

Stephanie Simms is the DMPTool Service Manager and a Research Data Specialist at the California Digital Library (CDL). The CDL is part of the University of California system and is tasked with supporting digital curation activities at all 10 UC campuses. Prior to joining the CDL she was a CLIR Postdoctoral Fellow at the UCLA Library where she worked on various research data management and geospatial data initiatives. She has 10 years of experience conducting archaeological field research in Mexico and Guatemala focused on reconstructing ancient menus and food practices. Stephanie earned her Ph.D. in Archaeology from Boston University and a B.A. in Classical Civilization from UCLA.

Introduction to the DMPTool

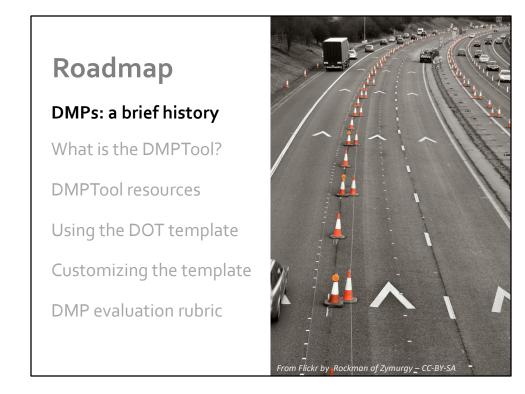
Stephanie Simms | California Digital Library | <u>stephanie.simms@ucop.edu</u> Transportation Librarians Roundtable | 28 July 2016



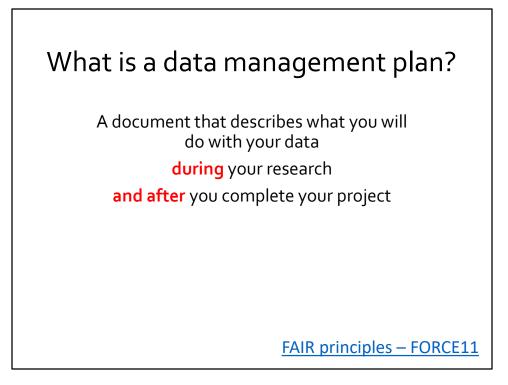
Roadmap

DMPs: a brief history What is the DMPTool? DMPTool resources Using the DOT template Customizing the template DMP evaluation rubric





VERY brief history (in 3 slides) to set the stage for why the CDL identified the need for the DMPTool



This is the generally agreed-upon definition, one that speaks to the goal of a DMP, which is to enable data to be findable, accessible, interoperable, reusable (FAIR principles from FORCE11) – includes persistent identifiers, rich metadata, clear/open licenses, etc.

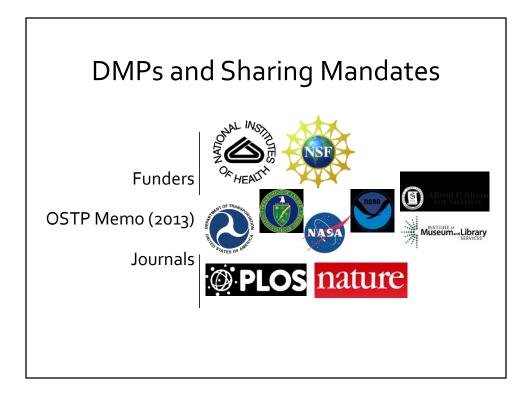
-International group, philosophical position – data are a public good, part of a knowledge commons

-I'm a proponent of the idea that good data management is just a part of good research practice, another dimension of research methods that maybe won't be treated as a separate thing; but this gets into culture change, slow, uneven across/within disciplines and stakeholders, will be some time before we get there



Reality of DMPs is that most researchers and funders in the U.S. perceive them to be an annoying paper-pushing exercise

Multiple reasons for this – a big one is that few of the stakeholders have the experience and technical expertise required to manage digital data well, much less describe their data management practices in a clear narrative format



OSTP memo 2013 is the most significant event depicted in this slide, likely the reason for this data mgmt webinar series – terrific goal, launched everyone into unknown territory

Did already have public access policies from NIH and NSF in 2011

More recently policies being issued by publishers to make data underlying published articles available > transparency, reproducibility, good research

-unfortunately, many researchers still perceive these as sticks – confused and frustrated – we all need forums like this one to learn from each other, rapidly evolving landscape

Roadmap

DMPs: a brief history

What is the DMPTool?

