of those meeting minutes and presentations, and reports coming out of that activity, are available online. And through this state library of Iowa's catalog. For sharing. You got me thinking that maybe, one of those nice activities for the working group, might be to survey the state libraries especially in the Midwest and the West and find out about collections. Maybe work on, because we live in it digital age, if they have a digital special collection measured by number of libraries, maybe there's a way to bring those things together.

We would love to do something like put those links on our website and make them available so that people can go to their website and find out where these resources are. So absolutely, that's a very good idea. And I'm not sure how many other states have similar situations where they do things like this as well but we would love to have those resources too.

Carol, has a question. What materials do the TCU libraries already have and what do they need?

It can be different for different TCU libraries. There are some TCU libraries that are actually very well supported by their state and have access to a lot of databases that state universities provide to them. But there are a number of other ones that really have don't have access to much at all. They don't have access to the online databases that many of us have in our libraries where they don't have access to a lot of current print materials in their libraries. The thing I would encourage you to do, is especially ones these libraries become FEDLINK members, is when you are discarding material especially print materials that you are discarding from your library for whatever reason, to put them on the needs and offers list that FEDLINK provides. And be able to, that we share these lists with the tribal college and university community. And make sure that they have the opportunity to select those items prior to them being discarded. And, if you don't necessarily want to do that through FEDLINK, I'm willing to take that information myself, and for that on. To the tribal college and university community myself. And let them know about things that you might be discarding, let them know, you know, if you have an online resource that your library provides, something that might be of interest to Triborough -- two tribal libraries that are not a paid type of resource or paid subscription type of resource, something that is freely available from your library's website for instance. That we don't necessarily know about or that they don't necessarily know about. We would love to share that information with them so that they can have access to that resource. And be able to plug into that as well. So these are, kind of simple ways that we can offer these materials to these tribal college and university libraries and allow them to access them and use them for their patrons and their staff.

Great George, thanks. So care is with us from the assistance program did I get that right? And they will be developing a tribal toolkit during the next year. If you have access to your phone, if you want to come on and tell us about that we would like to hear about it.

Okay I will unmute myself. Our website has a number of toolkits already developed in fact the transit managers toolkit, has a section on tribal transit, that talks about applicable grants for tribal transit, planning and management and how tribal organizations can work with state departments of transportation. We are going to be expanding our work with that for a comparably sized toolkit on travel transit where later, next year, we will have subject matter expert. If you are interested in that, you can let me know directly or subscribe to our newsletter and there will be more information. We are very excited about this new research we are planning.

I am very interested in it. Is this the sort of thing to be okay to share with the tribal community?

We hope you will.

Okay.

Certainly keep in touch.

Okay that would be great. Thank you very much for letting me know about that.

You are welcome and thank you for this program, a lot of great resources that we want to share with the audience.

Great, thank you.

Thank you Cara. Anyone else?

This is Bob, can you hear me okay? Okay good. The line went dead and I'm on a cell phone now. Hopefully it will work out okay. And since I didn't get the opportunity to say so at the conclusion, a wonderful job. I really appreciate the presentation. A lot of great information there. I did want I did want to circle back to what you are saying about the one survey you had conducted with the AIHEC members, all 37 you mentioned that member librarians. I wanted to get back with you on that. That captured my attention. You said I believe some of the questions are a number of the questions that you had asked. It seemed to me, sometimes it doesn't quite happen with surveys as all of us can attest to but it sounds like you are very much on target with the questions you posed in terms of the online access and book loans and that kind of thing. And it sounds like I think you indicated more than half of the libraries that have been surveyed did in fact respond but it looks like they did come up with --

It is very good considering the Department of the Interior sent of the survey. People had reservations and were very suspicious of the Department of the Interior. So, it was very good to get even that much of her response.

I was sure. I was wondering, and I assume that you, at the time, you did go through the responses and see what people answered. Was there anything at the time that really struck you like, in terms of a surprise or something that maybe you hadn't really factored in before?

There thing that really struck me was some of the disparities that you saw. That I saw in the results of the survey. And where there are some tribal libraries, that are very well-funded. A lot of very good resources where the state takes care of them quite a great deal. State universities, provide them with free access to databases etc. And in some cases where a reservation has a casino located close by that benefits them, the libraries get some of those benefits. And the libraries actually are in very good shape but then you've got these other side of the coin where, you've got a number of libraries in poor areas that do not have those resources, do not have the state support. They are barely surviving. They do not have very good Internet access, and in many cases they don't have rock band axes at these locations. I would say they don't have the databases, they don't have the e-books. The resources they do have, the legal and reference books they have at their libraries, are decades old. And these are the places, that really need the assistance and really need the help from as many people as possible, to try to get them up to date.

Is sounds, the needs are there. It seems like that is one of the key benefits of that survey, to shed light on the.

Yes. Go ahead I'm sorry.

I appreciate the response. I don't want to take too much time for the others. I did want to make two quick comments. First of all, I really like the photo you showed of your renovated library but it looks great and I think my good friend agreed with me on that. So looking wonderful. I'm sure it was worth the time and effort that was involved in getting that ready.

