# Washington State School Walk Score 

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| 16. Abstract <br> We used unique data from the 2016 Washington State Student Travel Survey combined with built environment data to first confirm the factors shown to influence children walking to and from school in previous literature. Walkability scores were then estimated for K-8 Washington state schools under different data availability scenarios. First, models were developed using the 66 schools in King County with both student travel data and extensive built environment data that could serve as "best case" scenarios for calculating walkability indices. The models were run for three additional scenarios that reflected the limited data available in the state outside of King County. Second, models with limited data were run for the 159 remaining schools in Washington state that had student travel data. A Walkability Score applied to all K-8 schools was based on two built environment characteristics: street connectivity (route directness) and vehicular traffic exposure (ratio of major/minor streets); as well as school total enrollment as a control variable. A Walking Potential Score estimating the percentage of children likely to walk at each school was calculated by adding the percentage of children in the school lunch program and the number of children riding the school bus to the variables used in the Walkability Score. The average Walking Potential Score was 21.5 percent (SD 16.1 percent) of the students in a school walking to or from school. <br> To our knowledge, no other state has scored their schools for walkability. The scores can guide the future allocation of funds to support and promote walking to school in two ways: they can help rank schools according to the need for increasing their rate of walking; and they can identify those components/indicators of the school neighborhood environment that could be changed to most effectively increase the likelihood of children walking to school. An appendix provides a tally of Walkability and Walking Potential Scores for K-8 schools in Washington state by county and by school district. |  |  |  |
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## Table of Contents

Chapter 1: Introduction ..... 1 -
1.1 Walkability, Walking Potential, and Actual Walking ..... 3 -
1.2 Built and Social Environment Factors Influencing Children Walking to School ..... -
1.3 Methods for Developing Walkability and Walking Potential Scores ..... - 5 -
1.4 Research Objectives ..... - 7 -
Chapter 2: Methods ..... - 9 -
2.1 Unit of Analysis ..... - 9
2.2 Data Sources and Processing ..... - 9 -
2.3 Variables and Measures ..... - 10 -
2.4 Statistical Analyses ..... - 14 -
2.4.1 Factors That Influence Children Walking ..... - 14 -
2.4.2 Algorithm Development and Verification ..... - 15 -
2.4.3 Constructing a Walkability Score and Walking Potential Score for All Washington Schools ..... - 16 -
Chapter 3: Results ..... 19-
3.1 Model Results of Factors Associated with Children Walking to School. ..... - 22 -
3.2 Algorithm Development and Verification ..... - 23 -
3.2.1 Algorithm Development ..... - 23 -
3.2.2 Verification of Score Algorithms among Different Data Scenarios ( $n=66$ ) - 25 -
3.2.3 Verification of Score Algorithms among Washington State Schools ( $n=159$ ) ..... $26-$
3.3 Calculating the Walkability Score and the Walking Potential Score for All Washington Schools ..... - 27 -
3.3.1 Walkability Score ( $n=1610$ ) ..... - 28 -
3.3.2 Walking Potential Score ( $n=1338$ ) ..... - 30 -
Chapter 4: Discussion and Conclusions. ..... 33 -
References ..... - 37 -
Appendix A: Complementary Analyses for Algorithm Development ..... -
Appendix B: School Sample and Complementary Analyses of the Walkability and Walking Potential Scores ..... - 1 -
Sampling the Schools to Be Included in the Scores ..... - 1 -
School Ranking by Built Environment Characteristics ..... - 2 -

Walking Potential Score by School District
Distribution of Schools within $1 / 4$ Mile and $1 / 2$ Mile of State Routes..................................... 7 Appendix C: Tally of School Walkability Scores and Walking Potential Scores_for
Washington State Schools ...............................................................................................-. 1 -

## List of Figures

Figure 1.1 Diagram of three aspects related to measures of walking: walkability, walking potential, and actual walking ..... 4
Figure 2.1 Modeling flow diagram chart ..... 17
Figure 3.1 Distribution of the percentage of children walking at all surveyed schools ( $\mathrm{n}=225$ ) ..... 20
Figure 3.2 Geographic distribution of schools by percentage of surveyed children walking ( $\mathrm{n}=225$ ) ..... 21
Figure 3.3 Distribution of schools by Walkability Score ( $\mathrm{n}=1610$ ) ..... 27
Figure 3.4 Geographic distribution of all schools by Walkability Score (n=1610): ..... 28
Figure 3.5 Geographic distribution of schools by Walking Potential Score ( $\mathrm{n}=1338$ ) ..... 29
Figure 3.6 Geographic distribution of all schools by Walking Potential Score ( $\mathrm{n}=1338$ ). ..... 30
Figure A. 1 Correlation among built environment factors and walking count ..... A-1
Figure A. 2 Correlation among control variables and walking count ..... A-1
Figure B. 1 Flow chart of exclusion criteria used to sample the schools ..... B-1
Figure B. 2 Geographic distribution of Walking Potential Scores by school district ..... B-6
Figure B. 3 Geographic distribution of schools within $1 / 4$ mile and $1 / 2$ mile of state routes ..... B-7

## List of Tables

Table 2.1 Data summary ..... 13
Table 3.1 Descriptive statistics for schools with survey data ..... 19
Table 3.2 Negative binomial regression results for five built environment factors and walking count ..... 23
Table 3.3 Development of algorithms under four data scenarios using stepwise regression $(\mathrm{n}=66)$ ..... 24
Table 3.4 Model-based weighted algorithm and previously used unweighted algorithms under four data scenarios ..... 25
Table 3.5 Performance of walking potential score algorithms under four data scenarios ( $\mathrm{n}=66$ ) ..... 26
Table 3.6 Performance of walking potential score algorithms in Washington state schools ( $\mathrm{n}=159$ ) ..... 27
Table 3.7 Descriptive statistics ..... 28
Table A. 1 Participant level hierarchical logistic regression of five built environment factors and walking count ( $\mathrm{n}=2576$ ) ..... A-2
Table A. 2 Association between walkability score and walking count (model-based algorithm, $\mathrm{n}=159$ ) ..... A-2
Table B. 1 Bottom 20 schools in walkability score and their rank in street connectivity and traffic exposure (darker green indicates higher in ranking) ..... A-3
Table B. 2 Top 20 schools in walkability score and their rank in street connectivity and traffic exposure (darker green indicates higher in ranking) ..... A-3
Table B. 3 Bottom 20 schools in walking potential and their rank in street connectivity and traffic exposure (darker green indicates higher in ranking) ..... A-5
Table B. 4 Top 20 schools in walking potential and their rank in street connectivity and traffic exposure (darker green indicates higher in ranking) ..... A-5
Table B. 5 Distribution of Walking Potential Scores by school district ..... B-6
Table B. 6 Percentage of children estimated to walk to school at schools near state routes ..... B-7
Table C. 1 School Walkability Scores and Walking Potential Scores by county and school district (all K-8 Washington state schools) ..... C-1

## Chapter 1: Introduction

Active school transportation (AST) has multi-pronged benefits. It reduces the number of vehicular trips and thus improves transportation system efficiency by reducing traffic congestion and the associated environmental burdens of air pollution and carbon emission (Rabl and de Nazelle 2012). In addition, it reduces the risk of child obesity by increasing daily physical activity (Lubans et al. 2011; Stewart 2011) and helps children establish a healthy living style in their future adulthood (Kim and Heinrich 2016). Despite these perceived benefits, not many children are walking, with only 16 percent of children in U.S. walking to school at least once a week in 2017 (Omura et al. 2019).

State and local governments as well as community groups have been actively developing school-based programs, such as Safe Routes to School programs (SRTS), to promote active travel, with program types ranging from engineering to education to enforcement. Most of them have proved to significantly increase the percentage of children walking and biking (Chillón et al. 2011). From a planning and engineering perspective, the effectiveness of the programs make it essential to provide transportation staff with the appropriate tools to identify and prioritize the allocation of funding and resources. This is particularly important as funds remain scarce and need to be targeted to the right type of projects in places most in need.

Composite scoring reflecting multiple criteria, such as walkability scores and need assessment scores, is an effective tool to assist project prioritization and funding allocation (Kabir et al. 2014; Nijkamp et al. 2013). Many studies have devised walkability scores for adults. A popular score is Walk Score, which ranks neighborhoods from 1 to 100 , where scores of 90 to 100 are called "walker's paradise," 70 to 89 are "very walkable," 50 to 69 are somewhat walkable, and 0 to 49 are "car dependent" (https://www.walkscore.com/methodology.shtml).

There is an abundance of literature on children's travel, but to the best of our knowledge, no walkability score has been developed specifically for school children, whose walking behaviors and perceptions can be very different from adults (Baslington 2008). This is likely due to a lack of data on children's walking for verification purposes and complete and up-to-date data on the built environment of schools and their surrounding neighborhoods.

Together with the Department of Health, the Washington State Department of Transportation (WSDOT) has been distributing a Student Travel Survey biannually since 2014. With 9,656 respondents from 178 schools in 2014, and 11,421 respondents from 242 schools in 2016, the surveys comprise about 10 percent of the state's students, and thus offer a valuable resource for both advanced research on children's travel and future evidence-based decision making (Washington State Department of Transportation, 2015; Washington State Department of Health, 2017).

In this study, we utilized both unique large-scale survey data and built environment data in Washington state to first verify that the factors that have been identified in previous literature as influencing children's walking correspond to those of the Washing state population. We then deployed a two-stage verification method to construct walkability scores for all Washington state schools under different data availability scenarios. The indices developed in this study can support the future allocation of funds to support and promote AST in two ways: they can help rank schools according to the need for increasing their rate of AST, and they can identify those components/indicators of the school neighborhood environment that could be changed to most effectively increase the likelihood of children using AST.

### 1.1 Walkability, Walking Potential, and Actual Walking

We wanted to distinguish among three elements related to measuring walking that are commonly used in active travel behavior studies. The first one is often referred as the "walk score" (Cole et al. 2015), the "walkability score" (Berke et al. 2007), or the "walkability index" (Rundle et al. 2019), which describes how the physical built environment can support walking. It takes into consideration residential unit density, land uses, or destinations that can attract walking, land-use mix, street connectivity, and other built environment factors. Walk Score ${ }^{\circledR}$, which has been widely used in pedestrian behavior studies, is a commercially developed score algorithm based on this concept. The second element is a concept constructed similarly to the first concept but that also includes socioeconomic factors such as population density, age, income, and broader political factors hypothesized to influence walking. This score captures the potential of a place to support walking based on both the built environment and the socioeconomic characteristics of neighborhoods and residents. It is particularly useful as a benchmark for prioritizing projects and allocating funding in state-level and local-level programs targeted at physical activity and actively travel. The third element involves the actual walking behaviors observed and measured in the field, and it is usually the outcome of interest. In this study, we named the first concept involving only the built environment "walkability" and the second concept involving both people and their interaction with the built environment "walking potential." The third concept was named "actual walking" (figure 1). We constructed scoring algorithms for walkability and walking potential for all K-8 schools in Washington state and verified the algorithms by using actual walking data collected by the Washington State Student Travel Survey.


Figure 1.1. Diagram of three aspects related to measures of walking: walkability, walking potential, and actual walking

### 1.2 Built and Social Environment Factors Influencing Children Walking to School

The built environment variables capture the accessibility, safety, and overall urban form and design of the physical environment. Ewing et al (2004) and Zhu and Lee (2009) analyzed factors affecting the mode choice of students and found that sidewalks are the most significant determinant of walking to school beyond the barrier of long distances. More recently, Kim and Heinrich (2016) indicated that pedestrian infrastructure elements, measured by the presence of walking trails and sidewalk landscape buffers, encourage children to walk. Christiansen et al (2014), building on Giles-Corti et al (2011), considered three measures for the built environment: road connectivity, vehicular traffic exposure, and residential density. Specifically, road connectivity was measured as the ratio of street length within a $2-\mathrm{km}$ pedestrian street network area to street length within a 2-km Euclidian buffer area. Vehicular traffic exposure, using traffic volumes as a proxy, was measured as the ratio of the lengths of busy or large streets (e.g., arterial streets) to the lengths of all the streets. Finally, residential density was calculated as the number of residential addresses divided by the pedestrian network area. Christiansen's findings echoed the results of Kaplan et al (2016), who identified a negative impact of traffic density. In addition to the above, Zhu and Lee (2009) incorporated vehicle collision counts in their walkability
measurement. These studies, among others, indicated the importance of both street connectivity and vehicular travel as exposure factors and illustrated the strong effect of safety on active transport (Potoglou and Arslangulova 2017). Studies on the effects of land-use mix, which focused on daily trips instead of walking to and from school, yielded mixed results. Kaplan et al (2016) and D'haese et al (2015) found that mixed uses (retail to population ratio) within 1.5 km of home had a larger impact on youth (ages 10 to 15 ) walking than other built environment variables, including public transport stops and road density. On the other hand, Villanueva et al (2012) found that more local destinations were associated with smaller activity spaces.

Some studies noted that children under age 10 (around 4th grade) should not walk to school alone (Kim and Heinrich 2016). Although Potoglou and Arslangulova (2017) indicated that gender differences are only identified in secondary school children, others held that gender should not be ignored (Lubans et al., 2011; Kim and Heinrich, 2016). Because children are not fully autonomous in their decision making, parents' or household socio-economic status was also found to affect school walking (Eyre et al. 2014). Additionally, school attitude toward AST could be essential. Providing promotional materials to students or families walking to school was found to be associated with more students walking (Jones 2016).

### 1.3 Methods for Developing Walkability and Walking Potential Scores

An algorithm refers to the formulas used to construct indexes or scores from individual variables. So far, three common methods of developing walking-related scoring algorithms have been used in previous transportation studies. The first one is to sum up the standardized $z$ -score-the number of standard deviations from the mean-of all factors with equal weights and hypothesized directions (Creatore et al. 2016; Rundle et al. 2019). For example, Rundle et al. (2019) constructed a U.S. Neighborhood Walkability score by adding up the z-scores of
population density, commercial establishments, intersection density, and rail stop density with equal weights, as all four factors are hypothesized to contribute to more walking. The second method is to sum all factors by using pre-defined weights according to hypothesized magnitudes and directions of effects that may or may not be verified (Frank et al. 2005; Gabe et al. 2018). For example, Frank et al. (2005) constructed a walkability index as the sum of one unit of residential density z-score, one unit of intersection density z-score, and six units of land-use mix z-score. The third option is to sum up the variables by weights estimated by models estimating actual walking, such as regression models or Principle Component Analysis (Moudon et al. 2007; Berke et al. 2007; Glazier et al. 2014), which is both more sophisticated and able to reflect the actual effect sizes within a sample, yet also computationally more challenging. For example, in a previous study (Berke et al. 2007; Lee and Moudon 2006; Moudon et al. 2006), only eight among two hundred variables hypothesized to influence walking were included to construct a neighborhood walkability score on the basis of the significance levels and magnitudes of the variables' coefficients (i.e., weights) in regression models in which the actual walking was the outcome. For this study, because the ultimate goal was to develop a reliable index for decision making purposes, we chose the third method over the other two and compared the third method with the first method.

Constructed walkability and walking potential scores are often verified by comparing them with other existing scores, such as the Walk Score ${ }^{\mathrm{TM}}$ or scores developed by other researchers (Carr et al. 2010; Gabe et al. 2018; Rundle et al. 2019) or by using actual walking data for their performances (Frank et al. 2005; Berke et al. 2007; Carr et al. 2010; Gabe et al. 2018; Rundle et al. 2019). Spearman's Rank correlation coefficients are often used to compare
the similarity among scores and/or between scores and actual walking data. High correlation coefficients with a strong significance level indicate high similarities between scores.

### 1.4 Research Objectives

The objectives of this work were threefold. First, we intended to verify factors that influence children walking to school identified in previous literature by using the unique and more up-to-date survey data set from Washington state. Second, we wanted to construct a Walkability Score and a Walking Potential Score by using King County schools, for which built environment data were the most detailed and extensive. We would then verify the score algorithms by using schools in all counties in Washington state, for which fewer built environment data were available. Third, we intended to apply the verified score algorithms to all schools in Washington state where survey data were not available. The scores will help identify schools or components that could be targeted for changes and improvements to support more walking.

## Chapter 2: Methods

### 2.1 Unit of Analysis

We used the individual school as the unit of analysis, and we focused only on K-8 schools, with students from five to 14 years old. Among all the 242 schools from 26 counties included in the 2016 Student Travel Survey, 17 were removed because of missing values in either built environment or socioeconomic variables. A total of 66 schools in King County and 159 schools in other counties in Washington state were included in developing the algorithms. The verified algorithms were then applied to 1,610 schools with complete built environment data in Washington state to calculate a Walkability Score and to 1,338 schools with complete built environment and socioeconomic data to construct a Walking Potential Score.

### 2.2 Data Sources and Processing

The 2016 Washington State Student Travel Survey provided the data on AST. Parents were called on the phone and interviewed about how their children traveled to school. The survey included questions on socio-demographic information such as gender, age, residences' distance to school, and whether the parents thought that the school encouraged active travel (Washington State Department of Transportation 2017). In total, 45,381 parents from 242 schools were contacted for participation, and 11,421 responded, with a response rate of 25 percent. This represented 4,390 students in kindergarten through 2 nd grade, 3,844 students in the 3rd through 5th grades, and 3,187 students in the 6th through 8th grades. Slightly more responses represented boys girls ( $52.1 \pm 0.5$ percent boys vs. $47.9 \pm 0.5$ percent girls). This was comparable to state estimates of overall school enrollment, at 51.6 percent boys and 48.4 percent girls. In total, 74.4 percent of respondents lived in an urban area, and 25.6 percent lived in a non-urban
area. Schools with parents participating in the survey had an average free/reduced price lunch percentage of 51.5 percent, slightly higher than the state average of 44.0 percent.

We also assembled the transportation network, residential density, sidewalk, and collision data sets in King County and Washington state from the available year closest to 2016 to calculate the built environment conditions near each school. The longitude and latitude coordinates of schools were obtained from National Center for Education Statistics. Sidewalk data were only available in King County.

For schools covered in the survey, the socioeconomic variables came from student and school information collected in the survey. For the schools not covered in the survey, free and reduced lunch enrollment data, school bus ridership data, and total enrollment data were from the Washington State Office of the Superintendent of Public Instruction (OSPI).

All data sets were joined by using unique school IDs except for the free and reduced lunch data from OSPI, for which school ID was catalogued differently and text matching by school name was used.

### 2.3 Variables and Measures

Walking count, as the dependent variable, was the number of survey participants who reported that their children walked at each school. These count data were obtained from student travel surveys.

For predictor variables, we examined five built environment factors identified from the previous literature, including road connectivity, vehicular traffic exposure, residential density, sidewalk prevalence, and collisions. The variables selected and their measurement were consistent with studies by Giles-Corti et al. (2011) and Kaplan (2016). We focused only on children between five and 14 because they are known to be less influenced by stores and
businesses when walking to and from school than adults. Therefore, we did not include land-use mix as a predictor variable. Road connectivity was calculated as the ratio of street length in the 2-km network buffer area around the school to the street length in the 2-km Euclidian buffer area. Vehicular traffic exposure was calculated as the ratio of street lengths of major streets (collectors, minor arterials, principal arterials, and freeways) to the street lengths of local streets (pedestrian path, alley, trail, etc.) within a 2-km network buffer around the school. Residential density was calculated as the number of residential units divided by a $2-\mathrm{km}$ network buffer area (residential units per $\mathrm{km}^{2}$ ). Sidewalk prevalence was calculated as the ratio of the length of streets with a complete sidewalk on at least on one side to the length of all streets within a $2-\mathrm{km}$ network buffer around the school. Collisions were pedestrian-motor vehicle collision counts (2010-2014) within a $2-\mathrm{km}$ network buffer of a school. Data in the $2-\mathrm{km}$ network buffer were processed by using the network analysis tool in ArcGIS 10.7 applied to Open Street Map.

Control variables, variables found to influence children walking in previous studies, included total enrollment, the percentage of male students surveyed at each school, the percentage of surveyed children graded in kindergarten to $4^{\text {th }}$ grade (ages five to 10 ), the percentage of children living within 1 mile of the school, the percentage of free and reduced meal enrollment at each school, and the percentage of surveyed participants who thought that the school encouraged children to walk. We also controlled for the number of participants being surveyed at each school, since the outcome variable was the number of surveyed children who walked to school. Total enrollment was the total number of enrolled students from kindergarten to $8^{\text {th }}$ grade at each school. The percentage of free and reduced meal enrollment at each school was a proxy measure for family income, assuming that families with relatively low income tend to enroll their child in free and reduced meal plans. When distance to school data were not
available, we used district-level school bus ridership as a substitute on the assumption that only students who live farther away than 1 mile to school take the school bus. We excluded students who lived within 1 mile and also took the school bus and who were documented separately as special need students in OSPI databases. The number of school bus riders at each school was calculated by normalizing district-level school bus ridership by school enrollment, namely multiplying district-level bus ridership by school enrollment and dividing by school district enrollment. Previous studies had shown that older age, lower income, and living close to school were associated with more AST.

Variable definitions, data sources, and availability for different geographic extents are shown in table 2.1.

Table 2.1. Data summary

| Variable | Definition | Data sourc <br> King County schools with survey data ( $n=66$ ) | and availability for geographies WA schools with survey data (excl King Co) ( $\mathrm{n}=159$ ) | different <br> WA schools with NO survey data ( $\mathrm{n}=1372$ ) |
| :---: | :---: | :---: | :---: | :---: |
| Walking Count | Number of participants reporting their children walking at each school | WA student tra | survey 2016 |  |
| Road Connectivity | Ratio of 2 km network buffer area around school to 2 km Euclidian buffer area | King County <br> Transportation <br> Network <br> Dataset 2012 | WA open street State Transportat Dataset 2018. | 2019 and WA <br> Network |
| Vehicular Traffic Exposure | Ratio of major streets (collectors, minor arterials, principal arterials, and freeways) to local streets (local arterials) within 2 km network buffers around school | King County <br> Transportation <br> Network <br> Dataset 2012 | WA open street Transportation N 2018. | and WA State work Dataset |
| Residential Density | Number of residential units divided by 2 km network buffer area | King County <br> Dataset 2014 | Census 2010 |  |
| Sidewalk Prevalence Collisions | Ratio of the length of streets with at least one side sidewalk to the length of all streets within 2 km network buffer around school Pedestrian-motor vehicle collision counts (2010-2014) within 2 km network buffers | King County <br> Transportation <br> Network <br> Dataset 2012 |  |  |
| Interviewed Number | Number of participants at each school | WA student tra | survey 2016 | WA Office of Superintende nt of Public Instruction |
| Total Enrollment | Number of enrollments at each school | WA student tra | survey 2016 |  |
| Male Percentage | Percentage of male children participated | WA student tra | survey 2016 |  |
| Low Grade Percentage | Percentage of participants at each school reporting grade from Kindergarten to $4^{\text {th }}$ (age between 5-10) | WA student trav | survey 2016 | 2016, 2019 |
| School Lunch Percentage | Percentage of free and reduce meal at each school | WA office of superintendent of public instruction 2017 |  |  |
| Shorter Distance Percentage | Percentage of participants at each school reporting distance less than 1 mile | WA student travel survey 2016 |  |  |
| Ratio of bus riders | District level school bus rider multiply school total enrollment and divided by district total enrollment | WA office of superintendent of public instruction 2016 |  |  |
| School Encourage Percentage | Percentage of participants think school encouraging | WA student travel survey 2016 |  |  |

Note: cells with diagonal boarder indicate that the data re not available at this geographical extent.

### 2.4 Statistical Analyses

### 2.4.1 Factors That Influence Children Walking

For the first objective of verifying within our sample factors that had previously been identified as influencing children to walk, we conducted a Pearson correlation analysis to detect collinearities among built environment variables and socioeconomic variables (Appendix A, figures A1 and A2). Strong correlations (>0.7) were observed among the five built environment variables but not among the control variables. Therefore, we performed univariate negative binomial regression models with each built environment variable while controlling for the other variables. We used the number of surveyed children walking at each school as the outcome variable and controlled for the number of participants being surveyed, percentage of male students, percentage of children in lower grades, percentage of free and reduced lunch enrollment, percentage of children living within a 1-mile distance of school, and school encouragement. Because sidewalk prevalence data were available only for King County, we ran the model with sidewalk prevalence only for the King County schools ( $\mathrm{n}=66$ ) and not in the models for all schools with survey data in Washington state ( $\mathrm{n}=255$ ). A full model with all built environment factors included was also tested. The choice of negative binomial model over Poisson model was based on the observed over-dispersion in the outcome variable.

We performed the same set of analyses at the participant level for a sensitivity test by using hierarchical models. The results were consistent with the school-level models (Appendix A, table A1). We chose to present the school-level models for all statistical analyses for ease of interpretation.

### 2.4.2 Algorithm Development and Verification

We applied a two-step modeling procedure to develop an algorithm for the Walkability Score and Walking Potential Score. First, we applied negative binomial stepwise regression to 66 schools in King County (i.e., a training data set) to select the built environment variables needed to predict walking and to estimate their coefficients. Stepwise regression is a common variable selection and model building method in which variables are added one by one until the model's performance no longer improves significantly. We kept all control variables because they did not present strong correlations, and we performed only stepwise selection on built environment variables. All variables in the stepwise models were standardized to a z-score in order to obtain the corresponding coefficients (i.e., weights). The suggested score algorithm was the sum of variables selected by using stepwise regression, then multiplied by their estimated coefficients.

We performed the same set of algorithm development procedures described above under four different data availability scenarios:

- scenario 1 - all data were available (based on King County)
- scenario 2 - sidewalk prevalence data were not available (all schools outside of King County)
- scenario 3-sidewalk prevalence, school encouragement, and distance to school data were not available (all schools outside of King County and all schools with no survey data)
- scenario 4 - sidewalk prevalence, and school encouragement were not available, and distance to school was substituted with school bus ridership data (all schools outside of King County and all schools with no survey data).

Next, we used the 66 schools in King County to verify the performance of the algorithms under different data availability scenarios. The Spearman's Rank correlation coefficients served to measure the similarity between the algorithm-based Walking Potential Score and the actual walking data from the survey, with higher coefficients indicating higher similarity between the two. We expected to observe stronger correlation between the developed score and survey data when more data were available.

Finally, we used the 159 schools in other counties (i.e., the test data set) to verify the algorithm, again, using Spearman's Rank Correlation Coefficients. Testing algorithms against a new sample (i.e., the test data set) is referred to as cross-validation, which is considered to be the gold standard for verification.

### 2.4.3 Constructing a Walkability Score and Walking Potential Score for All Washington Schools

For the final objective of constructing a Walkability Score and a Walking Potential Score for schools where actual walking data were not available, we applied the verified algorithm to all Washington schools. These schools included those that fell into data availability scenario 4 , in which sidewalk prevalence and school encouragement data were not available, and distance to school was substituted with school bus ridership data. The Walkability Score ranged from negative to positive values. The Walking Potential Score tallied the percentage of students estimated to walk at each school, which was obtained by normalizing the Walking Potential Score by the total enrollment at each school. We then ranked all the schools. The statistical analysis procedures are summarized in figure 2.1. All variables and analyses were performed by using ArcGIS® software Version 10.7 by Environmental Systems Research Institute (Esri) and R version 3.6.0 (R Core Team, 2019).


Figure 2.1. Modeling flow diagram chart

## Chapter 3: Results

Table 3.1 shows the mean, standard deviation, and range of variables for the 66 schools in King County and 159 schools in Washington state, which were covered in the 2016 student survey. Figures 3.1 and 3.2 show the statistical and spatial distribution of walking as the percentage of children walking to and from each school. On average, 21.26 percent of the students were reported to walk to or from school. Correlations between predictor and control variables and walking counts in each school are shown in Appendix A, figures A1 and A2.