DMPTool resources Using the DOT template Customizing the template DMP evaluation rubric



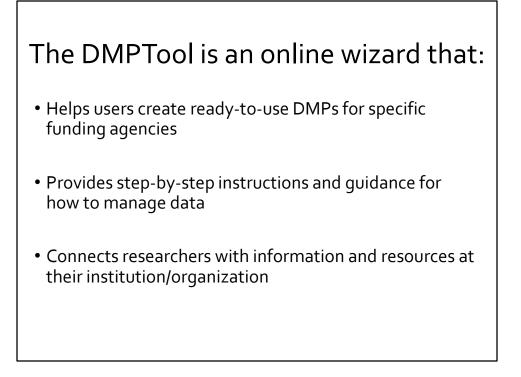


2011 DMPTool v.1 was developed by CDL and founding partners from U.S. institutions and libraries as well as the Digital Curation Centre in the UK (UVA, UIUC, UCSD, UCLA, Smithsonian, DataONE, DCC)

-need for a central clearinghouse of information about NSF and NIH policies, reduce duplication of effort, educate researchers about best practices

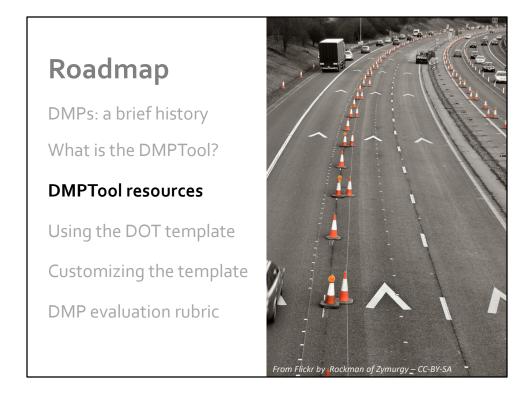
-successful, got a grant from Sloan Foundation to build v.2, released in 2014 –

additional features, esp. admin features, more templates



-Free resource actively developed and maintained by the CDL – primarily to support US-based researchers

-As policies spread throughout the world, our future plans are to merge with UK counterpart DMPonline, just starting now, aim to release new version sometime next year based on their codebase – internationalized, flexible guidance, reflects true nature of research



The most popular features are educational resources: I'll give you a quick tour of those

Not everyone wants to click through the wizard to write their plan, but many come to the tool to find info and guidance, always looking for ways to make this more useful/usable to improve quality of DMPs so that they can actually be implemented



Top two resources are accessible from the homepage, do not require creating an account and logging in

DMP Requirements links directly to funder policies and guidance

Public DMPs list of actual plans created by DMPTool users, elected to share publicly

Home DMP Requirements P	ublic DMPs News Help Contact Us Al	bout 🔻	🖵 Log In
Use the A-Z links below to narrow down the list by in: Sample plans are not necessarily from the funder.	stitution or use the search box to search for specific DMP Templates.	Q	Search
A-F G-L M-S	T-Z AII		
Template	Funder	Funder Links	Sample Plans 🚱 (if available)
Alfred P. Sloan Foundation	Alfred P. Sloan Foundation	Alfred P. Sloan Foundation	
BCO-DMO NSF OCE: Biological and Chemical Oceanography	National Science Foundation	NSF OCE Sample and Data Policy, May 2011 (PDF) NSF GEO Data Policies	
Department of Energy: Generic	Department of Energy (DOE)	Policy for Digital Research Data Management	
Department of Energy: Office of Science	Department of Energy (DOE)	DOE Statement on digital data management	
Department of Transportation	Department of Transportation (DOT)	Official DOT Public Access Plan	
DMP Template from DCC	University of California, Office of the President	Information on DCC website	
GoMRI Research Consortia DMP Template 2015	Gulf of Mexico Research Initiative		
Gordon and Betty Moore Foundation 🝋	Gordon and Betty Moore Foundation	Guidelines	GBMF: Sample Plan #1 GBMF: Sample Plan #2 GBMF: Sample Plan #3 Sample Plan
IMLS (2014-): Digital Content	Institute of Museum and Library Services	Institute of Museum and Library Services (IMLS)	
IMLS (2014-): New Software Tools or Applications	Institute of Museum and Library Services	Institute of Museum and Library Services (IMLS)	

-This is where I make the disclaimer that no federal agencies have officially endorsed the DMPTool

-I promised the DOT lawyers I would say this, gave permission to provide a public template – created and maintained by Sherry Lake and CDL, crowdsourced effort to track policies

-can export template as Word doc and customize it or use it to write a DMP directly in Word