It took about twice as long as we thought it would take but it turned out really well.

I certainly look forward to paying a visit there one of these days soon come as soon as I'm here in town. The other comment I had also, among the other resources that you mentioned during the course of the presentation, that caught my attention was the railroad rights-of-way going back several decades and that's nice for me to know because every so often I get those requests because my association, even before he became multimodal 45 years ago this week. Even before then, we had an extensive history with the respect to railroad rights of land because of highways and crosses on that kind of thing. It was a nice reinforcement that there is a good source right here in town with that kind of information for my future reference as a thank you for highlighting that.

A lot of people wouldn't necessarily think the Department of Interior library would have those types of resources but leave me, back in the 19th century, the department and specifically the time the General land office which is now the Bureau of land management, really had a lot to deal with. They do with railroads and railroad rights of way.

I did want to formally thank Leighton for being good enough to post the various website links that have been referenced during the course of the presentation as well. Thank you Leighton. Does anyone have any other questions or comments for George? I'm sorry? Oh. I did want to use the opportunity while somebody might be thinking of something to ask, I wanted to take that opportunity George, to again comment on just the wide range of the programs and services that have come into existence as a result of this entire initiative. And it sounds, it strikes me as thunderously comprehensive and very, very focused on the needs at hand. I'm wondering however, is there anything in particular that is on the to do list as you see it?

In the full FEDLINK membership thing straightened out and make sure that that tribal college and universities and other American Indians can become full FEDLINK members and obtain the benefits of that.

Great. Certainly the best of luck there and thank you also for taking the time for highlighting, essentially, extending the invitation for all of us here to realize that there are opportunities to serve on those working groups. And for sharing information on that.

I do encourage that, if you do have an interest, not just in the working group I'm in but any of the working groups that I listed. Please contact FEDLINK and let them know and I'm sure that they would be happy to have you on board.

Great. Great any other questions or comments for George at this time? George, I assume, it will be okay if any of us have something that comes to mind after this presentation or after today's session is finished up, I assume it would be okay to get back with you in case something does come to mind?

Of course please feel free to share the group slides as well.

Much appreciated. For we wrap up, Georgia want to ask you this question. For referencing the bio that I read at the start. What led you to the Department of Interior in the first place? It's not like you found a nice nice place, an important place to work at. How did you end up there in the first place, any particular story to share?

You know, at the time I was working at the EPA headquarters library at the time. And of course the EPA we deal with a lot of natural resources. And environmental types of topics and issues. And, I noticed that there was a position opening at the Department of the Interior so I took a look at that but I decided to apply for that and of course, eventually got the job there. Interior was a place of always been interested in, not just because of the environmental and wildlife types of resources and issues they deal with.

But, the history. Especially the history because I was a history major in college. And I enjoy history, American history very much. And, this gave me the opportunity to work with all sorts of documents here in our library, that deal with the history of this country. And, I love it every single day. There is always something, every single day, I learned something new even though I've been here for 24 years now. And, it is just a fascinating place to work. If you can't find something of interest in a place like this library, then you have no interest whatsoever.

Very good George but I can certainly appreciate that. I was a history major as well. So, that certainly resonates with me. So thank you, thank you so much for sharing. Again, for your presentation today. As I had mentioned before the start of today's session when talking with George and Leighton. This is actually the second FEDLINK according to our records in which we've had somebody from the Department of Interior library, speak to us. As some of you might recall back, way back in February 2013, Jennifer of the head of reference services at the Department of Interior library had given a presentation that was titled surgeon through the invisible web, finding hidden resources on the Internet. I do remember it was a very interesting visitation as well. So George, in that respect you definitely had a hard act to follow. But I think you did very well. You can let Jennifer know that.

Okay. Thank you very much Bob.

You are welcome and thank you again but I want to thank all of you for taking the time to join us today. We are only a week away from a big holiday and all the more reason why Leighton and I really do appreciate your setting aside the time to do this and be here for the usual great participation. This wraps it up for today's TLR. I will ask Leighton, did you have anything to share? Okay well, I just wanted to bring to everyone's attention, Leighton has posted it on the screen, the next ranch -- Roundtable is December 13 and it is something we do on an annual basis, and they will be what is new at the national transportation library. Just to give an update on what is going on in the world of the role of services and those we serve. So please, mark your calendars for that and stay tuned for further details. As Leighton helpfully included on the screen, there is a link for past TLR presentations for you to access. I certainly encourage you to do that. Thank you again everyone. I hope everyone has a happy Thanksgiving and a great rest of the day and rest of the week.

Thank you very much.

Goodbye everybody, thank you. Everybody have us great day. You have a safe travel home. [Event Concluded] This message is intended only for the use of the Addressee and may contain information that is PRIVILEGED and CONFIDENTIAL. If you are not the intended recipient, you are hereby notified that any dissemination of this communication is strictly prohibited. If you have received this communication in error, please erase all copies of the message and its attachments and notify us immediately.