Table 3.1. Descriptive statistics for schools with 2016 survey data

| Variables | Units | N | Mean | Std. Dev. | Min | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Outcome variable |  |  |  |  |  |  |
| Walking Count | Count | 225 | 9.71 | 7.59 | 0 | 42 |
| Built environment factors |  |  |  |  |  |  |
| Road Connectivity | Ratio | 225 | 0.44 | 0.13 | 0.13 | 0.67 |
| Vehicular Traffic Exposure | Ratio | 225 | 0.33 | 0.18 | 0.06 | 1.00 |
| Residential Density | unit/km | 225 | 745.37 | 415.34 | 44.63 | 2414.73 |
| Sidewalk Prevalence | Ratio | 66 | 0.52 | 0.22 | 0.00 | 0.91 |
| Collisions | Count | 225 | 37.1 | 98.05 | 0 | 731 |
| Socioeconomic factors |  |  |  |  |  |  |
| Interviewed Number | Count | 225 | 45.68 | 12.46 | 2 | 93 |
| Total Enrollment | Count | 225 | 509.88 | 175.95 | 85 | 1176 |
| Male Percentage | \% | 225 | 51\% | 8\% | 0\% | 73\% |
| Low Grade Percentage | \% | 225 | 61\% | 36\% | 0\% | 100\% |
| School Lunch Percentage | \% | 225 | 50\% | 26\% | 2\% | 100\% |
| Shorter Distance Percentage | \% | 225 | 38\% | 18\% | 0\% | 85\% |
| Number of School Bus Riders | Count | 225 | 324 | 166 | 50 | 1227 |
| School Encourage Percentage | \% | 225 | 33\% | 21\% | 2\% | 98\% |



Figure 3.1. Distribution of the percentage of children walking at all surveyed schools ( $\mathrm{n}=225$ )


Figure 3.2. Geographic distribution of surveyed schools by percentage of surveyed children walking ( $\mathrm{n}=225$ ): Top Washington state; bottom left, Seattle area; bottom right, Spokane area.

### 3.1 Model Results of Factors Associated with Children Walking to School

Table 3.2 shows the negative binomial regression coefficients and $p$ values for all built environment factors individually and jointly. When adjusted for all control variables, higher street connectivity (coef $=0.51, \mathrm{p}=0.05)$, lower traffic exposure ( $\operatorname{coef}=-0.34, \mathrm{p}=0.08)$, higher residential density $(\operatorname{coef}=0.0002, \mathrm{p}=0.02)$, higher sidewalk prevalence $(\operatorname{coef}=0.71, \mathrm{p}=$ 0.003 ), and higher collisions ( coef $=0.0007, p=0.03$ ) were found to be significantly associated with more children walking to school. Among the control variables, shorter distance to school, free and reduced school lunch, and school encouragement were found to be significantly associated with more children walking to school, while lower grade presented a negative association with walking. In the full model with all built environment variables, only the effect of sidewalk prevalence $(\operatorname{coef}=0.75, \mathrm{p}=0.02)$ remained significant.

Table 3.2. Negative binomial regression results for five built environment factors and walking count

|  | Dependent Variable: Walking Count |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | connectivity 225 | traffic 225 | Residential density 225 | sidewalk 66 | collisions 225 | Full Model 66 |
| Main Predictors |  |  |  |  |  |  |
| Connectivity Traffic | 0.51 (0.05) * | $-0.34(0.08)^{+}$ |  |  |  | $\begin{gathered} 0.12(0.84) \\ -0.34(0.36) \end{gathered}$ |
| Residential Density |  |  | $\begin{aligned} & 0.0002 \\ & (0.02)^{*} \end{aligned}$ |  |  | -0.0001 (0.56) |
| Sidewalk |  |  |  | $\begin{aligned} & 0.71 * * \\ & (0.003) \end{aligned}$ |  | $\begin{aligned} & 0.75 \text { * } \\ & (0.02) \end{aligned}$ |
| Collision |  |  |  |  | $\begin{gathered} 0.0007 \text { * } \\ (0.03) \end{gathered}$ | $\begin{aligned} & 0.0002 \\ & (0.74) \end{aligned}$ |
| Control Variables |  |  |  |  |  |  |
| Interviewed | 0.02 *** | 0.02 *** | 0.02 *** | 0.03 *** | 0.02 *** | 0.03 *** |
| Number | (<0.001) | (<0.001) | (<0.001) | (<0.001) | (<0.001) | (<0.001) |
| Total Enrollment | $\begin{gathered} 0.0003 \\ (0.95) \end{gathered}$ | $\begin{gathered} 0.0002 \\ (0.97) \end{gathered}$ | $\begin{gathered} <0.0001 \\ (0.44) \end{gathered}$ | $\begin{gathered} 0.0002 \\ (0.50) \end{gathered}$ | $\begin{gathered} <0.0001 \\ (0.31) \end{gathered}$ | $\begin{gathered} 0.0002 \\ (0.59) \end{gathered}$ |
| Gender | $\begin{gathered} -0.4 \\ (0.25) \end{gathered}$ | $\begin{aligned} & -0.05 \\ & (0.20) \end{aligned}$ | $\begin{gathered} 0.38 \\ (0.28) \end{gathered}$ | $\begin{gathered} 0.12 \\ (0.82) \end{gathered}$ | $\begin{gathered} 0.04 \\ (0.26) \end{gathered}$ | $\begin{aligned} & -0.006 \\ & (0.99) \end{aligned}$ |
| Low Grade | $\begin{gathered} -0.77 \text { *** } \\ (<0.001) \end{gathered}$ | $\begin{gathered} -0.78 * * * \\ (<0.001) \end{gathered}$ | $\begin{gathered} -0.80 \text { *** } \\ (<0.001) \end{gathered}$ | $\begin{gathered} -0.56 \text { * } \\ (0.01) \end{gathered}$ | $\begin{gathered} -0.79 * * * \\ (<0.001) \end{gathered}$ | $\begin{gathered} -0.54 * \\ (0.02) \end{gathered}$ |
| Shorter Distance | $\begin{aligned} & 2.92 \text { *** } \\ & (<0.001) \end{aligned}$ | $\begin{aligned} & 2.95^{* * *} \\ & (<0.001) \end{aligned}$ | $\begin{aligned} & 2.90 * * * \\ & (<0.001) \end{aligned}$ | $\begin{aligned} & 2.58 * * * \\ & (<0.001) \end{aligned}$ | $\begin{aligned} & 2.97 * * * \\ & (<0.001) \end{aligned}$ | $\begin{aligned} & 2.57 * * * \\ & (<0.001) \end{aligned}$ |
| School Lunch | $\begin{gathered} 0.31^{* *} \\ (0.01) \end{gathered}$ | $\begin{aligned} & 0.28 \text { * } \\ & (0.02) \end{aligned}$ | $\begin{aligned} & 0.35^{* *} \\ & (0.005) \end{aligned}$ | $\begin{aligned} & 0.61 * * \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.31 * * \\ & (0.001) \end{aligned}$ | $\begin{gathered} 0.58 * * \\ (0.04) \end{gathered}$ |
| School | 1.02 *** | $1.1{ }^{* * *}$ | 1.02 *** | 0.72 * | 1.07 *** | 0.69 * |
| Encouragement | (<0.001) | (<0.001) | (<0.001) | (0.001) | (<0.001) | (0.02) |
| Intercept | $\begin{aligned} & -0.33 \\ & (0.22) \end{aligned}$ | $\begin{gathered} -0.05 \\ (0.86) \end{gathered}$ | $\begin{aligned} & -0.25 \\ & (0.39) \end{aligned}$ | $\begin{gathered} -0.81^{\prime} \\ (0.009) \end{gathered}$ | $\begin{aligned} & -0.21 \\ & (0.41) \end{aligned}$ | $\begin{aligned} & -0.60 \\ & (0.26) \end{aligned}$ |

### 3.2 Algorithm Development and Verification

### 3.2.1 Algorithm Development

Table 3.3 shows the built environment variables selected for constructing the Walkability Score and Walking Potential Score using stepwise regression under four different data availability scenarios. When all data were available, then sidewalk prevalence was selected. When sidewalk data were not variable, then collisions and traffic exposure were selected. When school encouragement and distance to school were also not available, then street connectivity
and traffic exposure were selected. When school bus ridership was used as a proxy for distance to school, the built environment variables selected remained the same.

Table 3.3. Development of algorithms under four data scenarios using stepwise regression ( $\mathrm{n}=66$ )


The resulting algorithm was the sum of all variables multiplied by their coefficients as estimated in the stepwise regression. Table 3.4 shows a comparison of the structure of the modelbased algorithms with those of the algorithms developed with traditional methods, which simply summed up all variables with a hypothesized direction of association with walking, as documented in Chapter 1.

Table 3.4. Model-based weighted algorithm and previously used unweighted algorithms under four data scenarios ( $\mathrm{n}=66$ )

| Scenarios | Model-Based Weighted Algorithms |  | Unweighted Algorithms |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Sum of all variables weighted by model coefficients |  | Sum of all unweighted variables with hypothesized direction of association |  |
|  | Walkability | Walking Potential | Walkability | Walking Potential |
| 1-All data | 0.16*z(sidewalk) | $\begin{aligned} & \hline 0.16^{*} \text { z(sidewalk) - } \\ & 0.23^{*} \text { z(grade) }+0.50 \text { * } \\ & \text { z(distance)+ } \\ & 0.17 * z \text { (lunch) }+ \\ & 0.15 * \text { z(encourage) + } \\ & 2.13 \end{aligned}$ | ```z(connectivity)- z(traffic)+ z(residential density)+z(sidewa lk)-z(collision)``` | $\begin{aligned} & \text { z(connectivity)-z(traffic)+ } \\ & \text { z(residential } \\ & \text { density) }+ \text { z(sidewalk)- } \\ & \text { z(collision) }+\mathrm{z} \text { (grade) }+ \\ & \text { z(distance) }+ \text { z(lunch)+ } \\ & \text { z(encourage) } \end{aligned}$ |
| 2-no sidewalk | $\begin{aligned} & -0.09 * z(\text { traffic })+ \\ & 0.08 * z \text { (collision) } \end{aligned}$ | $\begin{aligned} & -0.09 * \text { z(traffic) }+ \\ & 0.08^{*} \text { z(collision) }+ \\ & 0.24^{*} \text { z(grade) }+0.55 \text { * } \\ & \text { z(distance)+ } \\ & 0.16^{*} \text { z(lunch) }+ \\ & 0.17^{*} \text { z(encourage) + } \\ & 2.13 \end{aligned}$ | z(connectivity)- <br> z(traffic)+ <br> z(residential <br> density)- <br> z(collision) | z(connectivity)-z(traffic) + <br> z(residential density)- <br> z(collision) + z(grade) + <br> z(distance) +z (lunch) + <br> z(encourage) |
| 3- No sidewalk, school encouragement, or distance to school | 0.25*z(connectivity) <br> - 0.2*z(traffic) | $\begin{aligned} & 0.25^{*} \text { z(connectivity)- } \\ & 0.2^{*} \text { z(traffic) }+0.10^{*} \\ & \text { z(grade) }+ \\ & 0.07^{*} \text { z(lunch) }+2.21 \end{aligned}$ | z(connectivity)- <br> z(traffic)+ <br> z(residential <br> density)- <br> z(collision) | ```z(connectivity)-z(traffic)+ z(residential density)- z(collision) + z(grade)+ z(distance)+ z(lunch)+ z(encourage)``` |
| 4- No sidewalk, school encouragement, substitute distance to school | 0.20*z(connectivity) <br> $-0.2 *$ z(traffic) | $\begin{aligned} & 0.20^{*} \text { z(connectivity)- } \\ & 0.2 * \text { (traffic) }+0.00^{*} \\ & \text { z(grade)- } 0.16^{*} \mathrm{z} \text { (bus) }+ \\ & 0.07 * \text { z(lunch) }+2.22 \end{aligned}$ | z(connectivity)- <br> z(traffic)+ <br> z(residential <br> density)- <br> z(collision) | z(connectivity)-z(traffic) + <br> z(residential density)- <br> z(collision) + z(grade) + <br> z(distance) +z (lunch) + <br> z(encourage) |

Blue - built environment variables (walkability); black- control variables (walking potential)

### 3.2.2 Verification of Score Algorithms among Different Data Scenarios ( $n=66$ )

Using Spearman's Rank Correlation Coefficient, we compared the performance of algorithms under four different data availability scenarios using 66 schools from King County, where all data were available. Table 3.5 shows that, for both the model-based weighted and unweighted algorithms, there was not much difference between the scenario in which all data were available and scenarios in which sidewalk data were not available. This indicated that built environment variables selected with the stepwise regression (traffic exposure, collision, and connectivity) were good approximations and substitutions for sidewalk data. In addition, among the 66 schools in King County, the proposed model-based weighted algorithm outperformed the
unweighted algorithm in all data scenarios except the third data scenario, in which sidewalk, school encouragement, and distance to school data were not available.

Table 3.5. Performance of walking potential score algorithms under four data scenarios ( $\mathrm{n}=66$ )

| Scenarios | Spearman's Rank Correlation Coefficient |  |
| :--- | :---: | :---: |
|  | Model-Based <br> Weighted Algorithm | Unweighted <br> Algorithm |
| 1-All data | $0.71^{* * *}$ | $0.61^{* * *}$ |
| 2- no sidewalk | $0.70^{* * *}$ | $0.62^{* * *}$ |
| 3- No sidewalk, school encouragement, or distance to school | $0.26^{*}$ | $0.32^{* *}$ |
| 4- No sidewalk, school encouragement, substitute distance to school | $0.30^{*}$ | $0.21^{+}$ |
| $* * * p<0.001,{ }^{* *} \mathrm{p}<0.01,{ }^{*} \mathrm{p}<0.05,^{+} \mathrm{p}<0.1$ |  |  |

### 3.2.3 Verification of Score Algorithms among Washington State Schools ( $n=159$ )

We then used the coefficients obtained in the King County stepwise regression models to construct a Walkability score and Walking Potential Score for the 159 schools in Washington state that had 2016 survey data (table 3.6). All Walkability Scores were significantly associated with walking at the $\mathrm{p}<0.05$ level (Appendix A, table A2). The Spearman's Rank coefficients measured the correlation between the Walking Potential Score and the actual walking outcome measured with survey data under each data scenario. In data scenario 2 , even when sidewalk data were not available, the algorithm performed very well (coef $=0.8, \mathrm{p}<0.001$ ). When school encouragement and distance to school data were not available, the correlation remained significant yet drops to 0.33 . When school bus ridership was used as a proxy for distance to school, the correlation coefficients increased to a fair value of 0.44.

Table 3.6. Performance of walking potential score algorithms in Washington state schools ( $\mathrm{n}=159$ )

| Scenarios | Spearman's Rank Correlation Coefficient |  |
| :--- | :---: | :---: |
|  | Proposed Model- <br> weighted Algorithm | Unweighted Algorithm |
| 1-All data |  | $0.64^{* * *}$ |
| 2- no sidewalk | $0.80^{* * *}$ | $0.41^{* * *}$ |
| 3- No sidewalk, school encouragement, or distance to school | $0.33^{* * *}$ | $0.29^{* * *}$ |
| 4- No sidewalk, school encouragement, substitute distance to | $0.44^{* * *}$ |  |
| school |  |  |

### 3.3 Calculating the Walkability Score and the Walking Potential Score for All Washington Schools

We applied the constructed algorithms under the best performing data scenario, scenario 4, to all Washington state schools (those with and without data on students walking to school). The sample included all schools that had characteristics similar to those with survey data, namely all regular public schools, tribal schools, and alternative schools. Schools such as vocational schools and detention centers were excluded, as were schools with less than 40 percent of their students in grades K-8, which were considered to be predominantly preschools or high schools (see table B1). We could not calculate a Walking Potential Score for the 272 schools that did not have lunch enrollment data. In total, we generated a Walkability Score for 1,610 schools and a Walking Potential Score for 1,388 schools. Table 3.7 summarizes the descriptive statistics of the variables used and the scores. Values for each school Walkability Score and Walking Potential Score are listed in Appendix C.

Table 3.7. Descriptive statistics

| Variables | N | Mean | Std. Dev. | Min | Max |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Main Predictors |  |  |  |  |  |  |  |
| Street Connectivity | 1610 | 0.39 | 0.14 | 0.05 | 0.77 |  |  |
| Vehicular Traffic Exposure | 1610 | 0.34 | 0.42 | 0 | 11.72 |  |  |
| Control Variables | 1610 | 462.89 | 220.01 | 1 | 1436 |  |  |
| Total Enrollment | 1338 | $47 \%$ | $26 \%$ | $0 \%$ | $100 \%$ |  |  |
| School Lunch Percentage | 1338 | 335.19 | 179.79 | 0.69 | 1977.57 |  |  |
| Number of School Bus Riders |  |  |  |  |  |  |  |
| Predicted Scores | 1610 | 0 | 0.32 | -5.65 | 0.66 |  |  |
| Walkability Score | 1338 | $21.51 \%$ | $16.11 \%$ | $0 \%$ | $78.13 \%$ |  |  |
| Walking Potential Score |  |  |  |  |  |  |  |

### 3.3.1 Walkability Score ( $n=1610$ )

The Walkability Score around each school was developed as follows:

$$
0.20 * z(\text { connectivity })-0.20 * z(\text { traffic })
$$

The score varied between -5.65 and 0.66 (Appendix C).
Figure 3.3 shows the distribution of Walkability Scores in five classes, and figure 3.4
displays the geographic distribution of the schools by score class in Washington state.


Figure 3.3. Distribution of schools by Walkability Score ( $\mathrm{n}=1610$ )

Comparisons between the school rankings by score and the rankings of individual factors used to calculate the scores are shown in Appendix B, tables B1 and B2.


Figure 3.4. Geographic distribution of schools by Walkability Score ( $\mathrm{n}=1610$ ): Top, Washington state; bottom left, Seattle area; bottom right, Spokane area.

### 3.3.2 Walking Potential Score ( $n=1338$ )

The Walking Potential Score was calculated as the number of children walking at each school normalized by school enrollment. The algorithm was as follows:

$$
0.20^{*} \mathrm{z}(\text { connectivity })-0.20 * z(\text { traffic })+0.00^{*} \mathrm{z}(\text { grade })-0.16 * z(\text { bus })+0.07 * z(\text { lunch })+2.22
$$

The score was computed for schools with complete bus ridership and lunch enrollment data. The final score ranged from 0 to 0.78 (Appendix C).

Figure 3.5 shows the distribution of Walking Potential Scores, and figure 3.6 displays the geographic distribution of the school by score class in Washington state.


Figure 3.5. Distribution of schools by Walking Potential Score ( $\mathrm{n}=1338$ )

Comparisons between the school rankings by Walking Potential Score and the rankings of individual factors used to calculate the score are shown in Appendix B, tables B3 and B4.


Figure 3.6. Geographic distribution of schools by walking potential score ( $\mathrm{n}=1338$ ):
Top Washington state; bottom left Seattle area; bottom right Spokane area.

## Chapter 4: Discussion and Conclusions

On the basis of travel data from the 2016 Student Travel Survey, which included 11,421 participants from 225 schools, we developed algorithms to calculate Walkability Scores and Walking Potential Scores for all K-8 schools in Washington state. The algorithms used readily available statewide data on the built environment around schools and on the characteristics of the schools and their populations. We used detailed data from King County to select variables that would have data available statewide to yield the most accurate estimates of the proportion of children expected to walk to school.

The Walkability Score for 1,610 schools, which was based solely on built environment variables, was a z-score average zero $(\mathrm{SD}=0.32)$ and ranged from -5.65 to 0.66 . The $\underline{\text { Walking }}$ Potential Score for 1,338 schools, which included both built environment and school socioeconomic characteristics, averaged $21.51 \%$ ( $\mathrm{SD}=16.11$ percent) and ranged from 0 percent to 78 percent of the children in individual schools expected to walk to school. The figures were robust, as they were based on a broadly distributed survey carried out in almost 15 percent of the schools in Washington state. The temporal specificity was limited because the data came from counts taken on one day of the school year whereas parents were asked about their child's travel mode on "most school days" (the specific question was, "On most school days, how does your child usually get to school?"). This "walking on most school days" cannot be compared directly to the national average of 16 percent of children "walking at least one day per week" (Omura et al. 2019). Nonetheless the scores establish two systematic and verified scales by which policy makers and public officials can compare schools within the state. And the methods used to develop the algorithms can be replicated in other jurisdictions using their own data. Therefore,
the Walkability Score and Walking Potential Score are useful and reliable instruments for policy and the implementation of programs to support walking to school.

Of the individual factors that affected the scores, we found that higher street connectivity, lower traffic exposure, higher residential density, and higher sidewalk prevalence around schools were the built environment characteristics associated with more students walking to school. These were consistent with previous findings. Collisions were also associated with more walking to and from school, likely because of the fact that pedestrian-vehicle collisions tend to happen in places where more people walk. As for socioeconomic characteristics related to AST, having more children in higher grades, higher enrollment in free and reduced lunch, more school encouragement, and more children living within 1 mile of school were also associated with more walking to school.

We demonstrated that a two-step model procedure for constructing the Walkability Score and the Walking Potential Score was more effective than the simplified Walk Score and performed well in most data scenarios with different levels of confidence in accuracy. Using a street network data set, we could evaluate the walkability of school neighborhoods at a level of accuracy similar to that resulting from a complete data set. However, in predicting student walking behaviors and constructing the Walking Potential Score, it was necessary to obtain student information on home distance to school, as well as the school policy regarding AST, to achieve better accuracy. This showed that built environment, student socioeconomic information, student home location, and school policy were key components in whether children walk to school.

In Washington state, schools with the most walkable environments were found to have high street connectivity, whereas the schools with the least walkable environments have high
vehicle traffic exposure, as measured by the ratio of nonlocal roads to local roads. Low walkability environments around school grounds strongly affect students with low household income because those students are more likely to have limited access to alternative ways to travel to school. Therefore, students attending schools with low walkability environments may either choose not to walk to school or they have to walk in areas with high traffic exposure.

The study had limitations. The main purpose of using the stepwise regression approach to develop the score algorithms was to achieve prediction accuracy rather than statistical inference. Therefore, the variables selected by using the stepwise regression were the ones that performed best in predicting walking, not necessarily those that were more important than others. Other research designs using control groups and randomized sampling are needed to draw conclusions about the relative importance of each built environment factor in relation to the others. The algorithm development method uses the $z$-score, which is the number of standard deviations away from the mean; therefore, it is particularly suitable and more reliable for generating ranked outcomes for large numbers of observations, instead of predicting absolute values. When the purpose is to obtain reliable absolute values, other nonparametric modeling techniques can be used instead. Scholars and decision makers outside Washington state who want to use the findings from this report for their own region need to be aware of the unique data availability scenarios in their geographical regions. The results may only be generalizable to regions with sociodemographic and public transit infrastructure that are similar to those of Washington state. However, this algorithm development procedure can serve as a protocol for other states to use in developing child-specific Walkability and Walking Potential scores with their own data and data availability.

The study produced Walkability Scores and Walking Potential Scores that can be used as reliable instruments for policy development and program implementation at the school level for an entire state. The methods used to develop the algorithms to calculate the scores showed that built environment, children home distance to school, and school policy matter in supporting more children walking to school. The model-based, two-step algorithm building process helped to construct Walkability Scores and Walking Potential Scores for children under different data availability scenarios. Poor walkability environments around schools pose barriers for children to walk to school. In Washington state, the prevalence of high traffic exposure and main arterial roads can be deterrents to walking to school. Programs need to prioritize funding for schools with less walkable environments and with more students who rely on walking because of low household income.

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## Appendix A: Complementary Analyses for Algorithm Development



$$
\text { ***p<0.001, **p<0.01, *p<0.05, }{ }^{*} p<0.1
$$

Figure A1. Correlation among built environment factors and walking count

${ }^{* * *} \mathrm{p}<0.001,{ }^{* *} \mathrm{p}<0.01,{ }^{*} \mathrm{p}<0.05,{ }^{*} \mathrm{p}<0.1$, coefficients above 0.7 considered as high correlation

Figure A2. Correlation among control variables and walking count

Table A1. Participant level hierarchical logistic regression of five built environment factors and walking count ( $\mathrm{n}=2576$ )

|  | Dependent Variable: whether the child walk or not (binary) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | connectivity |  |  |  |  |  |
|  |  |  | Residential <br> traffic <br> density |  |  |  |
| collisions |  |  |  |  |  |  | Full Model

Table A2. Association between walkability score and walking count (model-based algorithm, $\mathrm{n}=159$ )

|  | Dependent Variable: Walking Count |  |  |
| :---: | :---: | :---: | :---: |
|  | Data Scenario 2 <br> Coef (p value) | Data Scenario 3 <br> Coef (p value) | Data Scenario 4 Coef (p value) |
| Main Predictors |  |  |  |
| Walkability Score | 0.57 * (0.04) | 0.90 ***(<0.001) | 0.87*** (<0.001) |
| Control Variables |  |  |  |
| z-Interviewed Number | $0.15{ }^{* * *}(<0.001)$ | 0.11* (0.04) | $0.15{ }^{* *}(0.007)$ |
| z-Low Grade | $-0.28 * * *(<0.001)$ | -0.06 (0.27) | $-0.103^{+}(0.07)$ |
| z-Shorter Distance (or ratio of bus ridership) | 0.57 *** (<0.001) |  | $-0.157 * *(0.006)$ |
| z-School Lunch | 0.05 (0.18) | $0.24 * * *(<0.001)$ | $0.209^{* * *}(<0.001)$ |
| z-School Encouragement | $0.18{ }^{*}(<0.001)$ |  |  |
| Intercept | 2.00 (<0.001) | 2.12 (<0.001) | 2.13 (<0.001) |
| ***p<0.001, ** ${ }^{*}<0.01$ | .05, ${ }^{+} \mathrm{p}<0.1$ |  |  |

## Appendix B: School Sample and Complementary Analyses of the Walkability and Walking Potential Scores

Sampling the Schools to Be Included in the Scores
Figure B1 summarizes the steps taken to identify the schools to be included in the analyses


Figure B1. Flow chart of exclusion criteria used to sample the schools

## School Ranking by Built Environment Characteristics

Tables B1 and B2 compare the school Walkability Score ranking and the ranking of individual factors used to calculate the Score. Among the schools ranked as the lowest 100 in walkability score, 76 ranked as the worst 100 in traffic exposure, however, only 48 of them are ranked as lowest 100 in street connectivity. A few schools ( $\mathrm{n}=16$ ) have a moderate level of street connectivity (ranked between 1000 to 1300). This means that the main issue concerning schools with low walkability score in Washington State is the high traffic exposure, which is measured as the ratio of nonlocal roads to local roads. These schools often locate along main arterial or expressways in less dense counties.

Similarly, among the top 100 schools, most of them have high street connectivity, with 86 schools also ranked as top 100 in street connectivity, yet most of these schools do not have low ranking in traffic exposures, with 90 schools having moderate traffic exposure and 7 schools having above average traffic exposure. These schools are mostly located in dense urban areas such as Seattle where both street connectivity and traffic exposures are high.

Table B1. Bottom 20 schools in walkability score and their rank in street connectivity and traffic exposure (darker green indicates higher in ranking)

| z(connectivity) | $\begin{gathered} \text { rank of } \\ \mathbf{z}(\text { connectivity }) \end{gathered}$ | z(traffic) | rank of z (traffic) | walkability score | rank of walkability score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| -0.9087 | 1281 | 27.3470 | 1610 | -5.6512 | 1610 |
| -2.1417 | 1603 | 13.4055 | 1609 | -3.1094 | 1609 |
| -2.0516 | 1595 | 13.1183 | 1608 | -3.0340 | 1608 |
| -0.9160 | 1283 | 7.9208 | 1607 | -1.7674 | 1607 |
| -1.2946 | 1436 | 6.0814 | 1606 | -1.4752 | 1606 |
| -1.5859 | 1523 | 4.6923 | 1605 | -1.2556 | 1605 |
| -1.4345 | 1480 | 4.6844 | 1604 | -1.2238 | 1604 |
| -1.8639 | 1577 | 3.8295 | 1602 | -1.1387 | 1603 |
| -1.3152 | 1443 | 4.1585 | 1603 | -1.0947 | 1602 |
| -2.1886 | 1609 | 2.2363 | 1599 | -0.8850 | 1601 |
| -2.1804 | 1608 | 2.1820 | 1597 | -0.8725 | 1600 |
| -2.1355 | 1602 | 1.9949 | 1595 | -0.8261 | 1599 |
| -0.8574 | 1258 | 3.2405 | 1601 | -0.8196 | 1598 |
| -1.6764 | 1546 | 2.1402 | 1596 | -0.7633 | 1597 |
| -2.1599 | 1606 | 1.4453 | 1578 | -0.7210 | 1596 |
| -1.2498 | 1420 | 2.1879 | 1598 | -0.6875 | 1595 |
| -1.7827 | 1568 | 1.6157 | 1584 | -0.6797 | 1594 |
| -1.7541 | 1562 | 1.6209 | 1585 | -0.6750 | 1593 |
| -1.6919 | 1548 | 1.6520 | 1587 | -0.6688 | 1592 |
| -2.1500 | 1605 | 1.1639 | 1553 | -0.6628 | 1591 |

Table B2 Top 20 schools in walkability score and their rank in street connectivity and traffic exposure (darker green indicates higher in ranking)

| z(connectivity) | rank of <br> $\mathbf{z ( c o n n e c t i v i t y ) ~}$ | $\mathbf{z ( t r a f f i c )}$ | rank of <br> $\mathbf{z}$ (traffic) | walkability score | rank of <br> walkability score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2.8366 | 1 | -0.4445 | 194 | 0.6562 | 1 |
| 2.8092 | 2 | -0.4414 | 206 | 0.6501 | 2 |
| 2.5687 | 4 | -0.4717 | 155 | 0.6081 | 3 |
| 2.5819 | 3 | -0.3350 | 439 | 0.5834 | 4 |
| 2.4069 | 5 | -0.4645 | 169 | 0.5743 | 5 |
| 2.3473 | 7 | -0.4513 | 186 | 0.5597 | 6 |
| 2.2511 | 11 | -0.4653 | 168 | 0.5433 | 7 |
| 2.2691 | 9 | -0.4135 | 255 | 0.5365 | 8 |
| 2.2620 | 10 | -0.4143 | 254 | 0.5352 | 9 |
| 2.2477 | 12 | -0.3925 | 294 | 0.5280 | 10 |
| 2.3063 | 8 | -0.3058 | 514 | 0.5224 | 11 |
| 2.3493 | 6 | -0.2578 | 597 | 0.5214 | 12 |
| 2.2433 | 13 | -0.3585 | 385 | 0.5204 | 13 |
| 2.1448 | 16 | -0.4326 | 224 | 0.5155 | 14 |
| 1.9852 | 26 | -0.5871 | 42 | 0.5145 | 15 |
| 2.1076 | 19 | -0.4398 | 208 | 0.5095 | 16 |
| 2.1379 | 18 | -0.3962 | 285 | 0.5068 | 17 |
| 2.0313 | 23 | -0.4666 | 165 | 0.4996 | 18 |
| 1.9575 | 27 | -0.5367 | 72 | 0.4989 | 19 |
| 2.1620 | 15 | -0.3285 | 463 | 0.4981 | 20 |

Tables B3 and B4 compare the school Walking Potential Score ranking and the ranking of individual factors used to calculate the Score. The schools ranked as lowest 100 in walking potential score have at least two of the four contributing factors ranked below 900 among all schools. $95 \%$ of schools have below average street connectivity, $81 \%$ have above average traffic exposure, $71 \%$ have below average enrollment in lunch program, and $84 \%$ have above average number of children living more than 1 mile from school. About 31 schools have below average family income yet still don't have many children walking due to having very low street connectivity and high traffic exposure around schools.

Among the top 100 schools, their average range of the four contributing factors are: street connectivity (ave.rank=103), traffic exposure (ave.rank=365), free and reduced lunch enrollment (ave.rank=450), and distance to school (ave.rank=267). About 20 schools have above-average family income status, where we would expect seeing more family driving their children to school instead of walking, yet still ranked as top 100 schools for having children walk to school, because these schools locate in areas with very high street connectivity and low traffic exposure. Among the top 100 schools, about 4 schools have above average traffic exposure, which usually discourages walking to school. However, we still predict to see many children walking, due to the relatively low family income. These are the school where we should target the SRTS programs.

Table B3. Bottom 20 schools in walking potential and their rank in street connectivity and traffic exposure (darker green indicates higher in ranking)

| z(connectivity) | rank of z(connectivity) | z(traffic) | rank of z(traffic) | z(bus) | rank of z(bus) | z(lunch) | rank of z(lunch) | zwalking potential | rank of walking potential |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -0.909 | 1059 | 27.347 | 1338 | -1.008 | 1098 | -0.024 | 680 | -5.718 | 1338 |
| -2.052 | 1325 | 13.118 | 1337 | 0.037 | 613 | -0.017 | 684 | -3.029 | 1337 |
| -0.916 | 1061 | 7.921 | 1336 | 1.124 | 190 | 0.203 | 818 | -1.721 | 1336 |
| -0.097 | 704 | 0.375 | 1161 | -0.145 | 715 | 9.041 | 1338 | -1.551 | 1335 |
| -0.647 | 964 | 0.087 | 991 | -0.938 | 1070 | 5.500 | 1336 | -1.092 | 1334 |
| -1.434 | 1224 | 4.684 | 1335 | 0.080 | 584 | -0.860 | 216 | -1.081 | 1333 |
| -1.864 | 1310 | 3.830 | 1334 | -0.442 | 864 | -1.039 | 144 | -1.003 | 1332 |
| -0.857 | 1040 | 3.241 | 1333 | -1.344 | 1223 | 0.386 | 914 | -0.975 | 1331 |
| -1.174 | 1151 | 1.627 | 1321 | -0.995 | 1096 | 2.009 | 1303 | -0.951 | 1330 |
| -2.136 | 1332 | 1.995 | 1328 | -0.412 | 846 | 0.505 | 976 | -0.936 | 1329 |
| -1.938 | 1319 | 1.375 | 1308 | -0.843 | 1031 | 1.111 | 1146 | -0.899 | 1328 |
| 0.503 | 431 | -0.314 | 412 | -1.274 | 1194 | 6.065 | 1337 | -0.896 | 1327 |
| -0.623 | 950 | -0.599 | 31 | -1.359 | 1231 | 4.727 | 1335 | -0.856 | 1326 |
| -2.180 | 1337 | 2.182 | 1330 | 2.040 | 50 | 0.474 | 958 | -0.805 | 1325 |
| -1.938 | 1318 | 1.375 | 1307 | -0.673 | 956 | 0.577 | 1002 | -0.802 | 1324 |
| -1.504 | 1240 | 0.334 | 1147 | -1.530 | 1275 | 2.034 | 1304 | -0.800 | 1323 |
| -0.109 | 709 | -0.573 | 44 | -1.594 | 1291 | 4.714 | 1334 | -0.773 | 1322 |
| -1.694 | 1284 | 0.004 | 907 | -1.316 | 1214 | 2.107 | 1307 | -0.769 | 1321 |
| -1.250 | 1176 | 2.188 | 1331 | 0.773 | 301 | 0.839 | 1080 | -0.768 | 1320 |

Table B4. Top 20 schools in walking potential and their rank in street connectivity and traffic exposure (darker green indicates higher in ranking)

| z (connectivity) | $\begin{gathered} \text { rank of } \\ \mathrm{z} \text { (connectivity) } \\ \hline \end{gathered}$ | z (traffic) | rank of z(traffic) | z(bus) | rank of z(bus) | $\underset{\text { f(lunch }}{\text { f }}$ | rank of z(lunch ) | walking potential | rank of walking potential |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2.582 | 3 | -0.335 | 372 | -0.788 | 1002 | -1.394 | 53 | 0.751 | 1 |
| 2.166 | 10 | 0.160 | 1055 | 2.040 | 8 | -1.169 | 98 | 0.731 | 2 |
| 1.774 | 45 | -0.342 | 355 | 1.630 | 108 | -0.999 | 159 | 0.697 | 3 |
| 1.510 | 90 | -0.464 | 145 | 2.040 | 14 | -0.897 | 204 | 0.681 | 4 |
| 2.020 | 18 | -0.415 | 208 | 0.512 | 397 | -0.969 | 170 | 0.678 | 5 |
| 2.145 | 12 | -0.433 | 188 | 0.072 | 588 | -0.981 | 163 | 0.677 | 6 |
| 2.051 | 15 | -0.380 | 269 | 0.058 | 596 | -1.167 | 99 | 0.677 | 7 |
| 1.458 | 100 | -0.412 | 213 | 1.710 | 99 | -1.122 | 112 | 0.673 | 8 |
| 1.860 | 32 | -0.524 | 73 | -0.795 | 1007 | -1.568 | 18 | 0.672 | 9 |
| 1.573 | 79 | -0.438 | 177 | 0.970 | 238 | -1.167 | 100 | 0.657 | 10 |
| 1.926 | 28 | -0.338 | 365 | 0.111 | 569 | -1.201 | 88 | 0.653 | 11 |
| 1.599 | 73 | -0.445 | 161 | 1.182 | 186 | -0.956 | 179 | 0.645 | 12 |
| 2.407 | 4 | -0.465 | 144 | -1.085 | 1129 | -0.901 | 202 | 0.643 | 13 |
| 1.555 | 82 | -0.392 | 245 | 0.703 | 328 | -1.199 | 89 | 0.631 | 14 |
| 1.837 | 35 | -0.376 | 278 | 0.249 | 502 | -1.051 | 139 | 0.628 | 15 |
| 1.329 | 126 | -0.352 | 332 | 1.482 | 138 | -1.142 | 106 | 0.623 | 16 |
| 2.306 | 6 | -0.306 | 431 | -0.033 | 658 | -0.628 | 331 | 0.621 | 17 |
| 2.251 | 8 | -0.465 | 143 | -1.022 | 1108 | -0.895 | 206 | 0.615 | 18 |
| 1.940 | 26 | -0.344 | 351 | 1.040 | 218 | -0.531 | 374 | 0.615 | 19 |
| 1.787 | 44 | -0.296 | 444 | 0.552 | 380 | -0.923 | 191 | 0.603 | 20 |

## Walking Potential Score by School District



Figure B2. Geographic distribution of Walking Potential Scores by school district (see Table C1 for detailed data by school, school district, and county) ( $\mathrm{n}=269$ )

Table B5. Distribution of Walking Potential Scores by school district *

| Percentage of <br> children walking | N of school <br> districts | N of schools | N of K-8 students | Examples |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{0 \% - \mathbf { 2 0 \% }}$ | 174 | 663 | 303,451 | Enumclaw school district in <br> King county |
| $\mathbf{2 0 \% - 3 0 \%}$ | 66 | 395 | 189,263 | Wilbur school district in <br> Lincoln county |
| $\mathbf{3 0 \% - 4 0 \%}$ | 18 | 104 | 47,216 | Central Valley school <br> district in Spokane county |
| Above 40\% | 11 | 176 | 83,657 | Yakima school district in <br> Yakima county |
| Total | $269^{*}$ | 1338 | 623,587 |  |

*Excluding 26 school districts without regular K-8 schools ( $\mathrm{n}=1$ ) or with K-8 schools without complete lunch enrollment data ( $\mathrm{n}=25$ ).

## Distribution of Schools within $1 / 4$ Mile and $1 / 2$ Mile of State Routes



Figure B3. Geographic distribution of schools within $1 / 4$ mile and $1 / 2$ mile of state routes ( $\mathrm{n}=1338$ )

Table B6. Percentage of children estimated to walk to school at schools near state routes

| Distance to state routes | N of schools | mean \% walk to <br> school | sd | min | max |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Schools within $1 / 4$ mile | 352 | $19.04 \%$ | $15.4 \%$ | $0.23 \%$ | $78.13 \%$ |
| Schools within $1 / 2$ mile | 653 | $20.80 \%$ | $15.5 \%$ | $0 \%$ | $78.13 \%$ |
| Schools outside $1 / 2$ mile | 658 | $22.18 \%$ | $16.6 \%$ | $0.9 \%$ | $73.40 \%$ |

B- 8 -

## Appendix C: Tally of School Walkability Scores and Walking Potential Scores for Washington State Schools

Table C1: School Walkability Scores and Walking Potential Scores by county and school district (K-8 Washington state schools; $\mathrm{n}=1610$ )
*lack complete lunch enrollment data

| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adams | Ritzville | 2719 | Ritzville Grade School | -0.169 | * |
| Adams | Benge | 3142 | Benge Elementary | -0.627 | * |
| Adams | Lind | 5303 | Lind Ritzville Middle School | -0.126 | * |
| Adams | Othello | 3471 | McFarland Middle School | 0.088 | 13.94\% |
| Adams | Othello | 2961 | Hiawatha Elementary School | 0.002 | 21.43\% |
| Adams | Othello | 2902 | Lutacaga Elementary | 0.035 | 21.89\% |
| Adams | Washtucna | 3075 | Washtucna Elementary/High School | -0.222 | 22.92\% |
| Adams | Lind | 5293 | Lind-Ritzville Middle School | -0.114 | 23.70\% |
| Adams | Othello | 5285 | Wahitis Elementary School | 0.061 | 23.82\% |
| Adams | Othello | 3730 | Scootney Springs Elementary | 0.139 | 26.09\% |
| Adams | Lind | 3421 | Lind Elementary School | -0.028 | 31.11\% |
| Asotin | Clarkston | 3266 | Highland Elementary | -0.140 | * |
| Asotin | Asotin-Anatone | 2434 | Asotin Jr Sr High | -0.268 | 8.51\% |
| Asotin | Asotin-Anatone | 2507 | Asotin Elementary | -0.272 | 12.00\% |
| Asotin | Clarkston | 4384 | Heights Elementary | -0.047 | 20.81\% |
| Asotin | Clarkston | 2823 | Parkway Elementary | -0.054 | 25.00\% |
| Asotin | Clarkston | 2501 | Lincoln Middle School | 0.040 | 28.00\% |
| Asotin | Clarkston | 2962 | Grantham Elementary | 0.049 | 37.66\% |
| Benton | Kennewick | 1941 | Mid-Columbia Parent Partnership | 0.158 | * |
| Benton | Kennewick | 2825 | Westgate Elementary School | 0.170 | * |
| Benton | Kennewick | 3315 | Edison Elementary School - Kennewick | 0.042 | * |
| Benton | Kennewick | 4073 | Southgate Elementary School | 0.003 | * |
| Benton | Kennewick | 4181 | Lincoln Elementary School | 0.110 | * |
| Benton | Kennewick | 4202 | Cascade Elementary School | -0.094 | * |
| Benton | Kennewick | 4028 | Desert Hills Middle School | -0.465 | 0.00\% |
| Benton | Kennewick | 5220 | Cottonwood Elementary | -0.820 | 0.00\% |
| Benton | Paterson | 2133 | Paterson Elementary School | -0.613 | 4.30\% |
| Benton | Richland | 5092 | White Bluffs Elementary School | -0.287 | 4.44\% |
| Benton | Prosser | 2905 | Whitstran Elementary | -0.488 | 6.17\% |
| Benton | Prosser | 2906 | Housel Middle School | -0.092 | 6.94\% |
| Benton | Finley | 3078 | Finley Elementary | -0.244 | 8.16\% |
| Benton | Prosser | 3316 | Prosser Heights Elementary | -0.151 | 10.94\% |
| Benton | Richland | 4059 | Tapteal Elementary School | -0.149 | 14.29\% |
| Benton | Prosser | 2195 | Keene-Riverview Elementary | -0.029 | 14.63\% |
| Benton | Kennewick | 4136 | Sunset View Elementary School | -0.012 | 18.13\% |
| Benton | Kennewick | 4446 | Ridge View Elementary School | 0.059 | 18.28\% |
| Benton | Kennewick | 4429 | Horse Heaven Hills Middle School | 0.183 | 20.00\% |
| Benton | Finley | 4031 | Finley Middle School | -0.110 | 20.76\% |
| Benton | Kiona-Benton City | 2759 | Kiona-Benton City Primary School | -0.029 | 21.43\% |
| Benton | Kennewick | 3077 | Hawthorne Elementary School - Kennewick | -0.066 | 21.52\% |
| Benton | Richland | 2721 | Carmichael Middle School | 0.179 | 21.83\% |
| Benton | Richland | 5419 | Orchard Elementary | 0.138 | 21.95\% |
| Benton | Richland | 3926 | Enterprise Middle School | 0.310 | 22.22\% |
| Benton | Richland | 4060 | Badger Mountain Elementary | 0.113 | 22.59\% |
| Benton | Kiona-Benton City | 3961 | Kiona-Benton City Middle School | -0.029 | 22.72\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Benton | Richland | 2786 | Jason Lee Elementary School | -0.015 | 22.91\% |
| Benton | Kennewick | 3472 | Park Middle School | 0.098 | 23.08\% |
| Benton | Kiona-Benton City | 4217 | Kiona-Benton Intermediate School | -0.029 | 23.29\% |
| Benton | Kennewick | 3369 | Vista Elementary School | 0.032 | 24.42\% |
| Benton | Kennewick | 4072 | Canyon View Elementary School | 0.122 | 26.78\% |
| Benton | Richland | 5165 | Three Rivers Home Link | 0.194 | 26.91\% |
| Benton | Kennewick | 3267 | Highlands Middle School | 0.252 | 30.00\% |
| Benton | Richland | 4543 | Wiley Elementary | 0.220 | 31.11\% |
| Benton | Kennewick | 2824 | Eastgate Elementary School | 0.079 | 31.29\% |
| Benton | Richland | 3732 | Sacajawea Elementary | 0.160 | 31.72\% |
| Benton | Richland | 2785 | Chief Joseph Middle School | 0.279 | 31.93\% |
| Benton | Richland | 2657 | Lewis \& Clark Elementary School | 0.168 | 33.99\% |
| Benton | Richland | 2642 | Jefferson Elementary | 0.047 | 34.09\% |
| Benton | Kennewick | 4418 | Amistad Elementary School | 0.168 | 34.35\% |
| Benton | Richland | 2656 | Marcus Whitman Elementary | 0.118 | 34.63\% |
| Benton | Kennewick | 3144 | Washington Elementary School | 0.122 | 34.67\% |
| Chelan | Stehekin | 2265 | Stehekin Elementary | -3.109 | * |
| Chelan | Wenatchee | 2301 | Columbia Elementary School | 0.269 | * |
| Chelan | Wenatchee | 3209 | Abraham Lincoln Elementary | 0.077 | * |
| Chelan | Lake Chelan | 3861 | Holden Village Community School | -0.231 | * |
| Chelan | Wenatchee | 4423 | John Newbery Elementary | 0.225 | * |
| Chelan | Cascade | 4566 | Beaver Valley School | -0.379 | * |
| Chelan | Wenatchee | 3208 | Sunnyslope Elementary School | -0.437 | 5.96\% |
| Chelan | Entiat | 3317 | Entiat Middle and High School | -0.389 | 7.64\% |
| Chelan | Entiat | 2688 | Paul Rumburg Elementary | -0.373 | 10.21\% |
| Chelan | Cascade | 2760 | Peshastin Dryden Elementary | -0.322 | 10.49\% |
| Chelan | Lake Chelan | 2689 | Morgen Owings Elementary School | -0.056 | 14.29\% |
| Chelan | Cashmere | 2787 | VALE ELEMENTARY SCHOOL | -0.055 | 18.07\% |
| Chelan | Lake Chelan | 2317 | Chelan Middle School | -0.107 | 19.08\% |
| Chelan | Wenatchee | 1742 | Valley academy of learning | -0.147 | 19.43\% |
| Chelan | Wenatchee | 2347 | Mission View Elementary School | -0.166 | 20.45\% |
| Chelan | Cashmere | 2315 | CASHMERE MIDDLE SCHOOL | -0.042 | 20.90\% |
| Chelan | Cascade | 2827 | Osborn Elementary | -0.032 | 23.21\% |
| Chelan | Manson | 2196 | Manson Elementary | 0.072 | 24.42\% |
| Chelan | Cascade | 4403 | Icicle River Middle School | 0.055 | 26.54\% |
| Chelan | Wenatchee | 4432 | Foothills Middle School | 0.088 | 26.72\% |
| Chelan | Wenatchee | 2907 | Washington Elementary School | 0.170 | 31.25\% |
| Chelan | Wenatchee | 3370 | Orchard Middle School | 0.097 | 36.36\% |
| Chelan | Manson | 5286 | Manson Middle School | 0.103 | 36.36\% |
| Chelan | Wenatchee | 2279 | Lewis And Clark Elementary Sch | 0.165 | 40.86\% |
| Chelan | Wenatchee | 3210 | Pioneer Middle School | 0.261 | 41.64\% |
| Clallam | Quillayute Valley | 1671 | District Run Home School | 0.021 | * |
| Clallam | Sequim | 1708 | Sequim Community School | 0.170 | * |
| Clallam | Crescent | 5030 | HomeConnection | -1.256 | * |
| Clallam | Crescent | 3473 | Crescent School | -1.224 | 0.00\% |
| Clallam | Port Angeles | 4494 | Dry Creek Elementary | -0.259 | 12.90\% |
| Clallam | Port Angeles | 5115 | Roosevelt Elementary School | -0.042 | 16.71\% |
| Clallam | Cape Flattery | 3422 | Clallam Bay High \& Elementary | -0.242 | 19.15\% |
| Clallam | Sequim | 4378 | Greywolf Elementary School | -0.009 | 20.00\% |
| Clallam | Cape Flattery | 3145 | Neah Bay Junior/ Senior High School | -0.153 | 21.95\% |
| Clallam | Cape Flattery | 2594 | Neah Bay Elementary School | -0.153 | 22.22\% |
| Clallam | Sequim | 2722 | Helen Haller Elementary School | 0.164 | 25.26\% |
| Clallam | Sequim | 4519 | Sequim Middle School | 0.193 | 25.54\% |


| County | School District | SchoolCode | School Name | walkability score | walking potentia score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Clallam | Quillayute Valley | 3737 | Forks Elementary School | -0.094 | 25.98\% |
| Clallam | Port Angeles | 3318 | Stevens Middle School | 0.209 | 28.39\% |
| Clallam | Quillayute Valley | 5363 | Forks Intermediate School | 0.103 | 41.49\% |
| Clallam | Port Angeles | 2909 | Franklin Elementary | 0.361 | 47.92\% |
| Clallam | Port Angeles | 2368 | Jefferson Elementary | 0.334 | 54.35\% |
| Clallam | Port Angeles | 3079 | Hamilton Elementary | 0.431 | 59.52\% |
| Clark | Evergreen | 1926 | Evergreen Flex Academy | 0.092 | * |
| Clark | La Center | 2558 | La Center Elementary | -0.026 | * |
| Clark | Evergreen | 3148 | Ellsworth Elementary School | 0.144 | * |
| Clark | Evergreen | 3149 | Sifton Elementary School | -0.129 | * |
| Clark | Ridgefield | 3321 | South Ridge Elementary | -0.488 | * |
| Clark | La Center | 3371 | La Center Middle School | -0.016 | * |
| Clark | Evergreen | 3618 | Marrion Elementary School | 0.088 | * |
| Clark | Evergreen | 3736 | Burton Elementary School | 0.245 | * |
| Clark | Ridgefield | 3786 | Union Ridge Elementary | -0.115 | * |
| Clark | Ridgefield | 3891 | View Ridge Middle School | -0.073 | * |
| Clark | Evergreen | 3970 | Sunset Elementary School | -0.193 | * |
| Clark | Evergreen | 3971 | Fircrest Elementary School | 0.115 | * |
| Clark | Evergreen | 3994 | Image Elementary School | 0.113 | * |
| Clark | Evergreen | 3995 | Riverview Elementary School | -0.012 | * |
| Clark | Vancouver | 4034 | Sacajawea Elementary School | -0.101 | * |
| Clark | Vancouver | 4075 | Felida Elementary School | 0.197 | * |
| Clark | Vancouver | 4405 | Chinook Elementary School | -0.209 | * |
| Clark | Vancouver | 4410 | Roosevelt Elementary School | -0.017 | * |
| Clark | Evergreen | 4445 | Pioneer Elementary School | -0.135 | * |
| Clark | Evergreen | 4560 | Illahee Elementary School | -0.075 | * |
| Clark | Evergreen | 4579 | York Elementary School | 0.164 | * |
| Clark | Vancouver | 4591 | Jefferson Middle School | 0.186 | * |
| Clark | Battle Ground | 5271 | Vancouver iTech Preparatory | 0.156 | * |
| Clark | La Center | 5326 | La Center Home School Academy | -0.132 | * |
| Clark | Battle Ground | 2671 | Amboy Middle School | -0.523 | 0.00\% |
| Clark | Battle Ground | 3018 | Glenwood Heights Primary | -0.297 | 0.00\% |
| Clark | Washougal | 3270 | Cape Horn Skye Elementary | -0.468 | 0.00\% |
| Clark | Camas | 3474 | Lacamas Heights Elementary | -0.550 | 0.00\% |
| Clark | Washougal | 4207 | Jemtegaard Middle School | -0.482 | 0.00\% |
| Clark | Camas | 4508 | Skyridge Middle School | -0.098 | 0.00\% |
| Clark | Battle Ground | 5131 | Tukes Valley Middle School | -0.662 | 0.00\% |
| Clark | Battle Ground | 5132 | Tukes Valley Primary | -0.662 | 0.00\% |
| Clark | Hockinson | 5311 | Hockinson Heights Elementary School | -0.167 | 0.00\% |
| Clark | Battle Ground | 3545 | Laurin Middle School | -0.304 | 1.93\% |
| Clark | Washougal | 4549 | Canyon Creek Middle School | -0.468 | 2.17\% |
| Clark | Evergreen | 4561 | Shahala Middle School | 0.050 | 2.17\% |
| Clark | Hockinson | 3319 | Hockinson Middle School | -0.288 | 2.93\% |
| Clark | Battle Ground | 1875 | Homelink River | 0.055 | 3.15\% |
| Clark | Battle Ground | 2910 | Yacolt Primary | -0.097 | 4.03\% |
| Clark | Vancouver | 4406 | Alki Middle School | -0.169 | 4.29\% |
| Clark | Green Mountain | 2484 | Green Mountain School | -0.363 | 5.14\% |
| Clark | Camas | 5054 | Liberty Middle School | 0.088 | 6.21\% |
| Clark | Evergreen | 4498 | Frontier Middle School | -0.029 | 6.25\% |
| Clark | Evergreen | 4209 | Pacific Middle School | 0.165 | 6.28\% |
| Clark | Vancouver | 2964 | Salmon Creek Elementary | -0.206 | 6.38\% |
| Clark | Washougal | 2911 | Gause Elementary | 0.043 | 7.51\% |
| Clark | Evergreen | 3320 | Covington Middle School | 0.130 | 8.00\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Clark | Camas | 5158 | Grass Valley Elementary | -0.013 | 8.02\% |
| Clark | Camas | 4182 | Dorothy Fox | -0.066 | 8.05\% |
| Clark | Evergreen | 4499 | Fishers Landing Elementary School | -0.002 | 8.15\% |
| Clark | Camas | 4563 | Prune Hill Elem | -0.016 | 8.33\% |
| Clark | Vancouver | 2690 | Hazel Dell Elementary School | -0.239 | 9.20\% |
| Clark | Camas | 2725 | Helen Baller Elem | 0.060 | 10.10\% |
| Clark | Battle Ground | 4352 | Captain Strong | 0.077 | 10.17\% |
| Clark | Camas | 5309 | Woodburn Elementary | -0.063 | 10.81\% |
| Clark | Battle Ground | 3996 | Pleasant Valley Primary | -0.007 | 10.85\% |
| Clark | Vancouver | 3146 | Mcloughlin Middle School | 0.047 | 11.01\% |
| Clark | Battle Ground | 3997 | Pleasant Valley Middle | -0.007 | 13.04\% |
| Clark | Vancouver | 2643 | Harney Elementary School | -0.013 | 13.39\% |
| Clark | Battle Ground | 5090 | Daybreak Primary | 0.037 | 13.48\% |
| Clark | Evergreen | 4051 | Wyeast Middle School | 0.187 | 13.57\% |
| Clark | Battle Ground | 5133 | Chief Umtuch Middle | 0.064 | 13.62\% |
| Clark | Evergreen | 3785 | Cascade Middle School | 0.184 | 13.68\% |
| Clark | Battle Ground | 5089 | Daybreak Middle | 0.037 | 14.98\% |
| Clark | Vancouver | 3016 | Sarah J Anderson Elementary | 0.114 | 15.09\% |
| Clark | Washougal | 2509 | Hathaway Elementary | 0.076 | 16.81\% |
| Clark | Battle Ground | 1836 | CAM Academy | 0.206 | 17.79\% |
| Clark | Vancouver | 3080 | Benjamin Franklin Elementary | 0.011 | 17.82\% |
| Clark | Vancouver | 3902 | Gaiser Middle School | 0.257 | 18.18\% |
| Clark | Evergreen | 4380 | Harmony Elementary School | 0.122 | 19.83\% |
| Clark | Vancouver | 2723 | Minnehaha Elementary School | 0.047 | 20.00\% |
| Clark | Vancouver | 2828 | Walnut Grove Elementary | 0.179 | 20.00\% |
| Clark | Vancouver | 3543 | Jason Lee Middle School | 0.107 | 20.00\% |
| Clark | Evergreen | 5136 | Endeavour Elementary School | 0.193 | 20.00\% |
| Clark | Evergreen | 4299 | Burnt Bridge Creek Elementary Sch | 0.058 | 20.09\% |
| Clark | Vancouver | 2644 | Peter S Ogden Elementary | 0.012 | 20.48\% |
| Clark | Evergreen | 2829 | Mill Plain Elementary School | 0.077 | 20.54\% |
| Clark | Vancouver | 3017 | Lake Shore Elementary | 0.077 | 20.79\% |
| Clark | Evergreen | 2912 | Orchards Elementary School | 0.118 | 21.55\% |
| Clark | Evergreen | 4163 | Hearthwood Elementary School | 0.072 | 21.68\% |
| Clark | Vancouver | 3733 | Dwight D Eisenhower Elementary | 0.153 | 21.93\% |
| Clark | Vancouver | 3735 | Harry S Truman Elementary School | 0.129 | 21.95\% |
| Clark | Vancouver | 3424 | George C Marshall Elementary | -0.011 | 22.22\% |
| Clark | Evergreen | 4587 | Columbia Valley Elementary | 0.206 | 22.22\% |
| Clark | Evergreen | 3823 | Silver Star Elementary School | 0.144 | 22.86\% |
| Clark | Vancouver | 4503 | Discovery Middle School | 0.190 | 23.60\% |
| Clark | Vancouver | 1689 | Vancouver School of Arts and Academics | 0.299 | 24.00\% |
| Clark | Vancouver | 2318 | Lincoln Elementary School | 0.125 | 26.60\% |
| Clark | Vancouver | 3734 | Martin Luther King Elementary | 0.132 | 28.10\% |
| Clark | Vancouver | 2637 | Fruit Valley Elementary School | 0.001 | 28.99\% |
| Clark | Evergreen | 3822 | Crestline Elementary School | 0.250 | 31.23\% |
| Clark | Vancouver | 2610 | Hough Elementary School | 0.191 | 34.04\% |
| Clark | Vancouver | 3556 | Vancouver Home Connection | 0.242 | 37.02\% |
| Clark | Vancouver | 3565 | Washington Elementary | 0.231 | 40.09\% |
| Columbia | Starbuck | 2135 | Starbuck School | -0.439 | * |
| Columbia | Dayton | 4011 | Dayton Middle School | -0.035 | 29.88\% |
| Columbia | Dayton | 2830 | Dayton Elementary School | -0.043 | 30.00\% |
| Cowlitz | Kalama | 2561 | Kalama Jr Sr High | -0.279 | * |
| Cowlitz | Kalama | 2915 | Kalama Elem School | -0.252 | * |
| Cowlitz | Woodland | 5246 | Lewis River Academy | -0.210 | * |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cowlitz | Woodland | 5409 | Woodland Middle School | -0.094 | 0.00\% |
| Cowlitz | Woodland | 3513 | Yale Elementary | -0.613 | 2.42\% |
| Cowlitz | Toutle Lake | 4264 | Toutle Lake Elementary | -0.350 | 4.26\% |
| Cowlitz | Castle Rock | 2762 | Castle Rock Elementary | -0.154 | 5.94\% |
| Cowlitz | Kelso | 3578 | Beacon Hill Elementary | -0.260 | 6.25\% |
| Cowlitz | Longview | 4574 | Mt. Solo Middle School | -0.361 | 6.25\% |
| Cowlitz | Longview | 3475 | Cascade Middle School | -0.346 | 6.96\% |
| Cowlitz | Kelso | 2913 | Carrolls Elementary | -0.389 | 8.51\% |
| Cowlitz | Kelso | 3322 | Coweeman Middle School | -0.139 | 10.41\% |
| Cowlitz | Longview | 3211 | Columbia Heights Elementary | -0.286 | 10.78\% |
| Cowlitz | Kelso | 2916 | Huntington Middle School | -0.125 | 12.61\% |
| Cowlitz | Kelso | 3323 | Barnes Elementary | -0.290 | 13.13\% |
| Cowlitz | Kelso | 2596 | Rose Valley Elementary | -0.179 | 16.33\% |
| Cowlitz | Longview | 3019 | Robert Gray Elementary | -0.085 | 16.43\% |
| Cowlitz | Castle Rock | 3969 | Castle Rock Middle School | -0.109 | 17.86\% |
| Cowlitz | Kelso | 3082 | Butler Acres Elementary | -0.021 | 20.00\% |
| Cowlitz | Kelso | 2624 | Wallace Elementary | 0.010 | 25.41\% |
| Cowlitz | Longview | 2369 | Columbia Valley Garden Elem Schl | 0.136 | 26.47\% |
| Cowlitz | Longview | 3658 | Mint Valley Elementary | 0.058 | 31.20\% |
| Cowlitz | Kelso | 2691 | Catlin Elementary | 0.136 | 35.09\% |
| Cowlitz | Longview | 2831 | Monticello Middle School | 0.270 | 43.47\% |
| Cowlitz | Longview | 2914 | Northlake Elementary School | 0.218 | 46.19\% |
| Cowlitz | Longview | 2726 | Olympic Elementary School | 0.273 | 54.00\% |
| Cowlitz | Longview | 2319 | Kessler Elementary School | 0.253 | 57.04\% |
| Cowlitz | Longview | 2370 | Saint Helens Elementary | 0.254 | 57.50\% |
| Douglas | Eastmont | 3083 | Robert E Lee Elementary | -0.087 | * |
| Douglas | Eastmont | 4095 | Sterling Intermediate School | 0.147 | * |
| Douglas | Orondo | 2666 | Orondo Elementary and Middle School | -0.872 | 0.00\% |
| Douglas | Palisades | 2502 | Palisades Elementary School | -0.763 | 2.61\% |
| Douglas | Eastmont | 3372 | Eastmont Junior High | -0.059 | 8.28\% |
| Douglas | Eastmont | 3659 | Cascade Elementary | -0.175 | 11.11\% |
| Douglas | Eastmont | 2563 | Rock Island Elementary | -0.332 | 16.11\% |
| Douglas | Eastmont | 4590 | Clovis Point | 0.059 | 21.48\% |
| Douglas | Mansfield | 2233 | Mansfield Elem and High School | -0.183 | 21.91\% |
| Douglas | Waterville | 2161 | Waterville Elementary | -0.172 | 23.73\% |
| Douglas | Eastmont | 3212 | Kenroy Elementary | 0.086 | 25.13\% |
| Douglas | Bridgeport | 2562 | Bridgeport Elementary | -0.117 | 29.75\% |
| Douglas | Eastmont | 2966 | Grant Elementary School | 0.172 | 30.00\% |
| Douglas | Bridgeport | 4213 | Bridgeport Middle School | -0.124 | 30.00\% |
| Ferry | Republic | 1898 | Republic Parent Partner | -0.240 | * |
| Ferry | Inchelium | 4214 | Inchelium Middle School | -0.443 | * |
| Ferry | Inchelium | 4215 | Inchelium Elementary School | -0.443 | * |
| Ferry | Curlew | 2006 | Curlew Elem \& High School | -0.536 | 4.35\% |
| Ferry | Keller | 2602 | Keller Elementary School | -0.531 | 10.89\% |
| Ferry | Republic | 2789 | Republic Elementary School | -0.240 | 16.67\% |
| Ferry | Orient | 2136 | Orient Elem | -0.313 | 17.97\% |
| Ferry | Republic | 3559 | Republic Junior High | -0.240 | 21.02\% |
| Franklin | Star | 2007 | Star Elem School | -1.475 | * |
| Franklin | Pasco | 2790 | Longfellow Elementary | 0.243 | * |
| Franklin | Pasco | 4564 | Ellen Ochoa Middle School | -0.121 | * |
| Franklin | N. Franklin | 5261 | North Franklin Virtual Academy | -0.141 | * |
| Franklin | Pasco | 5345 | Rosalind Franklin STEM Elementary | -0.062 | * |
| Franklin | Pasco | 5391 | Barbara McClintock STEM Elementary | 0.160 | * |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Franklin | Pasco | 3425 | Edwin Markham Elementary | -0.595 | 2.14\% |
| Franklin | N. Franklin | 3325 | Basin City Elem | -0.321 | 6.95\% |
| Franklin | N. Franklin | 2918 | Connell Elem | -0.160 | 8.60\% |
| Franklin | N. Franklin | 3086 | Mesa Elem | -0.391 | 10.40\% |
| Franklin | Pasco | 2267 | Mcloughlin Middle School | 0.072 | 10.42\% |
| Franklin | Pasco | 4595 | Maya Angelou Elementary | -0.003 | 12.76\% |
| Franklin | Kahlotus | 3214 | Kahlotus Elem \& High | -0.283 | 16.67\% |
| Franklin | N. Franklin | 2198 | Robert L Olds Junior High School | -0.106 | 19.50\% |
| Franklin | Pasco | 4041 | Ruth Livingston Elementary | 0.132 | 20.00\% |
| Franklin | Pasco | 5394 | Marie Curie STEM Elementary | -0.032 | 20.43\% |
| Franklin | Pasco | 4155 | James McGee Elementary | 0.037 | 21.43\% |
| Franklin | Pasco | 4526 | Whittier Elementary | -0.064 | 22.45\% |
| Franklin | Pasco | 3085 | Mark Twain Elementary | 0.156 | 23.88\% |
| Franklin | Pasco | 3515 | Robert Frost Elementary | 0.069 | 28.00\% |
| Franklin | Pasco | 5020 | Virgie Robinson Elementary | 0.203 | 33.09\% |
| Franklin | Pasco | 5392 | Captain Gray STEM Elementary | 0.174 | 37.46\% |
| Franklin | Pasco | 2967 | Emerson Elementary | 0.309 | 47.06\% |
| Franklin | Pasco | 4555 | Rowena Chess Elementary | 0.280 | 53.06\% |
| Franklin | Pasco | 3324 | Stevens Middle School | 0.325 | 53.66\% |
| Garfield | Pomeroy | 3087 | Pomeroy Elementary School | -0.122 | 24.44\% |
| Grant | Wilson Creek | 2473 | Wilson Creek High | -0.245 | * |
| Grant | Moses Lake | 5173 | Sage Point Elementary School | -0.577 | 0.00\% |
| Grant | Royal | 5388 | Royal Intermediate School | -0.467 | 2.17\% |
| Grant | Royal | 3090 | Red Rock Elementary | -0.286 | 2.47\% |
| Grant | Quincy | 3426 | George Elementary | -0.629 | 4.38\% |
| Grant | Grand Coulee Dam | 2802 | Lake Roosevelt Elementary | -0.338 | 5.92\% |
| Grant | Moses Lake | 2673 | Frontier Middle School | -0.137 | 8.51\% |
| Grant | Quincy | 4536 | Monument Elementary | -0.171 | 10.39\% |
| Grant | Moses Lake | 2832 | Peninsula Elementary | -0.256 | 10.70\% |
| Grant | Moses Lake | 2970 | Midway Elementary | -0.317 | 11.11\% |
| Grant | Moses Lake | 3022 | Chief Moses Middle School | 0.096 | 13.60\% |
| Grant | Moses Lake | 5251 | Park Orchard Elementary School | -0.168 | 13.99\% |
| Grant | Wahluke | 4490 | Saddle Mountain Elementary | -0.154 | 14.29\% |
| Grant | Royal | 3620 | Royal Middle School | -0.203 | 15.56\% |
| Grant | Moses Lake | 2833 | Knolls Vista Elementary | -0.137 | 16.05\% |
| Grant | Ephrata | 2695 | Parkway School | -0.091 | 17.09\% |
| Grant | Wahluke | 5144 | Wahluke Junior High | -0.114 | 17.84\% |
| Grant | Moses Lake | 2969 | Lakeview Terrace Elementary | -0.086 | 18.18\% |
| Grant | Moses Lake | 3153 | Longview Elementary | -0.067 | 20.00\% |
| Grant | Wilson Creek | 2472 | Wilson Creek Elementary | -0.209 | 20.61\% |
| Grant | Moses Lake | 3021 | Larson Heights Elementary | -0.167 | 20.71\% |
| Grant | Wahluke | 3152 | Mattawa Elementary | -0.092 | 20.96\% |
| Grant | Quincy | 3020 | Mountain View Elementary | -0.005 | 21.95\% |
| Grant | Ephrata | 3092 | Grant Elementary | 0.081 | 21.95\% |
| Grant | Moses Lake | 3779 | North Elementary | -0.156 | 22.09\% |
| Grant | Ephrata | 3373 | Ephrata Middle School | 0.053 | 22.37\% |
| Grant | Moses Lake | 3091 | Garden Heights Elementary | 0.101 | 22.65\% |
| Grant | Wahluke | 4222 | Morris Schott Elementary | -0.103 | 23.76\% |
| Grant | Ephrata | 2793 | Columbia Ridge Elementary | 0.146 | 25.00\% |
| Grant | Quincy | 2510 | Quincy Junior High | 0.079 | 25.64\% |
| Grant | Coulee-Hartline | 2693 | Coulee City Elementary | -0.006 | 26.93\% |
| Grant | Warden | 2792 | Warden Elementary | -0.102 | 28.00\% |
| Grant | Quincy | 2919 | Pioneer Elementary | 0.093 | 28.00\% |


|  |  |  | walkability | walking |
| :--- | :--- | :--- | :--- | :--- |
| potential |  |  |  |  |
| score |  |  |  |  |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Island | Oak Harbor | 3274 | Oak Harbor Middle School | 0.266 | 31.51\% |
| Island | Oak Harbor | 2696 | Oak Harbor Elementary | 0.295 | 34.07\% |
| Island | Oak Harbor | 3939 | North Whidbey Middle School | 0.265 | 34.64\% |
| Island | Oak Harbor | 3477 | Broadview Elementary | 0.344 | 38.87\% |
| Jefferson | Chimacum | 1724 | PI Program | -0.525 | * |
| Jefferson | Port Townsend | 1798 | OCEAN | 0.439 | * |
| Jefferson | Chimacum | 2697 | Chimacum Elementary School | -0.445 | 7.12\% |
| Jefferson | Brinnon | 2836 | Brinnon Elementary | -0.311 | 16.67\% |
| Jefferson | Queets-Clearwater | 2491 | Queets-Clearwater Elementary | -0.431 | 16.95\% |
| Jefferson | Quilcene | 2474 | Quilcene High And Elementary | -0.085 | 22.22\% |
| Jefferson | Chimacum | 4552 | Chimacum Creek Primary School | -0.002 | 24.72\% |
| Jefferson | Quilcene | 5236 | PEARL | -0.078 | 25.00\% |
| Jefferson | Port Townsend | 3094 | Grant Street Elementary | 0.355 | 56.59\% |
| Jefferson | Port Townsend | 4475 | Blue Heron Middle School | 0.439 | 61.15\% |
| King | Highline | 1539 | CHOICE Academy | 0.282 | * |
| King | Lake Washington | 1658 | Discovery School | 0.257 | * |
| King | Lake Washington | 1687 | Explorer Community School | -0.272 | * |
| King | Lake Washington | 1688 | Emerson K-12 | 0.152 | * |
| King | Lake Washington | 1706 | International Community School | 0.289 | * |
| King | Seattle | 1751 | Cascade Parent Partnership Program | 0.288 | * |
| King | Shoreline | 1771 | Home Education Exchange | 0.186 | * |
| King | Lake Washington | 1800 | Environmental \& Adventure School | 0.334 | * |
| King | Vashon Is. | 1822 | Family Link | -0.066 | * |
| King | Riverview | 1854 | PARADE | 0.107 | * |
| King | Shoreline | 1942 | Cascade K-8 Community School | 0.021 | * |
| King | Federal Way | 1951 | Support School | 0.196 | * |
| King | Lake Washington | 1975 | Stella Schola | 0.167 | * |
| King | Auburn | 1986 | Muckleshoot Tribal School | -0.350 | * |
| King | Seattle | 2061 | Green Lake Elementary School | 0.194 | * |
| King | Seattle | 2063 | John Hay Elementary School | 0.440 | * |
| King | Seattle | 2080 | Stevens Elementary School | 0.403 | * |
| King | Seattle | 2092 | Whittier Elementary School | 0.473 | * |
| King | Seattle | 2120 | Van Asselt Elementary School | 0.110 | * |
| King | Seattle | 2121 | Leschi Elementary School | 0.520 | * |
| King | Seattle | 2181 | Alki Elementary School | 0.608 | * |
| King | Seattle | 2183 | Lawton Elementary School | 0.241 | * |
| King | Seattle | 2201 | McGilvra Elementary School | 0.280 | * |
| King | Seattle | 2269 | Highland Park Elementary School | 0.222 | * |
| King | Seattle | 2321 | Dunlap Elementary School | 0.347 | * |
| King | Seattle | 2322 | Montlake Elementary School | 0.458 | * |
| King | Auburn | 2326 | Washington Elementary School | 0.285 | * |
| King | Seattle | 2353 | Maple Elementary School | 0.068 | * |
| King | Seattle | 2372 | Bryant Elementary School | 0.451 | * |
| King | Seattle | 2839 | David T. Denny International Middle School | 0.368 | * |
| King | Federal Way | 2841 | Lakeland Elementary School | 0.041 | * |
| King | Seattle | 2975 | John Rogers Elementary School | 0.453 | * |
| King | Seattle | 2977 | Viewlands Elementary School | 0.509 | * |
| King | Seattle | 3027 | Northgate Elementary School | 0.243 | * |
| King | Seattle | 3028 | Sacajawea Elementary School | 0.478 | * |
| King | Renton | 3035 | McKnight Middle School | 0.159 | * |
| King | Federal Way | 3160 | Star Lake Elementary School | 0.056 | * |
| King | Bellevue | 3224 | Puesta del Sol Elementary School | -0.142 | * |
| King | Tukwila | 3226 | Cascade View Elementary | 0.317 | * |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| King | Auburn | 3227 | Pioneer Elementary School | 0.131 | * |
| King | Federal Way | 3328 | Woodmont K-8 School | 0.186 | * |
| King | Renton | 3337 | Cascade Elementary School | 0.420 | * |
| King | Bellevue | 3338 | Chinook Middle School | 0.227 | * |
| King | Seattle | 3378 | Graham Hill Elementary School | 0.535 | * |
| King | Seattle | 3380 | Rainier View Elementary School | 0.101 | * |
| King | Federal Way | 3381 | Lakota Middle School | 0.267 | * |
| King | Federal Way | 3431 | Totem Middle School | -0.070 | * |
| King | Seattle | 3478 | Kimball Elementary School | 0.412 | * |
| King | Renton | 3485 | Hazelwood Elementary School | 0.091 | * |
| King | Shoreline | 3527 | Melvin G Syre Elementary | 0.368 | * |
| King | Federal Way | 3625 | Nautilus K-8 School | -0.169 | * |
| King | Federal Way | 3626 | Sacajawea Middle School | 0.030 | * |
| King | Auburn | 3669 | Gildo Rey Elementary School | -0.020 | * |
| King | Federal Way | 3701 | Kilo Middle School | -0.035 | * |
| King | Kent | 3708 | Grass Lake Elementary School | -0.068 | * |
| King | Seattle | 3714 | Lowell Elementary School - Seattle | 0.381 | * |
| King | Lake Washington | 3856 | Community School | 0.289 | * |
| King | Federal Way | 3898 | Illahee Middle School | -0.057 | * |
| King | Auburn | 4120 | Lake View Elementary School | -0.364 | * |
| King | Lake Washington | 4167 | Northstar Middle School | 0.154 | * |
| King | Issaquah | 4300 | Challenger Elementary | 0.216 | * |
| King | Lake Washington | 4302 | Smith Elementary | 0.054 | * |
| King | Snoqualmie Valley | 4308 | Edwin R Opstad Elementary | -0.008 | * |
| King | Federal Way | 4343 | Silver Lake Elementary School - Federal Way | 0.143 | * |
| King | Federal Way | 4422 | Rainier View Elementary School | -0.176 | * |
| King | Federal Way | 4426 | Green Gables Elementary School | 0.230 | * |
| King | Kent | 4465 | Meadow Ridge Elementary School | -0.071 | * |
| King | Lake Washington | 5139 | Carson Elementary | 0.026 | * |
| King | Kent | 5178 | Panther Lake Elementary School | -0.029 | * |
| King | Seattle | 5203 | McDonald International School | 0.258 | * |
| King | Bellevue | 5240 | Bellevue Big Picture School | 0.222 | * |
| King | Seattle | 5292 | Cascadia Elementary | 0.255 | * |
| King | Bellevue | 5308 | Jing Mei Elementary School | 0.104 | * |
| King | Northshore | 3390 | Lockwood Elementary | -0.007 | 0.00\% |
| King | Tahoma | 3286 | Lake Wilderness Elementary | 0.163 | 0.00\% |
| King | Tahoma | 3589 | Shadow Lake Elementary | -0.293 | 0.00\% |
| King | Issaquah | 3636 | Maywood Middle School | -0.066 | 0.00\% |
| King | Tahoma | 3937 | Cedar River Middle School | -0.172 | 0.00\% |
| King | Lake Washington | 4148 | Evergreen Middle School | -0.265 | 0.00\% |
| King | Tahoma | 4415 | Rock Creek Elementary | 0.093 | 0.00\% |
| King | Tahoma | 4453 | Glacier Park Elementary | -0.005 | 0.00\% |
| King | Northshore | 4455 | Kokanee Elementary | -0.232 | 0.00\% |
| King | Snoqualmie Valley | 5135 | Twin Falls Middle School | -0.368 | 0.00\% |
| King | Issaquah | 5200 | Pacific Cascade Middle School | -0.016 | 0.00\% |
| King | Issaquah | 5201 | Creekside Elementary | -0.170 | 0.00\% |
| King | Riverview | 4318 | Tolt Middle School | 0.162 | 1.39\% |
| King | Riverview | 4332 | Stillwater Elementary | -0.035 | 1.42\% |
| King | Snoqualmie Valley | 4397 | Chief Kanim Middle School | -0.111 | 1.57\% |
| King | Issaquah | 4493 | Endeavour Elementary School | -0.169 | 1.89\% |
| King | Northshore | 4371 | Skyview Jr High | 0.005 | 2.09\% |
| King | Northshore | 4516 | Timbercrest Junior High | -0.118 | 2.13\% |
| King | Auburn | 4462 | Mt Baker Middle School | -0.097 | 2.14\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| King | Snoqualmie Valley | 2288 | Snoqualmie Elementary | -0.086 | 2.19\% |
| King | Bellevue | 3283 | Tyee Middle School | -0.098 | 2.37\% |
| King | Lake Washington | 4386 | Inglewood Middle School | -0.010 | 2.66\% |
| King | Tahoma | 3341 | Tahoma Middle School | 0.022 | 2.81\% |
| King | Vashon Is. | 4468 | Chautauqua Elementary | -0.136 | 2.86\% |
| King | Northshore | 4306 | Fernwood Elementary | 0.022 | 3.45\% |
| King | Issaquah | 3228 | Sunset Elementary | -0.095 | 3.67\% |
| King | Northshore | 3493 | Canyon Park Jr High | -0.060 | 4.12\% |
| King | Riverview | 3101 | Cherry Valley Elementary School | -0.165 | 4.17\% |
| King | Renton | 3434 | Nelsen Middle School | -0.078 | 4.17\% |
| King | Lake Washington | 4256 | Alcott Elementary | -0.190 | 4.17\% |
| King | Issaquah | 3038 | Issaquah Middle School | 0.016 | 4.26\% |
| King | Auburn | 3439 | Chinook Elementary School | -0.162 | 4.26\% |
| King | Auburn | 4417 | Ilalko Elementary School | -0.244 | 4.26\% |
| King | Snoqualmie Valley | 2222 | Fall City Elementary | -0.048 | 4.33\% |
| King | Kent | 3014 | Kent Mountain View Academy | -0.402 | 4.35\% |
| King | Northshore | 3105 | Crystal Springs Elementary | -0.073 | 4.48\% |
| King | Lake Washington | 4018 | Dickinson Elementary | -0.272 | 4.51\% |
| King | Northshore | 4355 | Frank Love Elementary | 0.001 | 4.65\% |
| King | Issaquah | 5056 | Grand Ridge Elementary | 0.083 | 4.65\% |
| King | Lake Washington | 5053 | Rosa Parks Elementary | -0.146 | 4.86\% |
| King | Auburn | 4385 | Rainier Middle School | 0.039 | 5.05\% |
| King | Issaquah | 3879 | Pine Lake Middle School | 0.208 | 5.24\% |
| King | Issaquah | 3637 | Maple Hills Elementary | -0.194 | 5.40\% |
| King | Northshore | 3344 | Maywood Hills Elementary | 0.037 | 5.67\% |
| King | Bellevue | 3742 | Cherry Crest Elementary School | -0.158 | 5.77\% |
| King | Lake Washington | 4532 | Blackwell Elementary | -0.198 | 5.83\% |
| King | Issaquah | 3746 | Apollo Elementary | -0.033 | 5.90\% |
| King | Skykomish | 2512 | Skykomish Elementary School | -0.680 | 6.25\% |
| King | Northshore | 3679 | Shelton View Elementary | -0.101 | 6.25\% |
| King | Auburn | 5051 | Lakeland Hills Elementary | -0.026 | 6.25\% |
| King | Issaquah | 4460 | Beaver Lake Middle School | 0.197 | 6.30\% |
| King | Northshore | 4377 | Woodmoor Elementary | 0.093 | 6.49\% |
| King | Bellevue | 3167 | Woodridge Elementary | -0.135 | 6.52\% |
| King | Issaquah | 3673 | Issaquah Valley Elementary | -0.004 | 6.77\% |
| King | Issaquah | 4592 | Newcastle Elementary School | 0.002 | 6.91\% |
| King | Northshore | 3749 | Woodin Elementary | -0.063 | 6.98\% |
| King | Vashon Is. | 3667 | McMurray Middle School | -0.134 | 7.50\% |
| King | Northshore | 4305 | Bear Creek Elementary | -0.127 | 7.58\% |
| King | Northshore | 3345 | Kenmore Junior High | -0.029 | 7.61\% |
| King | Issaquah | 4565 | Cascade Ridge Elementary | 0.005 | 8.04\% |
| King | Bellevue | 3631 | Odle Middle School | 0.036 | 8.13\% |
| King | Issaquah | 2738 | Clark Elementary | 0.076 | 8.14\% |
| King | Issaquah | 4375 | Cougar Ridge Elementary | 0.051 | 8.33\% |
| King | Northshore | 4021 | Northshore Jr High | 0.083 | 8.51\% |
| King | Northshore | 4124 | Hollywood Hill Elementary | -0.150 | 8.51\% |
| King | Northshore | 4017 | Canyon Creek Elementary | 0.121 | 8.86\% |
| King | Bellevue | 3789 | Somerset Elementary School | 0.017 | 9.01\% |
| King | Northshore | 4187 | Sunrise Elementary | -0.090 | 9.27\% |
| King | Renton | 2597 | Kennydale Elementary School | -0.069 | 10.03\% |
| King | Bellevue | 3522 | International School | -0.051 | 10.39\% |
| King | Kent | 3389 | Scenic Hill Elementary School | -0.258 | 10.41\% |
| King | Enumclaw | 4289 | Sunrise Elementary | -0.100 | 10.42\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| King | Enumclaw | 4550 | Thunder Mountain Middle School | -0.059 | 10.42\% |
| King | Northshore | 3287 | Westhill Elementary | -0.024 | 10.86\% |
| King | Lake Washington | 4354 | Mcauliffe Elementary | -0.076 | 10.87\% |
| King | Kent | 3678 | Fairwood Elementary School | -0.176 | 10.88\% |
| King | Kent | 4301 | Jenkins Creek Elementary School | -0.186 | 11.04\% |
| King | Issaquah | 4376 | Discovery Elementary | 0.109 | 11.41\% |
| King | Snoqualmie Valley | 5015 | Cascade View Elementary School | 0.197 | 12.48\% |
| King | Enumclaw | 3585 | Westwood Elementary School | -0.124 | 12.74\% |
| King | Northshore | 3790 | Leota Jr High | 0.249 | 12.88\% |
| King | Auburn | 3169 | Olympic Middle School | 0.061 | 12.90\% |
| King | Kent | 4126 | Crestwood Elementary School | -0.076 | 12.90\% |
| King | Kent | 4440 | Cedar Heights Middle School | -0.027 | 12.99\% |
| King | Northshore | 3442 | Moorlands Elementary | 0.214 | 13.04\% |
| King | Renton | 3740 | Talbot Hill Elementary School | -0.102 | 13.04\% |
| King | Auburn | 5082 | Arthur Jacobsen Elementary | 0.055 | 13.10\% |
| King | Issaquah | 3440 | Briarwood Elementary | 0.163 | 13.18\% |
| King | Kent | 3550 | Lake Youngs Elementary School | -0.045 | 13.25\% |
| King | Renton | 3668 | Sierra Heights Elementary School | -0.017 | 13.27\% |
| King | Enumclaw | 3430 | Black Diamond Elementary | -0.131 | 13.52\% |
| King | Tukwila | 3488 | Tukwila Elementary | -0.220 | 13.54\% |
| King | Enumclaw | 4210 | Enumclaw Middle School | -0.027 | 13.59\% |
| King | Northshore | 2993 | Kenmore Elementary | 0.032 | 13.85\% |
| King | Kent | 4293 | Ridgewood Elementary School | -0.001 | 14.01\% |
| King | Issaquah | 3386 | Sunny Hills Elementary | 0.207 | 14.29\% |
| King | Kent | 4127 | Mattson Middle School | 0.011 | 14.29\% |
| King | Kent | 4294 | Martin Sortun Elementary School | 0.007 | 14.29\% |
| King | Auburn | 4347 | Hazelwood Elementary School | 0.099 | 14.29\% |
| King | Federal Way | 3567 | Sunnycrest Elementary School | -0.172 | 14.55\% |
| King | Auburn | 3745 | Evergreen Heights Elementary | 0.012 | 14.63\% |
| King | Snoqualmie Valley | 2287 | North Bend Elementary School | 0.194 | 14.67\% |
| King | Lake Washington | 3232 | Redmond Middle School | 0.251 | 14.87\% |
| King | Kent | 4466 | Sawyer Woods Elementary School | -0.006 | 15.19\% |
| King | Bellevue | 2846 | Enatai Elementary School | 0.027 | 15.28\% |
| King | Highline | 2765 | Beverly Park Elem at Glendale | -0.226 | 15.56\% |
| King | Auburn | 2394 | Cascade Middle School | 0.123 | 15.74\% |
| King | Highline | 5380 | Rainier Prep | -0.119 | 16.22\% |
| King | Lake Washington | 3706 | Rose Hill Middle School | 0.167 | 16.34\% |
| King | Kent | 4485 | Northwood Middle School | 0.107 | 16.37\% |
| King | Federal Way | 4480 | Meredith Hill Elementary School | -0.026 | 16.42\% |
| King | Bellevue | 3036 | Eastgate Elementary School | 0.015 | 16.48\% |
| King | Enumclaw | 3739 | Southwood Elementary School | -0.024 | 16.67\% |
| King | Northshore | 4069 | Wellington Elementary | 0.184 | 16.67\% |
| King | Northshore | 4379 | East Ridge Elementary | 0.045 | 16.67\% |
| King | Federal Way | 5029 | Sequoyah Middle School | 0.024 | 16.67\% |
| King | Highline | 3278 | Madrona Elementary | -0.121 | 16.90\% |
| King | Riverview | 3006 | Eagle Rock Multiage School | -0.126 | 17.64\% |
| King | Bellevue | 3437 | Newport Heights Elementary | 0.126 | 17.78\% |
| King | Lake Washington | 4336 | Wilder Elementary | 0.132 | 17.80\% |
| King | Bellevue | 3634 | Spiritridge Elementary School | 0.166 | 17.83\% |
| King | Riverview | 2485 | Carnation Elementary School | 0.144 | 18.47\% |
| King | Auburn | 3825 | Alpac Elementary School | 0.162 | 18.66\% |
| King | Highline | 3165 | Hilltop Elementary | -0.059 | 20.00\% |
| King | Renton | 3586 | Maplewood Heights Elementary School | 0.199 | 20.00\% |


| County | School District | SchoolCode | School Name | walkability score | walking <br> potential <br> score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| King | Lake Washington | 4147 | Rockwell Elementary | 0.173 | 20.00\% |
| King | Kent | 4356 | Neely O Brien Elementary School | 0.126 | 20.18\% |
| King | Shoreline | 2185 | Lake Forest Park Elementary | 0.076 | 20.32\% |
| King | Mercer Island | 3433 | West Mercer Elementary | 0.357 | 20.42\% |
| King | Kent | 3677 | Springbrook Elementary School | 0.001 | 20.44\% |
| King | Federal Way | 3627 | Mark Twain Elementary School | -0.052 | 20.50\% |
| King | Kent | 3388 | Covington Elementary School | 0.047 | 20.57\% |
| King | Mercer Island | 3219 | Islander Middle School | 0.650 | 20.59\% |
| King | Lake Washington | 3675 | Frost Elementary | 0.014 | 20.69\% |
| King | Kent | 4345 | Horizon Elementary School | 0.011 | 20.74\% |
| King | Shoreline | 3387 | Kellogg Middle School | 0.144 | 21.09\% |
| King | Lake Washington | 4096 | Mead Elementary | 0.193 | 21.21\% |
| King | Shoreline | 3674 | Albert Einstein Middle School | 0.173 | 21.25\% |
| King | Bellevue | 2847 | Clyde Hill Elementary | 0.226 | 21.36\% |
| King | Federal Way | 3583 | Wildwood Elementary School | -0.085 | 21.39\% |
| King | Lake Washington | 3703 | Rush Elementary | 0.163 | 21.43\% |
| King | Federal Way | 3582 | Valhalla Elementary School | 0.056 | 21.45\% |
| King | Kent | 3593 | Pine Tree Elementary School | 0.006 | 21.57\% |
| King | Auburn | 2659 | Terminal Park Elementary School | 0.046 | 21.60\% |
| King | Shoreline | 2703 | Ridgecrest Elementary | 0.117 | 21.63\% |
| King | Highline | 2982 | Bow Lake Elementary | 0.036 | 21.78\% |
| King | Shoreline | 3230 | Brookside Elementary | 0.116 | 21.81\% |
| King | Renton | 3587 | Benson Hill Elementary School | 0.128 | 21.88\% |
| King | Kent | 4353 | Carriage Crest Elementary School | 0.105 | 21.95\% |
| King | Kent | 2565 | Meridian Elementary School | 0.170 | 22.00\% |
| King | Kent | 3764 | Meeker Middle School | 0.140 | 22.04\% |
| King | Kent | 4520 | Kent Elementary School | 0.098 | 22.13\% |
| King | Seattle | 1620 | Pathfinder K-8 School | 0.053 | 22.22\% |
| King | Seattle | 3095 | Mercer International Middle School | 0.135 | 22.22\% |
| King | Northshore | 3234 | Cottage Lake Elementary | 0.163 | 22.22\% |
| King | Highline | 2927 | Sylvester Middle School | 0.078 | 22.30\% |
| King | Renton | 3280 | Dimmitt Middle School | 0.316 | 22.34\% |
| King | Lake Washington | 3548 | Audubon Elementary | 0.224 | 22.45\% |
| King | Kent | 3676 | Cedar Valley Elementary School | -0.009 | 22.79\% |
| King | Renton | 1784 | Home Program | 0.002 | 22.87\% |
| King | Federal Way | 4470 | Enterprise Elementary School | 0.096 | 22.89\% |
| King | Kent | 4581 | Millennium Elementary School | 0.082 | 22.94\% |
| King | Lake Washington | 4424 | Einstein Elementary | 0.099 | 22.97\% |
| King | Kent | 4420 | Sunrise Elementary School | 0.196 | 23.12\% |
| King | Highline | 3098 | Chinook Middle School | 0.042 | 23.16\% |
| King | Lake Washington | 2289 | Redmond Elementary | 0.211 | 23.37\% |
| King | Bellevue | 3435 | Tillicum Middle School | 0.298 | 23.56\% |
| King | Kent | 5016 | Mill Creek Middle School | 0.268 | 24.43\% |
| King | Lake Washington | 3922 | Kamiakin Middle School | 0.179 | 24.44\% |
| King | Seattle | 1579 | Tops K-8 School | 0.066 | 24.44\% |
| King | Federal Way | 3738 | Lake Dolloff Elementary School | 0.061 | 24.44\% |
| King | Highline | 3333 | Pacific Middle School | 0.138 | 24.54\% |
| King | Lake Washington | 3591 | Franklin Elementary | 0.237 | 24.91\% |
| King | Auburn | 2932 | Dick Scobee Elementary School | 0.192 | 25.00\% |
| King | Enumclaw | 2980 | Byron Kibler Elementary School | 0.225 | 25.00\% |
| King | Lake Washington | 3704 | Keller Elementary | 0.124 | 25.00\% |
| King | Kent | 4545 | Emerald Park Elementary School | 0.162 | 25.33\% |
| King | Kent | 3233 | Meridian Middle School | 0.208 | 25.40\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| King | Lake Washington | 3441 | Twain Elementary | 0.249 | 25.46\% |
| King | Federal Way | 3547 | Camelot Elementary School | 0.072 | 25.57\% |
| King | Highline | 2983 | North Hill Elementary | 0.173 | 25.75\% |
| King | Tukwila | 2564 | Showalter Middle School | 0.119 | 26.34\% |
| King | Kent | 4489 | Glenridge Elementary | 0.090 | 26.44\% |
| King | Shoreline | 3231 | Highland Terrace Elementary | 0.236 | 26.57\% |
| King | Lake Washington | 3747 | Sandburg Elementary | 0.257 | 26.67\% |
| King | Lake Washington | 3941 | Kirk Elementary | 0.280 | 26.80\% |
| King | Lake Washington | 3529 | Mann Elementary | 0.258 | 26.83\% |
| King | Kent | 3491 | Park Orchard Elementary School | 0.071 | 26.92\% |
| King | Lake Washington | 3592 | Bell Elementary | 0.165 | 26.95\% |
| King | Renton | 3034 | Campbell Hill Elementary School | 0.125 | 28.00\% |
| King | Renton | 5070 | Renton Academy | -0.078 | 28.00\% |
| King | Seattle | 2371 | Hamilton International Middle School | 0.366 | 28.20\% |
| King | Highline | 2699 | Hazel Valley Elementary | 0.150 | 28.25\% |
| King | Federal Way | 1789 | Federal Way Public Academy | 0.138 | 28.35\% |
| King | Highline | 2844 | Gregory Heights Elementary | 0.220 | 28.57\% |
| King | Lake Washington | 3748 | Muir Elementary | 0.162 | 28.57\% |
| King | Auburn | 3525 | Lea Hill Elementary School | 0.183 | 28.73\% |
| King | Kent | 3707 | Soos Creek Elementary School | 0.139 | 28.78\% |
| King | Bellevue | 3225 | Lake Hills Elementary | 0.195 | 28.84\% |
| King | Lake Washington | 2796 | Juanita Elementary | 0.190 | 29.41\% |
| King | Highline | 3335 | Parkside Elementary | 0.179 | 29.51\% |
| King | Bellevue | 3166 | Highland Middle School | 0.257 | 29.58\% |
| King | Renton | 3702 | Tiffany Park Elementary School | 0.203 | 29.61\% |
| King | Highline | 2842 | Shorewood Elementary | 0.182 | 29.81\% |
| King | Lake Washington | 2992 | Rose Hill Elementary | 0.207 | 30.00\% |
| King | Shoreline | 3104 | Echo Lake Elementary School | 0.214 | 30.00\% |
| King | Seattle | 2199 | Concord International School | -0.004 | 30.74\% |
| King | Renton | 3521 | Renton Park Elementary School | 0.185 | 30.93\% |
| King | Lake Washington | 3590 | Finn Hill Middle School | 0.333 | 31.11\% |
| King | Bellevue | 3100 | Stevenson Elementary | 0.243 | 31.25\% |
| King | Bellevue | 3168 | Phantom Lake Elementary | 0.245 | 31.25\% |
| King | Seattle | 5276 | STEM K-8 | 0.155 | 31.33\% |
| King | Federal Way | 3700 | Brigadoon Elementary School | 0.171 | 31.37\% |
| King | Tukwila | 3635 | Thorndyke Elementary | 0.038 | 31.44\% |
| King | Lake Washington | 5057 | Renaissance School | 0.126 | 31.50\% |
| King | Shoreline | 3958 | Meridian Park Elementary School | 0.300 | 31.55\% |
| King | Highline | 2984 | Midway Elementary | 0.164 | 31.79\% |
| King | Bellevue | 3339 | Sherwood Forest Elementary | 0.227 | 31.86\% |
| King | Bellevue | 3436 | Medina Elementary School | 0.410 | 32.00\% |
| King | Renton | 2439 | Bryn Mawr Elementary School | 0.215 | 32.61\% |
| King | Lake Washington | 2308 | Kirkland Middle School | 0.384 | 33.44\% |
| King | Shoreline | 2990 | Briarcrest Elementary | 0.284 | 34.02\% |
| King | Renton | 2640 | Highlands Elementary School | 0.303 | 34.07\% |
| King | Seattle | 5204 | Queen Anne Elementary | 0.247 | 34.08\% |
| King | Seattle | 3026 | Wedgwood Elementary School | 0.263 | 34.09\% |
| King | Federal Way | 4374 | Sherwood Forest Elementary School | 0.299 | 34.18\% |
| King | Highline | 2734 | McMicken Heights Elementary | 0.189 | 34.27\% |
| King | Lake Washington | 3490 | Thoreau Elementary | 0.288 | 34.44\% |
| King | Seattle | 3277 | Whitman Middle School | 0.376 | 34.53\% |
| King | Mercer Island | 3162 | Island Park Elementary | 0.528 | 34.62\% |
| King | Kent | 2851 | East Hill Elementary School | 0.240 | 34.68\% |


| County | School District | SchoolCode | School Name | walkability score | walking <br> potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| King | Bellevue | 3705 | Bennett Elementary School | 0.365 | 34.69\% |
| King | Highline | 2639 | White Center Heights Elementary | 0.163 | 34.89\% |
| King | Highline | 3032 | Southern Heights Elementary | 0.099 | 35.19\% |
| King | Seattle | 2729 | Eckstein Middle School | 0.410 | 35.72\% |
| King | Federal Way | 3329 | Panther Lake Elementary School | 0.168 | 36.36\% |
| King | Bellevue | 3633 | Ardmore Elementary School | 0.260 | 36.46\% |
| King | Seattle | 2667 | View Ridge Elementary School | 0.332 | 36.56\% |
| King | Shoreline | 3489 | Parkwood Elementary | 0.300 | 37.17\% |
| King | Lake Washington | 3041 | Lakeview Elementary | 0.406 | 37.22\% |
| King | Snoqualmie Valley | 5296 | Snoqualmie Parent Partnership Program | 0.194 | 37.26\% |
| King | Renton | 5229 | Honey Dew Elementary | 0.333 | 37.32\% |
| King | Seattle | 2090 | Frantz Coe Elementary School | 0.329 | 37.36\% |
| King | Seattle | 2256 | Olympic View Elementary School | 0.232 | 37.43\% |
| King | Highline | 3097 | Marvista Elementary | 0.373 | 37.58\% |
| King | Northshore | 3107 | Arrowhead Elementary | 0.440 | 37.62\% |
| King | Seattle | 2450 | Daniel Bagley Elementary School | 0.292 | 37.74\% |
| King | Seattle | 4064 | Washington Middle School | 0.443 | 39.25\% |
| King | Highline | 2926 | Cedarhurst Elementary | 0.283 | 40.00\% |
| King | Federal Way | 3568 | Lake Grove Elementary School | 0.267 | 40.27\% |
| King | Federal Way | 3628 | Twin Lakes Elementary School | 0.182 | 40.75\% |
| King | Seattle | 2838 | Catharine Blaine K-8 School | 0.442 | 41.80\% |
| King | Highline | 2144 | Mount View Elementary | 0.308 | 42.11\% |
| King | Federal Way | 3159 | Mirror Lake Elementary School | 0.230 | 42.11\% |
| King | Federal Way | 3519 | Adelaide Elementary School | 0.291 | 42.11\% |
| King | Kent | 4413 | George T. Daniel Elementary School | 0.271 | 42.11\% |
| King | Seattle | 3974 | Thornton Creek Elementary School | 0.349 | 42.14\% |
| King | Seattle | 5175 | Hazel Wolf K-8 | 0.428 | 42.16\% |
| King | Seattle | 2138 | Adams Elementary School | 0.383 | 42.20\% |
| King | Seattle | 5351 | Jane Addams Middle School | 0.443 | 42.22\% |
| King | Seattle | 2733 | Lafayette Elementary School | 0.361 | 42.65\% |
| King | Highline | 3382 | Seahurst Elementary School | 0.250 | 42.75\% |
| King | Highline | 3163 | Cascade Middle School | 0.314 | 44.81\% |
| King | Seattle | 3518 | Fairmount Park Elementary School | 0.371 | 45.07\% |
| King | Seattle | 2070 | Beacon Hill International School | 0.260 | 45.45\% |
| King | Seattle | 2209 | Broadview-Thomson K-8 School | 0.318 | 45.45\% |
| King | Seattle | 2435 | Madison Middle School | 0.461 | 45.45\% |
| King | Seattle | 3429 | Schmitz Park Elementary School | 0.442 | 45.45\% |
| King | Seattle | 3581 | Wing Luke Elementary School | 0.125 | 45.45\% |
| King | Seattle | 2081 | John Stanford International School | 0.413 | 50.00\% |
| King | Seattle | 1796 | Salmon Bay K-8 School | 0.499 | 53.89\% |
| King | Federal Way | 3432 | Olympic View Elementary School | 0.280 | 54.42\% |
| King | Seattle | 4218 | South Shore PK-8 School | 0.358 | 54.62\% |
| King | Seattle | 2730 | Arbor Heights Elementary School | 0.401 | 57.75\% |
| King | Seattle | 2142 | West Woodland Elementary School | 0.500 | 58.73\% |
| King | Seattle | 3874 | Licton Springs K-8 | 0.256 | 59.07\% |
| King | Seattle | 2123 | Greenwood Elementary School | 0.439 | 59.43\% |
| King | Seattle | 3517 | McClure Middle School | 0.507 | 59.52\% |
| King | Seattle | 4065 | Orca K-8 School | 0.431 | 59.55\% |
| King | Highline | 2418 | Des Moines Elementary | 0.425 | 59.61\% |
| King | Seattle | 3774 | Aki Kurose Middle School | 0.420 | 59.64\% |
| King | Renton | 2929 | Lakeridge Elementary School | 0.413 | 60.09\% |
| King | Seattle | 3803 | Dearborn Park International School | 0.330 | 60.48\% |
| King | Seattle | 2141 | Thurgood Marshall Elementary | 0.480 | 60.87\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| King | Seattle | 5205 | Sand Point Elementary | 0.365 | 61.01\% |
| King | Seattle | 3218 | North Beach Elementary School | 0.485 | 61.80\% |
| King | Seattle | 3665 | Sanislo Elementary School | 0.337 | 61.90\% |
| King | Mercer Island | 2981 | Lakeridge Elementary School | 0.656 | 63.00\% |
| King | Seattle | 2462 | Loyal Heights Elementary School | 0.560 | 64.05\% |
| King | Seattle | 2437 | Laurelhurst Elementary School | 0.543 | 64.68\% |
| King | Seattle | 2118 | Emerson Elementary School | 0.336 | 65.48\% |
| King | Seattle | 2976 | Olympic Hills Elementary School | 0.390 | 66.27\% |
| King | Seattle | 2139 | Gatewood Elementary School | 0.574 | 66.67\% |
| King | Seattle | 3717 | B F Day Elementary School | 0.453 | 67.36\% |
| King | Seattle | 3157 | Roxhill Elementary School | 0.402 | 67.71\% |
| King | Seattle | 2089 | Martin Luther King Jr. Elementary School | 0.374 | 68.40\% |
| King | Seattle | 2069 | Madrona K-8 School | 0.486 | 68.75\% |
| King | Seattle | 4248 | Hawthorne Elementary School - Seattle | 0.515 | 70.31\% |
| King | Seattle | 2143 | John Muir Elementary School | 0.487 | 71.88\% |
| King | Seattle | 2645 | West Seattle Elementary School | 0.395 | 73.44\% |
| King | Seattle | 2307 | Bailey Gatzert Elementary School | 0.401 | 76.56\% |
| Kitsap | Bainbridge Is. | 1699 | Odyssey Multiage Program | 0.240 | * |
| Kitsap | Bainbridge Is. | 1841 | Mosaic Home Education Partnership | 0.253 | * |
| Kitsap | N. Kitsap | 2854 | Hilder Pearson Elementary | -0.144 | * |
| Kitsap | S. Kitsap | 2995 | Olalla Elementary School | -0.463 | * |
| Kitsap | N. Kitsap | 3126 | Middle School Options John D. ?????Bud?????? Hawk Elementary at | -0.202 | * |
| Kitsap | Central Kitsap | 3594 | Jackson Park | -0.455 | * |
| Kitsap | S. Kitsap | 3680 | Cedar Heights Jh | -0.206 | * |
| Kitsap | N. Kitsap | 5319 | Chief Kitsap Academy | -0.238 | * |
| Kitsap | S. Kitsap | 3110 | South Colby Elementary | -0.473 | 0.00\% |
| Kitsap | Central Kitsap | 4016 | Clear Creek Elementary School | -0.556 | 0.00\% |
| Kitsap | S. Kitsap | 4141 | Sunnyslope Elementary School | -0.564 | 0.00\% |
| Kitsap | S. Kitsap | 4142 | John Sedgwick Junior High | -0.351 | 0.00\% |
| Kitsap | S. Kitsap | 4349 | Sidney Glen Elementary School | -0.312 | 0.00\% |
| Kitsap | N. Kitsap | 4461 | Vinland Elementary | -0.353 | 0.00\% |
| Kitsap | Central Kitsap | 4444 | Emerald Heights Elementary | -0.351 | 2.13\% |
| Kitsap | Central Kitsap | 4341 | Cougar Valley Elementary | -0.365 | 2.26\% |
| Kitsap | N. Kitsap | 4359 | Kingston Middle School | -0.351 | 2.71\% |
| Kitsap | Central Kitsap | 4527 | Pinecrest Elementary | -0.396 | 4.18\% |
| Kitsap | S. Kitsap | 4350 | Mullenix Ridge Elementary School | -0.205 | 4.20\% |
| Kitsap | Central Kitsap | 2994 | Brownsville Elementary | -0.311 | 4.24\% |
| Kitsap | S. Kitsap | 4348 | Hidden Creek Elementary School | -0.209 | 4.27\% |
| Kitsap | S. Kitsap | 3046 | Marcus Whitman Junior High | -0.049 | 4.35\% |
| Kitsap | Central Kitsap | 4101 | Silverdale Elementary | -0.357 | 4.35\% |
| Kitsap | S. Kitsap | 4029 | Burley Glenwood Elementary | -0.169 | 4.40\% |
| Kitsap | Central Kitsap | 3237 | Central Kitsap Middle School | -0.265 | 4.65\% |
| Kitsap | S. Kitsap | 2650 | Orchard Heights Elementary | 0.011 | 4.73\% |
| Kitsap | N. Kitsap | 2476 | Poulsbo Middle School | 0.047 | 6.25\% |
| Kitsap | Bremerton | 4421 | Kitsap Lake Elementary | -0.325 | 6.25\% |
| Kitsap | N. Kitsap | 2798 | David Wolfle Elementary | -0.333 | 6.41\% |
| Kitsap | N. Kitsap | 2026 | Poulsbo Elementary School | -0.147 | 7.20\% |
| Kitsap | N. Kitsap | 4467 | Richard Gordon Elementary | -0.207 | 7.26\% |
| Kitsap | Central Kitsap | 4249 | Ridgetop Middle School | -0.208 | 8.33\% |
| Kitsap | Bainbridge Is. | 4542 | Sakai Intermediate | -0.015 | 8.33\% |
| Kitsap | Bainbridge Is. | 3552 | Capt Johnston Blakely Elem Sch | -0.158 | 8.53\% |
| Kitsap | Central Kitsap | 4372 | Silver Ridge Elementary | -0.220 | 8.58\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Kitsap | Central Kitsap | 4014 | Cottonwood Elementary School | -0.218 | 9.09\% |
| Kitsap | Bainbridge Is. | 4505 | Woodward Middle School | 0.006 | 10.35\% |
| Kitsap | S. Kitsap | 2641 | East Port Orchard Elementary | -0.069 | 10.53\% |
| Kitsap | Central Kitsap | 4393 | Green Mountain Elementary | -0.163 | 10.98\% |
| Kitsap | Central Kitsap | 3791 | Fairview Middle School | -0.068 | 14.29\% |
| Kitsap | N. Kitsap | 1733 | Pal Program | -0.243 | 15.56\% |
| Kitsap | Bainbridge Is. | 3043 | Capt. Charles Wilkes Elem School | 0.028 | 15.56\% |
| Kitsap | Central Kitsap | 4135 | Woodlands Elementary | -0.042 | 16.86\% |
| Kitsap | Central Kitsap | 4015 | Esquire Hills Elementary | -0.064 | 19.57\% |
| Kitsap | S. Kitsap | 4079 | Manchester Elementary School | 0.053 | 20.00\% |
| Kitsap | N. Kitsap | 3391 | Suquamish Elementary School | 0.110 | 23.33\% |
| Kitsap | Bremerton | 4441 | Mountain View Middle School | 0.295 | 23.85\% |
| Kitsap | Bainbridge Is. | 4062 | Ordway Elementary | 0.216 | 24.44\% |
| Kitsap | Bremerton | 2613 | West Hills S.T.E.M. Academy | 0.195 | 28.57\% |
| Kitsap | Bremerton | 3108 | Crownhill Elementary School | 0.162 | 31.11\% |
| Kitsap | Bremerton | 3641 | Armin Jahr Elementary | 0.219 | 37.05\% |
| Kitsap | Bremerton | 2853 | View Ridge Elementary School | 0.274 | 37.08\% |
| Kitsap | Bremerton | 1749 | Bremerton Home Link Program | 0.150 | 49.31\% |
| Kitsap | Bremerton | 3171 | Naval Avenue Elementary School | 0.498 | 63.67\% |
| Kittitas | Damman | 2077 | Damman Elementary | -1.095 | * |
| Kittitas | Ellensburg | 5097 | K-12 Ellensburg Learning Center | 0.164 | * |
| Kittitas | Thorp | 2514 | Thorp Elem \& Jr Sr High | -0.477 | 4.35\% |
| Kittitas | Easton | 3554 | Easton School | -0.567 | 4.65\% |
| Kittitas | Kittitas | 2766 | Kittitas High School | -0.251 | 10.83\% |
| Kittitas | Kittitas | 2569 | Kittitas Elementary School | -0.208 | 15.56\% |
| Kittitas | Ellensburg | 3596 | Mt. Stuart Elementary | -0.117 | 16.42\% |
| Kittitas | Cle Elum-Roslyn | 2328 | Cle Elum Roslyn Elementary | 0.039 | 20.00\% |
| Kittitas | Ellensburg | 2453 | Morgan Middle School | 0.125 | 20.45\% |
| Kittitas | Ellensburg | 4411 | Valley View Elementary School | 0.084 | 22.26\% |
| Kittitas | Cle Elum-Roslyn | 2570 | Walter Strom Middle School | 0.048 | 25.00\% |
| Kittitas | Ellensburg | 2741 | Lincoln Elementary | 0.190 | 28.53\% |
| Klickitat | Trout Lake White Salmon | 2676 | Trout Lake School | -0.256 | * |
| Klickitat | Valley | 2997 | Hulan L Whitson Elem | 0.004 | * |
| Klickitat | Glenwood | 3047 | Glenwood Elementary | -0.489 | * |
| Klickitat | Trout Lake | 3062 | Trout Lake Elementary | -0.256 | * |
| Klickitat | Bickleton White Salmon | 3392 | Bickleton Elementary \& High Schl | -0.576 | * |
| Klickitat | Valley | 3394 | Wayne M Henkle Middle School | -0.193 | * |
| Klickitat | Roosevelt | 3530 | Roosevelt Elementary School | -0.289 | * |
| Klickitat | Centerville | 2251 | Centerville Elementary | -1.139 | 0.00\% |
| Klickitat | Wishram | 2605 | Wishram High And Elementary Schl | -0.634 | 8.11\% |
| Klickitat | Glenwood | 3048 | Glenwood Secondary | -0.489 | 8.19\% |
| Klickitat | Lyle | 3049 | Dallesport Elementary | -0.376 | 12.83\% |
| Klickitat | Lyle <br> White Salmon | 3643 | Lyle Middle School | -0.376 | 14.16\% |
| Klickitat | Valley | 5368 | Wallace \& Priscilla Stevenson Intermediate School | -0.193 | 15.58\% |
| Klickitat | Klickitat | 3494 | Klickitat Elem \& High | -0.408 | 16.16\% |
| Klickitat | Goldendale | 2677 | Goldendale Primary School | -0.091 | 21.95\% |
| Klickitat | Goldendale | 3393 | Goldendale Middle School | -0.007 | 26.88\% |
| Lewis | Evaline | 2355 | Evaline Elementary School | -0.180 | * |
| Lewis | Adna | 2227 | Adna Elementary School | -0.511 | 2.52\% |
| Lewis | White Pass | 3555 | White Pass Elementary School | -0.224 | 5.33\% |
| Lewis | Chehalis | 4311 | Chehalis Middle School | -0.245 | 6.08\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Lewis | Onalaska | 3239 | Onalaska Elementary School | -0.355 | 6.90\% |
| Lewis | Winlock | 4369 | Winlock Middle School | -0.541 | 7.55\% |
| Lewis | Boistfort | 2516 | Boistfort Elem | -0.374 | 7.74\% |
| Lewis | Pe Ell | 2858 | Pe Ell School | -0.215 | 10.64\% |
| Lewis | Toledo | 2998 | Toledo Elementary School | -0.208 | 10.88\% |
| Lewis | Onalaska | 4335 | Onalaska Middle School | -0.355 | 12.90\% |
| Lewis | Centralia | 3240 | Centralia Middle School | -0.045 | 13.72\% |
| Lewis | Mossyrock | 2572 | Mossyrock Elementary School | -0.130 | 14.73\% |
| Lewis | Centralia | 2291 | Oakview Elementary School | -0.163 | 15.60\% |
| Lewis | Napavine | 3288 | Napavine Elementary | -0.090 | 16.38\% |
| Lewis | Morton | 2678 | Morton Elementary School | -0.183 | 20.29\% |
| Lewis | Toledo | 3977 | Toledo Middle School | -0.063 | 23.02\% |
| Lewis | Centralia | 3172 | Jefferson Lincoln Elementary | 0.006 | 25.20\% |
| Lewis | Winlock | 2290 | Winlock Miller Elementary | 0.061 | 31.11\% |
| Lewis | Centralia | 2244 | Edison Elementary | 0.142 | 35.29\% |
| Lewis | Centralia | 2704 | Fords Prairie Elementary | 0.194 | 37.11\% |
| Lewis | Centralia | 2768 | Washington Elementary School | 0.169 | 37.39\% |
| Lincoln | Harrington | 2743 | Harrington Elementary School | -0.621 | 6.33\% |
| Lincoln | Reardan-Edwall | 2864 | Reardan Elementary School | -0.218 | 8.51\% |
| Lincoln | Almira | 2860 | Almira Elementary School | -0.234 | 13.64\% |
| Lincoln | Creston | 2862 | Creston Elementary | -0.325 | 13.64\% |
| Lincoln | Sprague | 3050 | Sprague Elementary | -0.401 | 13.89\% |
| Lincoln | Odessa | 2443 | Odessa High School | -0.114 | 22.22\% |
| Lincoln | Wilbur | 3290 | Wilbur Elementary School | -0.065 | 24.17\% |
| Lincoln | Odessa | 2769 | P C Jantz Elementary | -0.114 | 24.44\% |
| Lincoln | Davenport | 3173 | Davenport Senior High School | 0.084 | 26.89\% |
| Lincoln | Davenport | 2668 | Davenport Elementary | 0.060 | 29.63\% |
| Mason | Pioneer | 2865 | Pioneer Intermediate/Middle School | -0.346 | * |
| Mason | Shelton | 3292 | Mountain View Elementary | 0.096 | * |
| Mason | Grapeview | 2145 | Grapeview Elementary \& Middle School | -3.034 | 0.00\% |
| Mason | N. Mason | 2662 | Belfair Elementary | -0.398 | 0.00\% |
| Mason | N. Mason | 3174 | Hawkins Middle School | -0.320 | 2.17\% |
| Mason | N. Mason | 4320 | Sand Hill Elementary | -0.344 | 2.24\% |
| Mason | Pioneer | 4463 | Pioneer Primary School | -0.356 | 4.17\% |
| Mason | Hood Canal | 2310 | Hood Canal Elem \& Junior High | -0.410 | 4.35\% |
| Mason | Shelton | 4363 | Oakland Bay Junior High School | 0.067 | 13.23\% |
| Mason | Shelton | 4586 | Olympic Middle School | 0.015 | 14.60\% |
| Mason | Southside | 2744 | Southside Elementary | -0.123 | 16.55\% |
| Mason | Shelton | 3291 | Bordeaux Elementary School | 0.103 | 18.18\% |
| Mason | Shelton | 2745 | Evergreen Elementary School | 0.238 | 29.69\% |
| Okanogan | Methow Valley | 1845 | Home School Experience | -0.307 | * |
| Okanogan | Okanogan | 2539 | Grainger Elementary | -0.122 | * |
| Okanogan | Omak | 2999 | N Omak Elementary | 0.038 | * |
| Okanogan | Omak | 4278 | Paschal Sherman | -0.330 | * |
| Okanogan | Omak | 5195 | Washington Virtual Academy Omak Elementary Washington Virtual Academy Omak Middle | 0.036 | * |
| Okanogan | Omak | 5196 | School | 0.057 | * |
| Okanogan | Tonasket | 3176 | Tonasket Elementary School | -0.335 | 0.00\% |
| Okanogan | Methow Valley | 4501 | Methow Valley Elementary | -0.389 | 4.58\% |
| Okanogan | Tonasket | 4196 | Tonasket Middle School | -0.235 | 12.89\% |
| Okanogan | Brewster | 3293 | Brewster Elementary School | -0.258 | 14.37\% |
| Okanogan | Pateros | 2396 | Pateros Elementary | -0.305 | 14.42\% |
| Okanogan | Brewster | 4223 | Brewster Middle School | -0.277 | 20.00\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Okanogan | Nespelem | 2494 | Nespelem Elementary | -0.170 | 20.14\% |
| Okanogan | Okanogan | 2245 | Okanogan Middle School | -0.057 | 22.22\% |
| Okanogan | Oroville | 2422 | Oroville Elementary | -0.009 | 28.44\% |
| Okanogan | Omak | 3051 | E Omak Elementary | -0.041 | 34.00\% |
| Okanogan | Omak | 4237 | Omak Middle School | 0.051 | 40.00\% |
| Pacific | Ocean Beach | 2517 | Hilltop School | -0.242 | * |
| Pacific | Willapa Valley | 2542 | Willapa Valley Middle-High | -0.319 | 7.38\% |
| Pacific | Willapa Valley | 3444 | Willapa Elementary | -0.273 | 9.38\% |
| Pacific | N. River <br> Naselle-Grays River | 2292 | North River School | -0.379 | 13.31\% |
| Pacific | Vly. <br> Naselle-Grays River | 2868 | Naselle Elementary | -0.311 | 13.42\% |
| Pacific | Vly. | 3295 | Naselle Jr Sr High Schools | -0.311 | 13.64\% |
| Pacific | Raymond | 2803 | Raymond Elementary School | -0.289 | 14.50\% |
| Pacific | S. Bend | 2804 | Chauncey Davis Elementary | -0.134 | 18.18\% |
| Pacific | Ocean Beach | 3531 | Long Beach Elementary School | -0.048 | 22.41\% |
| Pacific <br> Pend | Ocean Beach | 4039 | Ocean Park Elementary | 0.346 | 60.67\% |
| Oreille | Selkirk | 5225 | Selkirk Middle School | -0.885 | 0.00\% |
| Pend |  |  |  |  |  |
| Oreille | Selkirk | 5075 | Selkirk Elementary | -0.378 | 11.11\% |
| Pend |  |  |  |  |  |
| Oreille | Cusick | 2770 | Bess Herian Elementary | -0.262 | 19.74\% |
| Pend |  | 4478 |  | -0.057 | 2195\% |
|  | Newport | 4478 | Stratton Elementary | -0.057 | 21.95\% |
| Oreille | Newport | 3968 | Sadie Halstead Middle School | 0.071 | 29.56\% |
| Pierce | Tacoma | 2083 | Washington Elementary | 0.437 | * |
| Pierce | Orting | 2360 | Orting Primary School | -0.028 | * |
| Pierce | Clover Park | 2651 | Tillicum Elementary School | -0.376 | * |
| Pierce | Tacoma | 2746 | Geiger | 0.438 | * |
| Pierce | Clover Park | 2943 | Custer Elementary School | 0.160 | * |
| Pierce | Peninsula | 3055 | Evergreen Elementary | -0.398 | * |
| Pierce | Clover Park | 3117 | Idlewild Elementary School | 0.043 | * |
| Pierce | Clover Park | 3249 | Tyee Park Elementary School | -0.101 | * |
| Pierce | Sumner | 3399 | Eismann Elementary | -0.221 | * |
| Pierce | Clover Park | 3763 | Oakbrook Elementary School | 0.201 | * |
| Pierce | Puyallup | 3896 | Sunrise Elementary | 0.137 | * |
| Pierce | Puyallup | 4360 | Warren Hunt Elem | -0.083 | * |
| Pierce | Puyallup | 4361 | Brouillet Elementary | -0.008 | * |
| Pierce | Clover Park | 4396 | Evergreen Elementary School | -0.293 | * |
| Pierce | Bethel | 4407 | Frontier Middle School | -0.078 | * |
| Pierce | Fife | 4557 | Hedden Elementary School | 0.118 | * |
| Pierce | Tacoma | 4575 | Angelo Giaudrone Middle School | 0.185 | * |
| Pierce | Puyallup | 5088 | Carson Elementary | 0.029 | * |
| Pierce | Tacoma | 5192 | Special Services | 0.330 | * |
| Pierce | Bethel | 5206 | Liberty Middle School | 0.002 | * |
| Pierce | Eatonville | 5300 | Mt. Rainier Parent Partnership | 0.093 | * |
| Pierce | Eatonville | 2361 | Weyerhaeuser Elementary | -0.663 | 0.00\% |
| Pierce | Dieringer | 3683 | Lake Tapps Elementary | -0.273 | 0.00\% |
| Pierce | Peninsula | 3685 | Purdy Elementary School | -0.245 | 0.00\% |
| Pierce | Peninsula | 4387 | Harbor Ridge Middle School | -0.285 | 0.00\% |
| Pierce | Dieringer | 4548 | Dieringer Heights Elementary | -0.340 | 0.00\% |
| Pierce | Puyallup | 5142 | Glacier View Junior High | -0.357 | 0.00\% |
| Pierce | Eatonville | 2808 | Columbia Crest A-STEM Academy | -0.721 | 0.63\% |
| Pierce | Bethel | 2877 | Elk Plain School of Choice | -0.266 | 2.01\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Pierce | Sumner | 4166 | Victor Falls Elementary | -0.310 | 2.15\% |
| Pierce | Bethel | 2576 | Clover Creek Elementary | -0.150 | 2.17\% |
|  | Steilacoom |  |  |  |  |
| Pierce | Historical | 2237 | Pioneer Middle | 0.017 | 2.21\% |
| Pierce | Fife | 4582 | Columbia Junior High School | -0.204 | 2.22\% |
| Pierce | Bethel | 2748 | Kapowsin Elementary | -0.361 | 2.27\% |
| Pierce | Peninsula | 2944 | Harbor Heights Elementary School | -0.149 | 2.32\% |
| Pierce | Peninsula | 3056 | Vaughn Elementary School | -0.157 | 2.84\% |
| Pierce | Franklin Pierce | 3300 | Morris Ford Middle School | 0.031 | 3.23\% |
| Pierce | Sumner | 4132 | Lakeridge Middle School | -0.208 | 3.90\% |
| Pierce | Bethel | 4103 | Shining Mountain Elementary | -0.123 | 4.08\% |
| Pierce | White River | 4471 | Mountain Meadow Elementary | -0.224 | 4.17\% |
| Pierce | Dieringer | 4416 | North Tapps Middle School | -0.013 | 4.21\% |
| Pierce | Peninsula | 2294 | Goodman Middle School | -0.120 | 4.26\% |
| Pierce | Clover Park | 3457 | Carter Lake Elementary School | -0.326 | 4.26\% |
| Pierce | White River | 3458 | Glacier Middle School | 0.021 | 4.26\% |
| Pierce | Clover Park | 3500 | Woodbrook Middle School | -0.393 | 4.26\% |
| Pierce | Peninsula | 4219 | Kopachuck Middle School | -0.064 | 4.35\% |
| Pierce | Bethel | 4331 | Centennial Elementary Bethel | -0.271 | 4.35\% |
| Pierce | Bethel | 4227 | Rocky Ridge Elementary | -0.209 | 4.62\% |
| Pierce | Sumner | 4502 | Mountain View Middle School | -0.121 | 4.65\% |
| Pierce | Bethel | 3250 | Bethel Middle School | -0.069 | 4.71\% |
| Pierce | Bethel | 5159 | Frederickson Elementary | -0.075 | 4.95\% |
| Pierce | White River Steilacoom | 2190 | Elk Ridge Elementary | -0.168 | 5.56\% |
| Pierce | Historical | 4562 | Chloe Clark Elementary | 0.015 | 5.65\% |
| Pierce | Bethel | 4297 | Graham Elementary | 0.083 | 5.88\% |
| Pierce | Orting | 4547 | Ptarmigan Ridge Elementary School | 0.009 | 5.98\% |
| Pierce | Peninsula | 4189 | Minter Creek Elementary | -0.197 | 6.13\% |
| Pierce | Puyallup | 4443 | Stahl Junior High | -0.048 | 6.25\% |
| Pierce | Bethel | 4538 | North Star Elementary | -0.143 | 6.25\% |
| Pierce | Puyallup | 5093 | Edgerton Elementary | -0.063 | 6.25\% |
| Pierce | Puyallup | 3557 | Fruitland Elementary | -0.136 | 6.46\% |
| Pierce | Peninsula | 4156 | Key Peninsula Middle School | -0.209 | 6.71\% |
| Pierce | Franklin Pierce | 3401 | Perry G Keithley Middle School | -0.026 | 6.92\% |
| Pierce | Bethel | 5160 | Nelson Elementary School | -0.029 | 7.06\% |
| Pierce | Clover Park | 3298 | Hillside Elementary School | -0.190 | 7.09\% |
| Pierce | Bethel | 4578 | Cougar Mountain Middle School | -0.040 | 7.51\% |
| Pierce | Orting | 4262 | Orting Middle School | -0.051 | 7.52\% |
| Pierce | Carbonado | 2466 | Carbonado Historical School 19 | -0.376 | 8.09\% |
| Pierce | Clover Park | 5365 | Rainier Elementary School | -0.163 | 8.14\% |
| Pierce | Clover Park | 3248 | Hudtloff Middle School | -0.030 | 8.33\% |
| Pierce | Fife | 2878 | Discovery Primary School | 0.113 | 8.70\% |
| Pierce | Peninsula | 4080 | Discovery Elementary School | 0.016 | 8.78\% |
| Pierce | Franklin Pierce | 2340 | Midland Elementary | -0.118 | 8.93\% |
| Pierce | Sumner | 3499 | Sumner Middle School | 0.023 | 9.13\% |
| Pierce | Clover Park | 5364 | Meriwether Elementary School | -0.221 | 9.45\% |
| Pierce | White River | 4170 | Wilkeson Elementary School | -0.222 | 9.53\% |
| Pierce | White River | 4309 | Foothills Elementary | -0.032 | 9.83\% |
| Pierce | Bethel | 2543 | Roy Elementary | -0.260 | 9.89\% |
| Pierce | Puyallup | 3750 | Ballou Jr High | 0.049 | 9.96\% |
| Pierce | Peninsula | 4307 | Voyager Elementary | 0.075 | 10.42\% |
| Pierce | Peninsula | 3299 | Artondale Elementary School | -0.032 | 10.56\% |
| Pierce | Bethel | 4102 | Naches Trail Elementary | 0.035 | 11.11\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Pierce | Bethel | 3751 | Spanaway Middle School | 0.124 | 11.85\% |
| Pierce | Puyallup | 4121 | Ridgecrest Elementary | -0.068 | 12.36\% |
| Pierce | Sumner | 3349 | Bonney Lake Elementary | -0.015 | 12.79\% |
| Pierce | Bethel | 4186 | Cedarcrest Middle School | 0.119 | 12.82\% |
| Pierce | Fife | 3798 | Surprise Lake Middle School | 0.141 | 12.85\% |
| Pierce | Bethel | 4296 | Camas Prairie Elementary | 0.094 | 13.04\% |
| Pierce | Puyallup | 3927 | Northwood Elementary | -0.135 | 13.29\% |
| Pierce | Clover Park | 3454 | Beachwood Elementary School | -0.173 | 13.36\% |
| Pierce | Franklin Pierce | 2398 | Central Avenue Elementary | -0.069 | 13.45\% |
| Pierce | Fife Steilacoom | 2809 | Endeavour Intermediate | 0.120 | 13.54\% |
| Pierce | Historical | 3827 | Saltars Point Elementary | 0.028 | 13.61\% |
| Pierce | Puyallup | 4183 | Ferrucci Jr High | 0.049 | 13.64\% |
| Pierce | Bethel | 4381 | Pioneer Valley Elementary | 0.039 | 13.64\% |
| Pierce | Sumner | 2875 | Maple Lawn Elementary | 0.095 | 13.80\% |
| Pierce | Puyallup | 4414 | Shaw Road Elementary | 0.066 | 14.04\% |
| Pierce | Sumner | 4435 | Crestwood Elementary | -0.003 | 14.29\% |
| Pierce | Puyallup | 3572 | Mt View Elementary | -0.139 | 14.63\% |
| Pierce | Bethel | 3649 | Chester H Thompson Elementary | 0.073 | 14.65\% |
| Pierce | Puyallup | 4146 | Pope Elementary | 0.031 | 14.75\% |
| Pierce | Clover Park | 3297 | Mann Middle School | -0.078 | 15.04\% |
| Pierce | Puyallup | 3052 | Kalles Junior High | 0.244 | 15.56\% |
| Pierce | Sumner | 4250 | Emerald Hills Elementary | -0.024 | 15.56\% |
| Pierce | Sumner | 4402 | Liberty Ridge Elementary | -0.018 | 15.69\% |
| Pierce | Puyallup | 3558 | Wildwood Elementary | -0.053 | 15.79\% |
| Pierce | Franklin Pierce | 2257 | Collins Elementary | 0.013 | 15.90\% |
| Pierce | University Place | 3792 | Chambers Elementary | -0.026 | 15.95\% |
| Pierce | University Place | 3179 | Curtis Junior High | 0.321 | 16.39\% |
| Pierce | Clover Park | 3602 | Lochburn Middle School | -0.019 | 16.44\% |
| Pierce | Puyallup | 2519 | Woodland Elementary | 0.160 | 18.95\% |
| Pierce | Bethel | 4099 | Evergreen Elementary | 0.107 | 19.02\% |
| Pierce | Puyallup | 2575 | Edgemont Jr High | 0.009 | 19.65\% |
| Pierce | Tacoma Steilacoom | 3244 | Meeker | 0.064 | 20.00\% |
| Pierce | Historical | 3446 | Cherrydale Elementary | 0.055 | 20.00\% |
| Pierce | Puyallup | 3447 | Aylen Jr High | 0.160 | 20.00\% |
| Pierce | Eatonville | 4230 | Eatonville Middle School | 0.033 | 20.67\% |
| Pierce | Tacoma | 4537 | Crescent Heights | 0.017 | 21.32\% |
| Pierce | University Place | 4325 | Drum Intermediate | 0.188 | 21.65\% |
| Pierce | University Place | 3296 | Narrows View Intermediate | 0.235 | 21.85\% |
| Pierce | Clover Park | 5027 | Harrison Prep School | 0.229 | 21.90\% |
| Pierce | Bethel | 2399 | Spanaway Elementary | 0.040 | 21.95\% |
| Pierce | Sumner | 4541 | Daffodil Valley Elementary | 0.155 | 22.22\% |
| Pierce | Tacoma | 5170 | First Creek Middle School | 0.051 | 22.45\% |
| Pierce | Puyallup | 2495 | Waller Road Elementary | 0.015 | 23.25\% |
| Pierce | Clover Park | 2652 | Lakeview Hope Academy | 0.198 | 23.33\% |
| Pierce | Puyallup | 4496 | Zeiger Elementary | 0.296 | 23.40\% |
| Pierce | Franklin Pierce | 3532 | Elmhurst Elementary School | 0.127 | 23.43\% |
| Pierce | Franklin Pierce | 3180 | Brookdale Elementary | 0.224 | 25.07\% |
| Pierce | Clover Park | 3351 | Lake Louise Elementary School | 0.087 | 25.43\% |
| Pierce | Franklin Pierce | 2945 | James Sales Elementary | 0.160 | 25.49\% |
| Pierce | Eatonville | 2205 | Eatonville Elementary School | 0.093 | 25.59\% |
| Pierce | Clover Park | 5387 | Four Heroes Elementary | 0.268 | 26.42\% |
| Pierce | Tacoma | 2806 | Reed | -0.004 | 26.84\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Pierce | Franklin Pierce | 3301 | Christensen Elementary | 0.157 | 26.86\% |
| Pierce | University Place | 4447 | Evergreen Primary | 0.249 | 26.98\% |
| Pierce | Clover Park | 3455 | Dower Elementary School | 0.004 | 27.15\% |
| Pierce | Puyallup | 2496 | Firgrove Elementary | 0.263 | 29.10\% |
| Pierce | Tacoma | 2247 | Northeast Tacoma | 0.099 | 31.25\% |
| Pierce | Tacoma | 3452 | Whittier | 0.141 | 31.25\% |
| Pierce | University Place | 2223 | University Place Primary | 0.298 | 32.97\% |
| Pierce | Tacoma | 2771 | Lister | 0.096 | 33.86\% |
| Pierce | Puyallup | 2870 | Karshner Elementary | 0.167 | 33.98\% |
| Pierce | Tacoma | 2036 | Larchmont | 0.094 | 34.05\% |
| Pierce | Tacoma | 2377 | Gray | 0.191 | 34.09\% |
| Pierce | Tacoma | 3448 | Truman | 0.357 | 36.36\% |
| Pierce | Tacoma | 5066 | Helen B. Stafford Elementary | 0.182 | 36.36\% |
| Pierce | Franklin Pierce | 3000 | Harvard Elementary | 0.237 | 36.66\% |
| Pierce | Puyallup | 2497 | Spinning Elementary | 0.207 | 36.76\% |
| Pierce | Clover Park | 2189 | Park Lodge Elementary School | 0.282 | 36.86\% |
| Pierce | Tacoma | 2275 | Roosevelt | 0.060 | 36.96\% |
| Pierce | University Place | 3601 | Sunset Primary | 0.340 | 37.54\% |
| Pierce | Tacoma | 2376 | Mason | 0.463 | 38.49\% |
| Pierce | Tacoma Steilacoom | 2094 | Blix Elementary | 0.195 | 40.00\% |
| Pierce | Historical | 2040 | Anderson Island Elementary | -0.036 | 40.36\% |
| Pierce | Tacoma | 2939 | Delong | 0.260 | 41.07\% |
| Pierce | Tacoma | 3498 | Skyline | 0.226 | 41.33\% |
| Pierce | Tacoma | 2872 | Browns Point | 0.364 | 41.95\% |
| Pierce | Puyallup | 2498 | Maplewood Elementary | 0.428 | 42.11\% |
| Pierce | Puyallup | 2311 | Stewart Elementary | 0.300 | 42.54\% |
| Pierce | Tacoma | 2938 | Sherman | 0.378 | 44.07\% |
| Pierce | Tacoma | 3646 | Boze | 0.203 | 44.38\% |
| Pierce | Puyallup | 2334 | Meeker Elementary | 0.441 | 44.94\% |
| Pierce | Tacoma | 2252 | Manitou Park | 0.314 | 45.20\% |
| Pierce | Tacoma | 2874 | Whitman | 0.266 | 45.66\% |
| Pierce | Tacoma | 3453 | McCarver | 0.196 | 45.71\% |
| Pierce | Tacoma | 2168 | Sheridan | 0.321 | 46.62\% |
| Pierce | Tacoma | 3054 | Baker | 0.382 | 51.23\% |
| Pierce | Tacoma | 3449 | Birney | 0.272 | 52.15\% |
| Pierce | Tacoma | 2871 | Edison | 0.298 | 54.23\% |
| Pierce | Puyallup | 5322 | Puyallup Parent Partnership Program | 0.253 | 55.22\% |
| Pierce | Tacoma | 2103 | Jefferson | 0.330 | 57.99\% |
| Pierce | Tacoma | 2336 | Lyon | 0.301 | 58.48\% |
| Pierce | Tacoma | 2940 | Arlington | 0.277 | 58.97\% |
| Pierce | Tacoma | 2169 | Point Defiance | 0.442 | 59.16\% |
| Pierce | Tacoma | 2358 | Stanley | 0.319 | 59.25\% |
| Pierce | Tacoma | 2338 | Jason Lee | 0.445 | 59.34\% |
| Pierce | Tacoma | 2148 | Franklin | 0.290 | 59.52\% |
| Pierce | Tacoma | 2941 | Mann | 0.381 | 59.52\% |
| Pierce | Tacoma | 2805 | Lowell | 0.537 | 61.29\% |
| Pierce | Tacoma | 3053 | Grant | 0.482 | 61.70\% |
| Pierce | Tacoma | 2772 | Fawcett | 0.450 | 61.95\% |
| Pierce | Tacoma | 2167 | Fern Hill | 0.381 | 64.19\% |
| Pierce | Tacoma | 3397 | Bryant | 0.522 | 65.08\% |
| Pierce | Tacoma | 2747 | Downing | 0.443 | 65.87\% |
| Pierce | Tacoma | 2359 | Stewart | 0.409 | 67.01\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| San Juan | Orcas Is. | 1892 | OASIS K-12 | 0.197 | * |
| San Juan | Shaw Is. | 3725 | Shaw Island Elementary School | 0.011 | * |
| San Juan | Orcas Is. | 3808 | Waldron Island School | 0.423 | * |
| San Juan | Lopez Is. | 4178 | Decatur Elementary | 0.241 | * |
| San Juan | Lopez Is. | 4107 | Lopez Elementary School | -0.086 | 22.52\% |
| San Juan | San Juan Is. | 2520 | Friday Harbor Elementary School | -0.003 | 23.33\% |
| San Juan | San Juan Is. | 3011 | Friday Harbor Middle School | 0.129 | 40.00\% |
| San Juan | Orcas Is. | 4558 | Orcas Island Middle School | 0.159 | 45.45\% |
| San Juan | Orcas Is. | 2749 | Orcas Island Elementary School | 0.188 | 45.56\% |
| Skagit | Mount Vernon | 1992 | Skagit Family Learning Center MVSD | -0.048 | * |
| Skagit | Sedro-Woolley | 2380 | Central Elementary School | 0.113 | * |
| Skagit | La Conner | 2522 | La Conner Elementary | -0.293 | * |
| Skagit | Mount Vernon | 2880 | Washington Elementary School | -0.067 | * |
| Skagit | Sedro-Woolley | 3402 | Samish Elementary School | -0.454 | * |
| Skagit | Sedro-Woolley | 3942 | Evergreen Elementary School | -0.039 | * |
| Skagit | Burlington-Edison | 3603 | Allen Elementary | -1.767 | 0.00\% |
| Skagit | Burlington-Edison | 4412 | Bay View Elementary | -0.367 | 2.05\% |
| Skagit | Conway | 2578 | Conway School | -0.397 | 2.13\% |
| Skagit | Anacortes | 3182 | Fidalgo Elementary | -0.489 | 2.17\% |
| Skagit | Sedro-Woolley | 2521 | Big Lake Elementary School | -0.409 | 3.08\% |
| Skagit | Sedro-Woolley | 3403 | Clear Lake Elementary School | -0.451 | 4.67\% |
| Skagit | Concrete | 2577 | Concrete Elementary | -0.238 | 11.11\% |
| Skagit | Burlington-Edison | 3251 | Lucille Umbarger Elementary | 0.077 | 13.21\% |
| Skagit | Sedro-Woolley | 2620 | Lyman Elementary School | -0.195 | 16.67\% |
| Skagit | La Conner | 3900 | La Conner Middle | -0.220 | 18.18\% |
| Skagit | Burlington-Edison | 2946 | West View Elementary | -0.014 | 20.00\% |
| Skagit | Sedro-Woolley | 3181 | Cascade Middle School | 0.126 | 20.83\% |
| Skagit | Mount Vernon | 4329 | Centennial Elementary School Mt Vernon | 0.031 | 21.95\% |
| Skagit | Burlington-Edison | 2379 | Edison Elementary - Burlington/Edison | 0.250 | 24.44\% |
| Skagit | Mount Vernon | 3001 | Madison Elementary | 0.159 | 26.37\% |
| Skagit | Mount Vernon | 3183 | Jefferson Elementary | 0.148 | 28.57\% |
| Skagit | Sedro-Woolley | 2774 | Mary Purcell Elementary School | 0.117 | 29.20\% |
| Skagit | Anacortes | 3057 | Mount Erie Elementary | 0.239 | 31.13\% |
| Skagit | Mount Vernon | 4511 | Mount Baker Middle School | 0.330 | 31.58\% |
| Skagit | Mount Vernon | 4013 | Little Mountain Elementary | 0.294 | 32.20\% |
| Skagit | Mount Vernon | 3821 | La Venture Middle School | 0.400 | 42.86\% |
| Skagit | Anacortes | 3252 | Island View Elementary | 0.397 | 45.51\% |
| Skagit | Anacortes | 2707 | Anacortes Middle School | 0.444 | 49.65\% |
| Skagit | Anacortes | 3404 | Whitney Elementary Anacortes | 0.583 | 78.13\% |
| Skamania | Mount Pleasant | 3459 | Mount Pleasant Elementary School | -0.514 | * |
| Skamania | Skamania | 3405 | Skamania Elementary | -0.516 | 6.25\% |
| Skamania | Mill A | 3406 | Mill A Elementary School | -0.478 | 13.04\% |
| Skamania | Stevenson-Carson | 2682 | Stevenson Elementary | -0.118 | 20.00\% |
| Skamania | Stevenson-Carson | 2882 | Carson Elementary | -0.053 | 21.43\% |
| Skamania | Stevenson-Carson | 3800 | Wind River Middle School | -0.065 | 23.33\% |
| Snohomish | Edmonds | 1520 | Challenge Elementary | 0.155 | * |
| Snohomish | Lake Stevens | 1753 | Homelink | 0.223 | * |
| Snohomish | Monroe | 1777 | Sky Valley Education Center | 0.108 | * |
| Snohomish | Snohomish | 1904 | Parent Partnerhip | 0.190 | * |
| Snohomish | Everett | 1907 | Port Gardner | 0.311 | * |
| Snohomish | Edmonds | 1966 | Edmonds Heights K-12 | 0.218 | * |
| Snohomish | Everett | 2065 | Garfield Elementary School | 0.198 | * |
| Snohomish | Everett | 2751 | Jackson Elementary School | 0.271 | * |


| County | School District | SchoolCode | School Name | walkability score | walking <br> potential <br> score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Snohomish | Arlington | 3124 | Post Middle School | -0.247 | * |
| Snohomish | Everett | 3184 | Emerson Elementary School | 0.178 | * |
| Snohomish | Lakewood | 3255 | Lakewood Elementary School | -0.164 | * |
| Snohomish | Edmonds | 3463 | Madrona Nongraded | 0.136 | * |
| Snohomish | Everett | 3533 | Jefferson Elementary | -0.197 | * |
| Snohomish | Everett | 4316 | Mill Creek Elementary | 0.207 | * |
| Snohomish | Snohomish | 4395 | Centennial Middle School | -0.439 | * |
| Snohomish | Everett | 4530 | Penny Creek Elementary | 0.208 | * |
| Snohomish | Stanwood-Camano | 5004 | Saratoga School | -0.178 | * |
| Snohomish | Stanwood-Camano | 5108 | Lincoln Academy | -0.054 | * |
| Snohomish | Snohomish | 2073 | Machias Elementary | -0.513 | 0.00\% |
| Snohomish | Lake Stevens | 3753 | Sunnycrest Elementary School | -0.224 | 0.00\% |
| Snohomish | Lakewood | 3893 | Lakewood Middle School | -0.238 | 0.00\% |
| Snohomish | Snohomish | 4145 | Valley View Middle School | -0.373 | 0.00\% |
| Snohomish | Lake Stevens | 5099 | Cavelero Mid High School | -0.147 | 0.00\% |
| Snohomish | Snohomish | 3561 | Riverview Elementary | -0.365 | 0.94\% |
| Snohomish | Everett | 4437 | Gateway Middle School | -0.216 | 1.26\% |
| Snohomish | Snohomish | 5100 | Little Cedars Elementary School | -0.165 | 2.13\% |
| Snohomish | Monroe | 4159 | Salem Woods Elementary School | -0.152 | 2.78\% |
| Snohomish | Lakewood | 4576 | Cougar Creek Elementary School | -0.300 | 3.00\% |
| Snohomish | Stanwood-Camano | 4512 | Port Susan Middle School | -0.318 | 3.34\% |
| Snohomish | Arlington | 4327 | Eagle Creek Elementary | -0.307 | 4.23\% |
| Snohomish | Granite Falls | 4330 | Mountain Way Elementary | -0.317 | 4.26\% |
| Snohomish | Lake Stevens | 4392 | Skyline Elementary | -0.163 | 4.26\% |
| Snohomish | Arlington | 4573 | Pioneer Elementary | -0.240 | 4.32\% |
| Snohomish | Monroe | 4362 | Chain Lake Elementary School | -0.234 | 4.35\% |
| Snohomish | Stanwood-Camano | 4364 | Twin City Elementary | -0.395 | 4.35\% |
| Snohomish | Lake Stevens | 4534 | Highland Elementary | 0.071 | 4.35\% |
| Snohomish | Lakewood | 4477 | English Crossing Elementary | -0.283 | 4.41\% |
| Snohomish | Edmonds | 3608 | Oak Heights Elementary | -0.219 | 4.65\% |
| Snohomish | Lake Stevens | 2885 | Hillcrest Elementary School | 0.233 | 4.74\% |
| Snohomish | Mukilteo | 4430 | Harbour Pointe Middle School | -0.003 | 5.52\% |
| Snohomish | Everett | 4334 | Heatherwood Middle School | 0.028 | 5.71\% |
| Snohomish | Marysville | 3537 | Sunnyside Elementary | -0.226 | 6.25\% |
| Snohomish | Snohomish | 4241 | Dutch Hill Elementary | -0.101 | 6.25\% |
| Snohomish | Monroe | 2546 | Maltby Elementary | -0.260 | 6.27\% |
| Snohomish | Lake Stevens | 4139 | North Lake Middle School | 0.120 | 6.35\% |
| Snohomish | Lake Stevens | 2884 | Mt. Pilchuck Elementary School | 0.059 | 6.83\% |
| Snohomish | Mukilteo | 4231 | Explorer Middle School | -0.006 | 7.00\% |
| Snohomish | Snohomish | 4366 | Cascade View Elementary | -0.173 | 7.32\% |
| Snohomish | Granite Falls | 4113 | Granite Falls Middle School | -0.259 | 7.50\% |
| Snohomish | Stanwood-Camano | 4513 | Cedarhome Elementary School | -0.147 | 7.85\% |
| Snohomish | Marysville | 5350 | Quil Ceda Tulalip Elementary | -0.237 | 7.90\% |
| Snohomish | Lake Stevens | 4391 | Glenwood Elementary | 0.065 | 8.07\% |
| Snohomish | Edmonds | 3560 | Alderwood Middle School | -0.071 | 8.51\% |
| Snohomish | Marysville | 4357 | Cedarcrest School | 0.030 | 8.62\% |
| Snohomish | Lake Stevens | 3408 | Lake Stevens Middle School | 0.118 | 9.16\% |
| Snohomish | Stanwood-Camano | 2400 | Stanwood Middle School | -0.112 | 9.76\% |
| Snohomish | Everett | 4125 | Woodside Elementary | -0.050 | 10.24\% |
| Snohomish | Arlington | 5010 | Haller Middle School | -0.011 | 10.42\% |
| Snohomish | Stanwood-Camano | 3125 | Stanwood Elementary School | -0.178 | 10.45\% |
| Snohomish | Snohomish | 3305 | Cathcart Elementary | -0.107 | 10.60\% |
| Snohomish | Sultan | 2229 | Sultan Elementary School | -0.085 | 10.67\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Snohomish | Marysville | 1862 | Marysville Coop Program | -0.204 | 10.75\% |
| Snohomish | Index | 2948 | Index Elementary School | -0.355 | 10.84\% |
| Snohomish | Marysville | 4150 | Marshall Elementary | -0.204 | 10.90\% |
| Snohomish | Arlington | 1714 | Stillaguamish School | -0.294 | 10.90\% |
| Snohomish | Arlington | 4154 | Presidents Elementary | -0.073 | 10.91\% |
| Snohomish | Granite Falls | 4479 | Monte Cristo Elementary | -0.226 | 11.26\% |
| Snohomish | Everett | 3752 | Eisenhower Middle School | 0.063 | 11.56\% |
| Snohomish | Sultan | 2105 | Sultan Middle School | -0.136 | 12.12\% |
| Snohomish | Marysville | 1656 | 10th Street School | -0.250 | 12.81\% |
| Snohomish | Edmonds | 3689 | Hilltop Elementary | -0.022 | 12.86\% |
| Snohomish | Edmonds | 3353 | Meadowdale Middle School | 0.064 | 12.90\% |
| Snohomish | Everett | 3002 | View Ridge Elementary | -0.070 | 13.15\% |
| Snohomish | Monroe | 4594 | Fryelands Elementary | -0.048 | 13.53\% |
| Snohomish | Stanwood-Camano | 4551 | Utsalady Elementary | -0.156 | 13.55\% |
| Snohomish | Arlington | 4436 | Kent Prairie Elementary | 0.004 | 13.56\% |
| Snohomish | Stanwood-Camano | 4553 | Elger Bay Elementary | -0.149 | 13.64\% |
| Snohomish | Mukilteo | 4469 | Endeavour Elementary | 0.002 | 13.96\% |
| Snohomish | Edmonds | 3607 | Hazelwood Elementary | -0.017 | 14.29\% |
| Snohomish | Everett | 3253 | Evergreen Middle School | 0.183 | 14.46\% |
| Snohomish | Mukilteo | 4342 | Columbia Elementary | 0.041 | 14.56\% |
| Snohomish | Everett | 5091 | Forest View Elementary School | 0.127 | 14.62\% |
| Snohomish | Mukilteo | 4303 | Challenger Elementary | 0.089 | 14.63\% |
| Snohomish | Everett | 2545 | Silver Lake Elementary - Everett | 0.016 | 14.92\% |
| Snohomish | Everett | 4298 | Silver Firs Elementary | 0.037 | 15.46\% |
| Snohomish | Sultan | 4399 | Gold Bar Elementary | -0.145 | 15.56\% |
| Snohomish | Mukilteo | 4425 | Voyager Middle School | 0.142 | 15.56\% |
| Snohomish | Monroe | 5040 | Park Place Middle School | 0.180 | 15.56\% |
| Snohomish | Mukilteo | 4304 | Discovery Elementary | 0.038 | 16.35\% |
| Snohomish | Mukilteo | 3120 | Olympic View Middle School | 0.218 | 16.36\% |
| Snohomish | Edmonds | 3650 | Brier Terrace Middle School | 0.121 | 16.40\% |
| Snohomish | Marysville | 3355 | Marysville Middle School | 0.191 | 16.41\% |
| Snohomish | Mukilteo | 4165 | Picnic Point Elementary | 0.061 | 16.59\% |
| Snohomish | Snohomish | 4184 | Seattle Hill Elementary | 0.231 | 16.67\% |
| Snohomish | Mukilteo | 4164 | Mukilteo Elementary | 0.175 | 16.76\% |
| Snohomish | Snohomish | 4383 | Totem Falls | 0.132 | 17.23\% |
| Snohomish | Monroe | 4544 | Hidden River Middle School | 0.024 | 18.37\% |
| Snohomish | Edmonds | 3504 | Meadowdale Elementary | 0.029 | 20.00\% |
| Snohomish | Everett | 4382 | Cedar Wood Elementary | 0.215 | 20.00\% |
| Snohomish | Darrington | 3609 | Darrington Elementary School | -0.107 | 20.36\% |
| Snohomish | Marysville | 4323 | Kellogg Marsh Elementary School | 0.051 | 20.62\% |
| Snohomish | Monroe | 3060 | Frank Wagner Elementary | 0.077 | 20.64\% |
| Snohomish | Edmonds | 2887 | Martha Lake Elementary | 0.082 | 21.28\% |
| Snohomish | Marysville | 2813 | Totem Middle School | 0.107 | 21.50\% |
| Snohomish | Mukilteo | 4344 | Horizon Elementary | 0.194 | 22.18\% |
| Snohomish | Mukilteo | 2886 | Fairmount Elementary | 0.227 | 22.22\% |
| Snohomish | Mukilteo | 3121 | Olivia Park Elementary | 0.199 | 22.22\% |
| Snohomish | Marysville | 4454 | Allen Creek Elementary School | 0.149 | 23.33\% |
| Snohomish | Edmonds | 3410 | Spruce Elementary | 0.142 | 23.46\% |
| Snohomish | Mukilteo | 4583 | Odyssey Elementary | 0.250 | 24.25\% |
| Snohomish | Everett | 2811 | Lowell Elementary - Everett | 0.106 | 24.63\% |
| Snohomish | Everett | 3686 | Monroe Elementary | 0.208 | 24.81\% |
| Snohomish | Edmonds | 3536 | Brier Elementary | 0.219 | 25.00\% |
| Snohomish | Edmonds | 3605 | Sherwood Elementary | 0.220 | 25.62\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Snohomish | Edmonds | 1685 | Maplewood Parent Coop | 0.251 | 25.87\% |
| Snohomish | Everett | 2364 | North Middle School | 0.253 | 26.39\% |
| Snohomish | Marysville | 5123 | Grove Elementary | 0.269 | 26.63\% |
| Snohomish | Marysville | 3187 | Shoultes Elementary | 0.202 | 26.94\% |
| Snohomish | Mukilteo | 3687 | Serene Lake Elementary | 0.188 | 27.32\% |
| Snohomish | Marysville | 3964 | Liberty Elementary | 0.155 | 27.49\% |
| Snohomish | Everett | 2752 | Whittier Elementary | 0.212 | 28.30\% |
| Snohomish | Marysville | 3651 | Pinewood Elementary | 0.262 | 28.62\% |
| Snohomish | Edmonds | 3304 | Cedar Way Elementary | 0.188 | 28.89\% |
| Snohomish | Edmonds | 2888 | Terrace Park Elementary | 0.155 | 29.30\% |
| Snohomish | Edmonds | 3302 | Beverly Elementary | 0.285 | 30.37\% |
| Snohomish | Snohomish | 3005 | Emerson Elementary | 0.191 | 30.56\% |
| Snohomish | Edmonds | 3254 | Mountlake Terrace Elementary | 0.212 | 31.11\% |
| Snohomish | Edmonds | 3461 | Seaview Elementary | 0.246 | 31.25\% |
| Snohomish | Edmonds | 3186 | Westgate Elementary | 0.294 | 31.48\% |
| Snohomish | Edmonds | 3754 | College Place Middle School | 0.280 | 32.30\% |
| Snohomish | Edmonds | 3503 | Lynnwood Elementary | 0.339 | 32.51\% |
| Snohomish | Marysville | 3059 | Cascade Elementary | 0.274 | 33.21\% |
| Snohomish | Edmonds | 3691 | College Place Elementary | 0.216 | 33.54\% |
| Snohomish | Everett | 2669 | Madison Elementary | 0.197 | 34.09\% |
| Snohomish | Edmonds | 3122 | Lynndale Elementary | 0.268 | 34.79\% |
| Snohomish | Everett | 2883 | Hawthorne Elementary School - Everett | 0.182 | 36.15\% |
| Snohomish | Snohomish | 2446 | Central Elementary | 0.271 | 39.62\% |
| Snohomish | Edmonds | 3606 | Edmonds Elementary | 0.404 | 42.33\% |
| Snohomish | Edmonds | 3534 | Chase Lake Elementary | 0.387 | 51.54\% |
| Snohomish | Edmonds | 3409 | Cedar Valley Community School | 0.361 | 52.76\% |
| Spokane | Spokane | 1567 | Eagle Peak at Pratt | -0.075 | * |
| Spokane | Spokane | 1603 | Daybreak Alternative School | 0.123 | * |
| Spokane | East Valley | 1712 | Continuous Curriculum School | -0.306 | * |
| Spokane | Central Valley | 1964 | Spokane Valley Learning Academy | 0.166 | * |
| Spokane | Spokane | 2086 | Roosevelt Elementary | 0.345 | * |
| Spokane | Great Northern | 2097 | Great Northern Elementary | -0.129 | * |
| Spokane | East Valley | 2653 | Trent School | -0.080 | * |
| Spokane | Central Valley | 2953 | Progress Elementary School | 0.082 | * |
| Spokane | Spokane | 3007 | Hamblen Elementary | 0.321 | * |
| Spokane | Spokane | 3008 | Bryant Center | 0.168 | * |
| Spokane | Orchard Prairie | 3723 | Orchard Prairie Elementary | -0.167 | * |
| Spokane | Central Valley | 3890 | Evergreen Middle School | 0.279 | * |
| Spokane | Central Valley | 3929 | Chester Elementary School | 0.233 | * |
| Spokane | Central Valley | 4185 | Horizon Middle School | 0.128 | * |
| Spokane | Cheney | 5035 | HomeWorks | 0.219 | * |
| Spokane | Freeman | 3794 | Freeman Elementary School | -5.651 | 0.00\% |
| Spokane | Liberty | 4226 | Liberty Jr High \& Elementary | -0.826 | 0.00\% |
| Spokane | Mead | 3851 | Northwood Middle School | -0.241 | 1.97\% |
| Spokane | Mead | 3759 | Farwell Elementary School | -0.370 | 2.13\% |
| Spokane | Riverside | 4033 | Riverside Elementary | -0.426 | 3.56\% |
| Spokane | Riverside | 3466 | Riverside Middle School | -0.421 | 3.94\% |
| Spokane | Cheney | 5294 | Phil Snowdon Elementary | -0.367 | 4.17\% |
| Spokane | Cheney | 5269 | Westwood Middle School | -0.310 | 4.26\% |
| Spokane | Cheney | 3309 | Windsor Elementary | -0.249 | 4.55\% |
| Spokane | Mead | 4133 | Midway Elementary | -0.154 | 4.76\% |
| Spokane | Freeman | 4593 | Freeman Middle School | -0.335 | 6.25\% |
| Spokane | Mead | 5094 | Prairie View Elementary | -0.039 | 6.25\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spokane | Mead | 3191 | Mountainside Middle School | 0.006 | 7.09\% |
| Spokane | Mead | 4400 | Meadow Ridge Elementary | -0.130 | 7.14\% |
| Spokane | Riverside | 2525 | Chattaroy Elementary | -0.355 | 7.53\% |
| Spokane | Nine Mile Falls | 4036 | Lake Spokane Elementary | -0.167 | 7.69\% |
| Spokane | Nine Mile Falls | 4521 | Lakeside Middle School | -0.181 | 8.31\% |
| Spokane | Mead | 3693 | Brentwood Elementary School | -0.075 | 9.23\% |
| Spokane | Mead | 3562 | Colbert Elementary School | -0.109 | 9.30\% |
| Spokane | West Valley | 3538 | Centennial Middle School | -0.137 | 10.28\% |
| Spokane | Medical Lake | 4483 | Hallett Elementary | -0.135 | 10.40\% |
| Spokane | Riverside | 1919 | Independent Scholar | -0.387 | 11.70\% |
| Spokane | Central Valley | 3573 | Greenacres Middle School | 0.066 | 12.93\% |
| Spokane | East Valley | 4097 | East Farms School | -0.142 | 13.04\% |
| Spokane | Central Valley | 4529 | Liberty Lake Elementary | 0.029 | 13.33\% |
| Spokane | Deer Park | 2173 | Arcadia Elementary | -0.095 | 14.20\% |
| Spokane | Mead | 3414 | Evergreen Elementary School | 0.028 | 14.58\% |
| Spokane | Deer Park | 2430 | Deer Park Elementary | -0.105 | 14.59\% |
| Spokane | Central Valley | 4098 | Ponderosa Elementary | -0.066 | 14.63\% |
| Spokane | East Valley | 3128 | Trentwood School | -0.032 | 16.00\% |
| Spokane | Cheney | 3761 | Salnave Elementary | -0.093 | 16.27\% |
| Spokane | West Valley | 3194 | Pasadena Park Elementary | -0.055 | 16.51\% |
| Spokane | Medical Lake | 3965 | Medical Lake Middle School | 0.000 | 17.36\% |
| Spokane | Spokane | 4457 | Chase Middle School | -0.045 | 20.00\% |
| Spokane | Cheney | 2447 | Cheney Middle School | 0.099 | 20.05\% |
| Spokane | West Valley | 3196 | Ness Elementary | -0.078 | 20.42\% |
| Spokane | East Valley | 2955 | Otis Orchards School | 0.021 | 20.66\% |
| Spokane | Medical Lake | 4577 | Michael Anderson Elementary | 0.141 | 21.76\% |
| Spokane | Central Valley | 2157 | Greenacres Elementary | 0.144 | 21.95\% |
| Spokane | Cheney | 2954 | Betz Elementary | 0.109 | 22.45\% |
| Spokane | Mead | 1858 | Mead Education Partnership Prog | 0.162 | 22.90\% |
| Spokane | Cheney | 2814 | Sunset Elementary | 0.067 | 23.33\% |
| Spokane | Deer Park | 3261 | Deer Park Middle School | 0.153 | 23.63\% |
| Spokane | Spokane | 4035 | Mullan Road Elementary | 0.088 | 23.79\% |
| Spokane | Mead | 4134 | Shiloh Hills Elementary | 0.164 | 24.44\% |
| Spokane | West Valley | 2956 | Seth Woodard Elementary | 0.068 | 26.20\% |
| Spokane | Central Valley | 4160 | Sunrise Elementary | 0.291 | 26.32\% |
| Spokane | Spokane | 4192 | Woodridge Elementary | 0.099 | 26.96\% |
| Spokane | Spokane | 5339 | PRIDE Prep School Technology and Science | 0.129 | 28.00\% |
| Spokane | Central Valley | 3465 | Summit School | 0.166 | 28.05\% |
| Spokane | Deer Park | 1852 | Deer Park Home Link Program | 0.096 | 28.57\% |
| Spokane | Spokane | 3506 | Indian Trail Elementary | 0.045 | 28.57\% |
| Spokane | West Valley | 1755 | West Valley City School | 0.069 | 28.68\% |
| Spokane | Spokane | 3413 | Salk Middle School | 0.163 | 30.00\% |
| Spokane | Nine Mile Falls | 2341 | Nine Mile Falls Elementary | 0.122 | 30.19\% |
| Spokane | Spokane | 4389 | Moran Prairie Elementary | 0.215 | 32.73\% |
| Spokane | Central Valley | 2892 | Broadway Elementary | 0.198 | 34.03\% |
| Spokane | West Valley | 3129 | Orchard Center Elementary | 0.147 | 34.09\% |
| Spokane | Central Valley | 2776 | North Pines Middle School | 0.244 | 35.94\% |
| Spokane | Spokane | 2056 | Holmes Elementary | 0.009 | 36.99\% |
| Spokane | Spokane | 2258 | Hutton Elementary | 0.299 | 37.14\% |
| Spokane | Spokane | 2129 | Cooper Elementary | 0.148 | 37.50\% |
| Spokane | Central Valley | 3259 | Adams Elementary | 0.317 | 37.70\% |
| Spokane | Spokane | 3356 | Sacajawea Middle School | 0.346 | 38.11\% |
| Spokane | Spokane | 2296 | Wilson Elementary | 0.266 | 40.00\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spokane | Central Valley | 3260 | Bowdish Middle School | 0.357 | 40.00\% |
| Spokane | Central Valley | 3307 | South Pines Elementary | 0.302 | 40.00\% |
| Spokane | Spokane | 2111 | Jefferson Elementary | 0.265 | 40.18\% |
| Spokane | Spokane | 2127 | Franklin Elementary | 0.206 | 40.54\% |
| Spokane | Spokane | 3190 | Linwood Elementary | 0.180 | 40.65\% |
| Spokane | Spokane | 3729 | Grant Elementary | 0.073 | 42.11\% |
| Spokane | Spokane | 3357 | Balboa Elementary | 0.236 | 42.18\% |
| Spokane | Spokane | 2951 | Lincoln Heights Elementary | 0.291 | 45.61\% |
| Spokane | Spokane | 5381 | Spokane International Academy Elementary | 0.273 | 45.76\% |
| Spokane | Central Valley | 2113 | Opportunity Elementary | 0.333 | 47.49\% |
| Spokane | Central Valley | 3064 | University Elementary School | 0.323 | 48.96\% |
| Spokane | Spokane | 2381 | Arlington Elementary | 0.275 | 50.31\% |
| Spokane | Spokane | 5361 | Spokane Public Montessori | 0.357 | 51.85\% |
| Spokane | Spokane | 2110 | Sheridan Elementary | 0.215 | 54.12\% |
| Spokane | Spokane | 3257 | Shaw Middle School | 0.263 | 54.49\% |
| Spokane | Spokane | 2155 | Bemiss Elementary | 0.269 | 54.69\% |
| Spokane | Spokane | 2156 | Adams Elementary | 0.246 | 54.76\% |
| Spokane | Spokane | 2096 | Regal Elementary | 0.248 | 55.67\% |
| Spokane | Central Valley | 3127 | McDonald Elementary School | 0.377 | 58.24\% |
| Spokane | Spokane | 2312 | Finch Elementary | 0.398 | 59.52\% |
| Spokane | Spokane | 2708 | Madison Elementary | 0.290 | 59.52\% |
| Spokane | Spokane | 3063 | Westview Elementary | 0.347 | 59.58\% |
| Spokane | Spokane | 3758 | Garry Middle School | 0.350 | 59.67\% |
| Spokane | Spokane | 2108 | Stevens Elementary | 0.270 | 59.70\% |
| Spokane | Spokane | 2950 | Ridgeview Elementary | 0.315 | 59.90\% |
| Spokane | Spokane | 3727 | Garfield Elementary | 0.374 | 61.56\% |
| Spokane | Spokane | 2109 | Willard Elementary | 0.401 | 62.00\% |
| Spokane | Spokane | 3718 | Longfellow Elementary | 0.378 | 62.33\% |
| Spokane | Spokane | 2128 | Audubon Elementary | 0.356 | 64.00\% |
| Spokane | Spokane | 3719 | Logan Elementary | 0.339 | 64.10\% |
| Spokane | Spokane | 2191 | Whitman Elementary | 0.404 | 64.14\% |
| Spokane | Spokane | 2218 | Browne Elementary | 0.417 | 64.24\% |
| Spokane | Spokane | 3258 | Glover Middle School | 0.457 | 64.29\% |
| Spokane | Spokane | 2952 | Lidgerwood Elementary | 0.423 | 75.00\% |
| Stevens | Chewelah | 1763 | Home Link Alternative | -0.031 | * |
| Stevens | Loon Lake | 1922 | Loon Lake Homelink Program | -0.407 | * |
| Stevens | Valley | 1932 | Columbia Virtual Academy | -0.145 | * |
| Stevens | Loon Lake | 2480 | Loon Lake Elementary School | -0.407 | * |
| Stevens | Columbia | 3508 | Columbia High And Elementary | -0.556 | 4.43\% |
| Stevens | Wellpinit | 2549 | Wellpinit Elementary School | -0.592 | 6.00\% |
| Stevens | Wellpinit | 4232 | Wellpinit Middle School | -0.655 | 6.32\% |
| Stevens | Valley | 2405 | Valley School | -0.438 | 8.25\% |
| Stevens | Evergreen | 3197 | Evergreen School | -0.432 | 12.73\% |
| Stevens | Summit Valley | 4394 | Summit Valley School | -0.381 | 13.04\% |
| Stevens | Mary Walker | 3894 | Springdale Middle School | -0.342 | 14.08\% |
| Stevens | Mary Walker | 2297 | Springdale Elementary | -0.343 | 14.29\% |
| Stevens | Northport | 2062 | Northport Elementary School | -0.365 | 14.69\% |
| Stevens | Northport | 5252 | Northport Homelink Program | -0.393 | 14.81\% |
| Stevens | Onion Creek | 2049 | Onion Creek Elementary | -0.315 | 19.29\% |
| Stevens | Colville | 3831 | Colville Junior High School | -0.035 | 20.00\% |
| Stevens | Kettle Falls | 2385 | Kettle Falls Elementary School | -0.143 | 20.23\% |
| Stevens | Kettle Falls | 3198 | Kettle Falls Middle School | -0.145 | 21.71\% |
| Stevens | Chewelah | 2664 | Gess Elementary | 0.020 | 22.45\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Stevens | Colville | 4180 | Fort Colville Elementary | 0.055 | 25.00\% |
| Stevens | Colville | 2957 | Hofstetter Elementary | 0.064 | 25.52\% |
| Thurston | Yelm | 2260 | McKenna Elementary | -0.216 | * |
| Thurston | Olympia | 2342 | Lincoln Elementary School | -0.021 | * |
| Thurston | Olympia | 2448 | Garfield Elementary School | 0.235 | * |
| Thurston | Yelm | 2481 | Yelm Middle School | 0.217 | * |
| Thurston | Olympia | 2778 | Roosevelt Elementary School | 0.165 | * |
| Thurston | Olympia | 3696 | Reeves Middle School | 0.118 | * |
| Thurston | Olympia | 3697 | Pioneer Elementary School | 0.144 | * |
| Thurston | Yelm | 4224 | Yelm Prairie Elementary | -0.335 | * |
| Thurston | Tumwater | 4452 | George Washington Bush Middle Sch | -0.285 | * |
| Thurston | Rainier | 4486 | Rainier Elementary School | -0.196 | * |
| Thurston | Olympia | 5078 | Olympia Regional Learning Academy <br> Olympia Regional Learning Academy - Montessori | 0.130 | * |
| Thurston | Olympia | 5248 | School | 0.130 | * |
| Thurston | Griffin | 2406 | Griffin School | -0.560 | 0.00\% |
| Thurston | N. Thurston | 3361 | Chinook Middle School | -0.153 | 0.00\% |
| Thurston | Yelm | 3848 | Southworth Elementary | -0.301 | 0.00\% |
| Thurston | Yelm | 5052 | Ridgeline Middle School | -0.186 | 2.13\% |
| Thurston | Yelm | 5018 | Lackamas Elementary | -0.403 | 2.76\% |
| Thurston | Yelm | 4451 | Mill Pond Elementary School | -0.160 | 3.78\% |
| Thurston | N. Thurston | 2754 | South Bay Elementary | -0.158 | 4.17\% |
| Thurston | Tumwater | 2816 | Littlerock Elementary School | -0.238 | 4.17\% |
| Thurston | Tumwater | 3612 | Tumwater Middle School | -0.276 | 4.26\% |
| Thurston | Yelm | 4346 | Fort Stevens Elementary | -0.133 | 4.26\% |
| Thurston | N. Thurston | 3709 | Olympic View Elementary | -0.065 | 4.36\% |
| Thurston | Tumwater | 4205 | Black Lake Elementary | -0.207 | 4.65\% |
| Thurston | N. Thurston | 3539 | Lakes Elementary School | -0.035 | 5.59\% |
| Thurston | Tumwater | 4373 | Tumwater Hill Elementary | -0.197 | 5.74\% |
| Thurston | Tumwater | 4365 | East Olympia Elementary | -0.186 | 5.80\% |
| Thurston | Tumwater | 3199 | Peter G Schmidt Elementary | -0.133 | 5.85\% |
| Thurston | Rochester | 3801 | Grand Mound Elementary | -0.100 | 6.25\% |
| Thurston | N. Thurston | 3611 | Nisqually Middle School | 0.027 | 6.58\% |
| Thurston | Rochester | 2527 | Rochester Primary School | -0.084 | 6.65\% |
| Thurston | N. Thurston | 4368 | Seven Oaks Elementary | -0.132 | 6.94\% |
| Thurston | N. Thurston | 4408 | Horizons Elementary | 0.000 | 7.44\% |
| Thurston | Tumwater | 2552 | Michael T Simmons Elementary | -0.020 | 7.66\% |
| Thurston | Rochester | 3067 | Rochester Middle School | 0.009 | 9.60\% |
| Thurston | N. Thurston | 4122 | Woodland Elementary | -0.009 | 11.11\% |
| Thurston | Olympia | 2621 | McLane Elementary School | -0.213 | 12.90\% |
| Thurston | N. Thurston | 4271 | Pleasant Glade Elementary | -0.120 | 13.51\% |
| Thurston | N. Thurston | 5167 | Chambers Prairie Elementary School | 0.021 | 13.64\% |
| Thurston | Olympia | 4472 | Julia Butler Hansen Elementary | -0.145 | 14.24\% |
| Thurston | N. Thurston | 4058 | Evergreen Forest Elementary | 0.041 | 14.29\% |
| Thurston | Tenino | 4238 | Tenino Elementary School | -0.173 | 14.29\% |
| Thurston | Tenino | 3795 | Tenino Middle School | -0.155 | 14.63\% |
| Thurston | Olympia | 4473 | Thurgood Marshall Middle School | -0.141 | 14.63\% |
| Thurston | N. Thurston | 4409 | Komachin Middle School | 0.214 | 15.56\% |
| Thurston | Tenino | 2457 | Parkside Elementary | -0.126 | 16.67\% |
| Thurston | Olympia | 3711 | Washington Middle School | 0.147 | 17.91\% |
| Thurston | Olympia | 4367 | Centennial Elementary Olympia | 0.033 | 18.02\% |
| Thurston | Olympia | 2487 | Boston Harbor Elementary | -0.127 | 18.56\% |
| Thurston | N. Thurston | 4255 | Meadows Elementary | 0.085 | 20.00\% |


| County | School District | SchoolCode | School Name | walkability score | walking <br> potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Thurston | N. Thurston | 3130 | Mountain View Elementary | 0.290 | 21.43\% |
| Thurston | N. Thurston | 3262 | Lydia Hawk Elementary | -0.011 | 21.43\% |
| Thurston | N. Thurston | 5168 | Aspire Middle School | 0.129 | 23.66\% |
| Thurston | Olympia | 4458 | McKenny Elementary | 0.064 | 24.43\% |
| Thurston | Rainier | 2158 | Rainier Middle School | -0.017 | 25.44\% |
| Thurston | N. Thurston | 3653 | Lacey Elementary | 0.196 | 26.50\% |
| Thurston | Olympia | 3540 | Leland P Brown Elementary | 0.151 | 34.09\% |
| Thurston | Olympia | 3133 | Jefferson Middle School | 0.260 | 37.29\% |
| Thurston | Olympia | 3066 | Madison Elementary School Julius A Wendt Elementary/John C Thomas | 0.381 | 60.29\% |
| Wahkiakum Walla | Wahkiakum | 2893 | Middle School | -0.201 | 12.90\% |
| Walla | Columbia | 3613 | Columbia Elementary | -0.439 | 4.26\% |
| Walla |  |  |  |  |  |
| Walla Walla | College Place | 3541 | John Sager Middle School | -0.386 | 5.46\% |
| Walla Walla | Touchet | 2160 | Touchet Elem \& High School | -0.399 | 8.12\% |
| Walla Walla | Columbia | 3012 | Columbia Middle School | -0.372 | 9.68\% |
| Walla Walla | Prescott | 3574 | Prescott Elementary School | -0.320 | 18.75\% |
| Walla Walla | College Place | 2114 | Davis Elementary | 0.236 | 23.53\% |
| Walla Walla | Dixie | 2278 | Dixie Elementary School | -0.112 | 28.48\% |
| Walla Walla | Waitsburg | 2174 | Preston Hall Middle School | -0.025 | 33.65\% |
| Walla Walla | Waitsburg | 2712 | Waitsburg Elementary School | -0.031 | 33.96\% |
| Walla Walla | Walla Walla | 2159 | Prospect Point Elementary | 0.184 | 34.99\% |
| Walla Walla | Walla Walla | 4193 | Blue Ridge Elementary | 0.041 | 37.24\% |
| Walla Walla | Walla Walla | 2074 | Berney Elementary School | 0.236 | 40.96\% |
| Walla Walla | Walla Walla | 2780 | Pioneer Middle School | 0.309 | 43.16\% |
| Walla Walla | Walla Walla | 2078 | Green Park Elementary School | 0.207 | 43.77\% |
| Walla Walla | Walla Walla | 3510 | Garrison Middle School | 0.302 | 45.33\% |
| Walla Walla | Walla Walla | 3728 | Sharpstein Elementary School | 0.386 | 61.75\% |
| Walla | Walla Walla | 2528 | Edison Elementary School - Walla Walla | 0.378 | 63.33\% |
| Whatcom | Lynden | 1983 | Lynden Academy | -0.002 | * |
| Whatcom | Bellingham | 2075 | Whatcom Middle School | 0.521 | * |
| Whatcom | Bellingham | 2225 | Lowell Elementary School | 0.484 | * |
| Whatcom | Bellingham | 2365 | Columbia Elementary School | 0.280 | * |
| Whatcom | Lynden | 4324 | Isom Elementary School | 0.086 | * |
| Whatcom | Bellingham | 4442 | Kulshan Middle School | 0.137 | * |
| Whatcom | Blaine | 4459 | Point Roberts Primary | -0.050 | * |
| Whatcom | Bellingham | 5125 | Wade King Elementary School | -0.093 | * |
| Whatcom | Mount Baker | 3003 | Mount Baker Junior High | -0.669 | 0.00\% |
| Whatcom | Mount Baker | 3365 | Harmony Elementary | -0.435 | 0.00\% |
| Whatcom | Mount Baker | 4533 | Kendall Elementary | -0.688 | 0.00\% |
| Whatcom | Ferndale | 2607 | Custer Elem | -0.553 | 2.13\% |
| Whatcom | Mount Baker | 2585 | Acme Elementary | -0.514 | 2.56\% |
| Whatcom | Mount Baker | 5112 | Mount Baker Academy | -0.675 | 3.99\% |
| Whatcom | Ferndale | 5373 | Lummi Nation School | -0.449 | 4.35\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Whatcom | Nooksack Valley | 4525 | Nooksack Elementary | -0.229 | 7.03\% |
| Whatcom | Nooksack Valley | 2687 | Nooksack Valley Middle School | -0.234 | 7.52\% |
| Whatcom | Meridian | 2584 | Irene Reither Elementary School | -0.037 | 7.79\% |
| Whatcom | Lynden | 2219 | Lynden Middle School | -0.003 | 10.42\% |
| Whatcom | Nooksack Valley | 4428 | Everson Elementary | -0.300 | 10.42\% |
| Whatcom | Bellingham | 3201 | Shuksan Middle School | -0.195 | 10.72\% |
| Whatcom | Meridian | 5047 | Meridian Parent Partnership Program | -0.048 | 13.76\% |
| Whatcom | Ferndale | 3762 | Vista Middle School | 0.068 | 14.33\% |
| Whatcom | Meridian | 3930 | Meridian Middle School | -0.103 | 15.37\% |
| Whatcom | Lynden | 4517 | Vossbeck Elementary School | 0.069 | 17.50\% |
| Whatcom | Bellingham | 4571 | Northern Heights Elementary Schl | -0.074 | 18.18\% |
| Whatcom | Bellingham | 5239 | Cordata Elementary School | -0.147 | 18.18\% |
| Whatcom | Lynden | 3417 | Fisher Elementary School | 0.017 | 18.88\% |
| Whatcom | Ferndale | 4554 | Horizon Middle School | 0.042 | 19.91\% |
| Whatcom | Bellingham | 2262 | Geneva Elementary School | -0.076 | 20.00\% |
| Whatcom | Ferndale | 2458 | Central Elementary | -0.050 | 20.00\% |
| Whatcom | Ferndale | 5207 | Cascadia Elementary | 0.065 | 20.39\% |
| Whatcom | Ferndale | 4482 | Eagleridge Elementary | 0.041 | 20.41\% |
| Whatcom | Ferndale | 4130 | Skyline Elementary School | 0.134 | 23.00\% |
| Whatcom | Blaine | 4476 | Blaine Primary School | 0.181 | 24.08\% |
| Whatcom | Blaine | 3796 | Blaine Middle School | 0.166 | 24.33\% |
| Whatcom | Bellingham | 2175 | Silver Beach Elementary School | 0.160 | 25.00\% |
| Whatcom | Blaine | 2713 | Blaine Elementary School | 0.198 | 25.47\% |
| Whatcom | Nooksack Valley | 2489 | Sumas Elementary | 0.085 | 27.66\% |
| Whatcom | Ferndale | 2263 | Beach Elem | 0.023 | 31.53\% |
| Whatcom | Blaine | 5021 | Blaine Home Connections | 0.004 | 31.56\% |
| Whatcom | Bellingham | 3202 | Parkview Elementary School | 0.170 | 32.10\% |
| Whatcom | Bellingham | 3200 | Alderwood Elementary School | -0.047 | 33.33\% |
| Whatcom | Bellingham | 2431 | Birchwood Elementary School | 0.163 | 36.36\% |
| Whatcom | Bellingham | 2067 | Roosevelt Elementary School | 0.285 | 42.11\% |
| Whatcom | Bellingham | 3134 | Happy Valley Elementary School | 0.377 | 44.68\% |
| Whatcom | Bellingham | 2066 | Fairhaven Middle School | 0.514 | 50.62\% |
| Whatcom | Bellingham | 2387 | Sunnyland Elementary School | 0.342 | 53.36\% |
| Whatcom | Bellingham | 2817 | Carl Cozier Elementary School | 0.386 | 61.42\% |
| Whatcom | Bellingham | 5366 | Bellingham Family Partnership Program | 0.477 | 68.06\% |
| Whitman | Garfield | 1961 | Palouse at Garfield Middle School | -0.240 | * |
| Whitman | LaCrosse | 2087 | Lacrosse Elementary School | -0.177 | * |
| Whitman | Steptoe | 2115 | Steptoe Elementary School | -0.169 | * |
| Whitman | Palouse | 2622 | Palouse Elementary | -0.075 | * |
| Whitman | Colfax | 2894 | Leonard M Jennings Elementary | -0.258 | * |
| Whitman | Oakesdale | 3205 | Oakesdale Elementary School | -0.077 | * |
| Whitman | Pullman | 3419 | Lincoln Middle School | 0.073 | * |
| Whitman | Endicott | 2207 | Endicott/St John Elem and Middle | -0.393 | 10.32\% |
| Whitman | St. John | 3069 | St John Elementary | -0.331 | 11.08\% |
| Whitman | Garfield | 2895 | Garfield Elementary | -0.237 | 15.56\% |
| Whitman | Rosalia | 3204 | Rosalia Elementary \& Secondary School | -0.229 | 15.64\% |
| Whitman | Garfield | 2896 | Garfield Middle School | -0.232 | 16.63\% |
| Whitman | Lamont | 3137 | Lamont Middle School | -0.318 | 16.67\% |
| Whitman | Colton | 2588 | Colton School | -0.182 | 19.22\% |
| Whitman | Pullman | 2587 | Franklin Elementary | -0.038 | 20.00\% |
| Whitman | Pullman | 3203 | Jefferson Elementary | -0.024 | 20.00\% |
| Whitman | Tekoa | 2052 | Tekoa Elementary School | -0.051 | 28.15\% |
| Whitman | Pullman | 3614 | Sunnyside Elementary | 0.185 | 29.53\% |


| County | School District | SchoolCode | School Name | walkability score | walking potential score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Yakima | Yakima | 2176 | Garfield Elementary School | 0.306 | * |
| Yakima | Yakima | 2177 | Mckinley Elementary School | 0.378 | * |
| Yakima | Yakima | 2529 | Roosevelt Elementary School | 0.335 | * |
| Yakima | Yakima | 2715 | Hoover Elementary School | 0.298 | * |
| Yakima | Grandview | 2756 | Thompson Elementary School | 0.041 | * |
| Yakima | West Valley | 2822 | Ahtanum Valley Elementary | -0.108 | * |
| Yakima | Yakima | 2899 | Mcclure Elementary School Yakima | 0.341 | * |
| Yakima | Grandview | 3013 | Smith Elementary School | -0.212 | * |
| Yakima | Highland | 3073 | Tieton Intermediate School | -0.229 | * |
| Yakima | Sunnyside | 4497 | Pioneer Elementary School | 0.032 | * |
| Yakima | East Valley | 4055 | East Valley Central Middle School | -0.340 | 0.00\% |
| Yakima | Highland | 3072 | Marcus Whitman-Cowiche Elementary | -0.565 | 0.31\% |
| Yakima | Mount Adams | 2506 | Harrah Elementary School | -0.463 | 2.16\% |
| Yakima | Wapato | 2131 | Wapato Middle School | -0.305 | 2.17\% |
| Yakima | Naches Valley | 2898 | Naches Valley Middle School | -0.329 | 4.35\% |
| Yakima | East Valley | 4487 | East Valley Elementary | -0.210 | 6.04\% |
| Yakima | Wapato | 2757 | Satus Elementary | -0.225 | 6.44\% |
| Yakima | East Valley | 2530 | Moxee Elementary | -0.184 | 7.95\% |
| Yakima | Selah | 5384 | Selah Intermediate School | -0.045 | 8.22\% |
| Yakima | Selah | 5385 | Selah Middle School | 0.010 | 8.33\% |
| Yakima | West Valley | 4040 | West Valley Jr High | 0.020 | 8.55\% |
| Yakima | West Valley | 4448 | Cottonwood Elementary School | -0.134 | 11.11\% |
| Yakima | Sunnyside | 2469 | Outlook Elementary School | -0.168 | 12.24\% |
| Yakima | West Valley | 4506 | West Valley Middle School | 0.027 | 12.77\% |
| Yakima | Toppenish | 4106 | Kirkwood Elementary School | -0.218 | 12.96\% |
| Yakima | Zillah | 4481 | Zillah Middle School | -0.340 | 13.02\% |
| Yakima | Granger | 4535 | Roosevelt Elementary | -0.326 | 13.07\% |
| Yakima | Sunnyside | 5049 | Sierra Vista Middle School | -0.086 | 13.91\% |
| Yakima | Mount Adams | 2389 | Mount Adams Middle School | -0.368 | 14.71\% |
| Yakima | Granger | 2531 | Granger Middle School | -0.314 | 15.56\% |
| Yakima | Sunnyside | 5137 | Sun Valley Elementary | -0.139 | 15.62\% |
| Yakima | East Valley | 2821 | Terrace Heights Elementary | 0.071 | 16.67\% |
| Yakima | Selah | 5383 | John Campbell Primary School | 0.187 | 16.67\% |
| Yakima | Grandview | 3071 | Grandview Middle School | -0.047 | 18.82\% |
| Yakima | Wapato | 4518 | Adams Elementary | -0.199 | 19.36\% |
| Yakima | Highland | 2718 | Highland Junior High School | -0.180 | 20.00\% |
| Yakima | Sunnyside | 4000 | Chief Kamiakin Elementary School | 0.114 | 20.34\% |
| Yakima | Zillah | 4221 | Zillah Intermediate School | -0.140 | 21.15\% |
| Yakima | Union Gap | 2714 | Union Gap School | -0.131 | 21.74\% |
| Yakima | Toppenish | 2264 | Toppenish Middle School | 0.117 | 22.45\% |
| Yakima | West Valley | 2758 | Mountainview Elementary | -0.104 | 22.45\% |
| Yakima | Sunnyside | 3313 | Harrison Middle School | 0.207 | 22.88\% |
| Yakima | Zillah | 2783 | Hilton Elementary School | -0.039 | 23.05\% |
| Yakima | Yakima | 3817 | Martin Luther King Jr Elementary | -0.117 | 23.50\% |
| Yakima | Toppenish | 4588 | Valley View Elementary | -0.090 | 23.91\% |
| Yakima | West Valley | 3699 | Apple Valley Elementary | 0.108 | 24.44\% |
| Yakima | West Valley | 3207 | Summitview Elementary | 0.081 | 26.69\% |
| Yakima | Sunnyside | 2717 | Washington Elementary | 0.205 | 26.97\% |
| Yakima | Toppenish | 2635 | Lincoln Elementary School | 0.018 | 31.18\% |
| Yakima | Grandview | 2345 | Mcclure Elementary School | 0.106 | 31.25\% |
| Yakima | Mabton | 3070 | Artz Fox Elementary | 0.058 | 32.41\% |
| Yakima | Yakima | 3023 | Discovery Lab School | 0.056 | 34.06\% |
| Yakima | Yakima | 2592 | Adams Elementary School | 0.090 | 34.09\% |


| County | School District | SchoolCode | School Name | walkability <br> score | walking <br> potential <br> score |
| :--- | :--- | :---: | :--- | :---: | :---: |
| Yakima | Yakima | 2314 | Washington Middle School | 0.114 | $34.65 \%$ |
| Yakima | Yakima | 3368 | Wilson Middle School | 0.181 | $35.51 \%$ |
| Yakima | Yakima | 3138 | Barge-Lincoln Elementary School | 0.097 | $37.19 \%$ |
| Yakima | West Valley | 2505 | Wide Hollow Elementary | 0.266 | $40.45 \%$ |
| Yakima | Toppenish | 2608 | Garfield Elementary School | 0.147 | $41.18 \%$ |
| Yakima | Selah | 5231 | Selah HomeLink | 0.145 | $42.12 \%$ |
| Yakima | Yakima | 3312 | Whitney Elementary Yakima | 0.190 | $48.26 \%$ |
| Yakima | Yakima | 3615 | Lewis \& Clark Middle School | 0.279 | $48.61 \%$ |
| Yakima | Yakima | 2433 | Ridgeview Elementary | 0.221 | $50.93 \%$ |
| Yakima | Yakima | 3264 | Robertson Elementary | 0.192 | $52.45 \%$ |
| Yakima | Yakima | 2818 | Gilbert Elementary School | 0.212 | $53.77 \%$ |
| Yakima | Yakima | 2819 | Nob Hill Elementary School | 0.322 | $59.52 \%$ |
| Yakima | Yakima | 2410 | Franklin Middle School | 0.429 | $61.85 \%$ |