-31 public templates currently, 13 are NSF

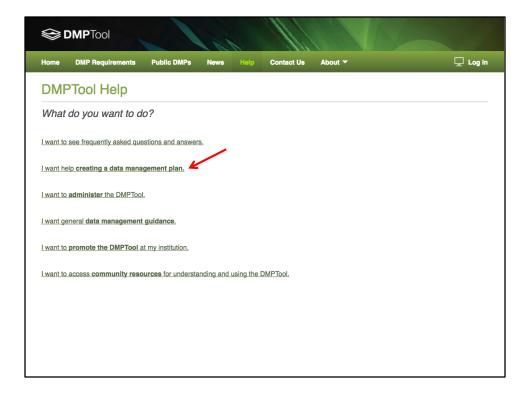
-23 federal agencies now require a DMP

Generic templates: DMP Template from DCC, or NSF Generic

Home DMP Requirements	Public DMPs News Help	Contact Us About 🔻	Ç	Log In
PUBLIC DMPS				
	arrow down the list by plan title. Public DMPs a They are not vetted for quality, completeness,			Search
A-F G-L M-S	T-Z AII			
Plan Title	Funder Template	Institution	Owner	Download
Making Data Count: Developing a Data Metrics Pilot	NSF-GEN: Generic	University of California, Office of the President	Carly Strasser	100
Collaboration as a means of retention	Institute of Education Sciences (US Dept of Education)	Non Partner Institution	luis meza	<u>.</u>
Meteorological Measurements of Surface Conditions in East Antarctica in 2015	NSF-AGS: Atmospheric and Geospace Sciences	University of Colorado Boulder	Shelley Knuth	(es
Project 1 Data Management	NSF-SBE: Social, Behavioral, Economic Sciences	University of Washington	Ryan Scott	<u>e</u>
Doctoral Dissertation Research: An Agent-Based Model of Population Changes in a Vulnerable Coastal Environment	NSF-SBE: Social, Behavioral, Economic Sciences	Louisiana State University	Kenan Li	<u>(</u>
REU Site: A Multidisciplinary Research Experience in Engineered Bioactive Interfaces and Devices	NSF-GEN: Generic	University of Kentucky	Kimberly Anderson	<u>(</u>
Inquiring into Engineering Faculty Assumptions about Students: A Profound Human Systems Intervention	NSF-ENG: Engineering	California Polytechnic State University- San Luis Obispo	Lizabeth Schlemer	<u> (</u>
CERTAIN STEM	NSF-EHR: Education and Human Resources	Utah State University	Louis Nadelson	<u></u>
UNM OILS Student Recruitment	NSF-CISE: Computer and Information Science and Engineering	University of New Mexico	Kathy Dorcas	
Late Season Productivity, Carbon, and	NSF-EAR: Earth Sciences	Oregon State University	Miguel Goni	(m)

Public DMPs list: can download PDF of actual plans

Participating institutions – optional, enables local administration/customization, branding, Shib authentication alleviates need for users to create accounts Non-partner institution – create an account, upon login select Not in list, access to all public resources that we maintain



FAQ

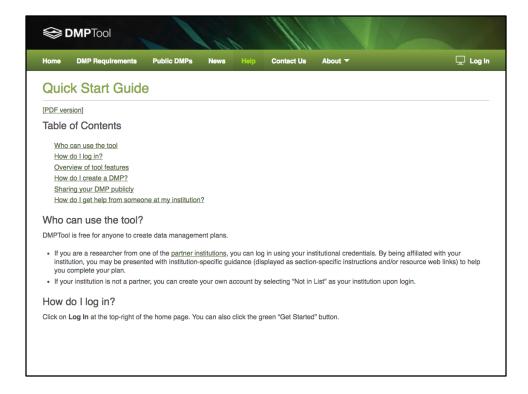
Quick Start Guide

help for admins

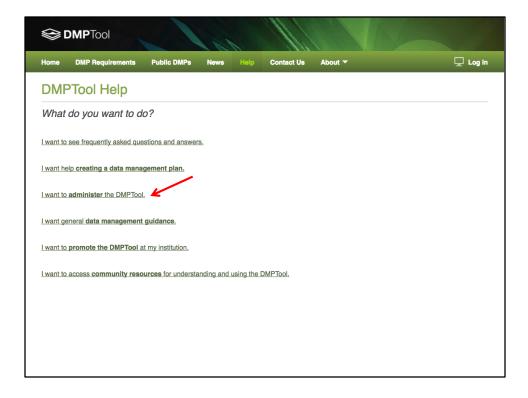
Data mgmt best practices

promo materials including basic slide decks if you want to give your own DMPTool workshop (CC-0 licenses)

community resources includes links to training materials, LibGuides, repository info, etc



Quick Start guide (PDF version): for the 90% of researchers who will contact you the day before their proposal is due, help! What is a DMP? How do I write one? Scroll down to see screenshots and instructions for all of these actions

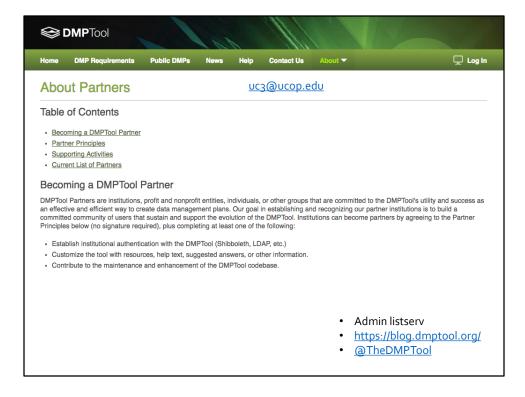


Quick Start Guide

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Help for Administrators marisa strong edited this page on Jul 15, 2014 · 29 revisions						Edit New Page	
Setting Up the DMPTool				▼ Pa	ages 📧		
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Add or edit administrator roles				API			
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A "template" is a set of questions (i.e., requirements) that for	rm the basis	of a data		FAQ			
management plan. Customizing a funder template means yo				Glos	sary		
specific resources (e.g., suggested answers, guidance, or link				Help	o for Admin	istrators	
that will appear in the DMPTool wizard for your institution's users. New templates can also be created for institutions by institutional administrators. See the Glossary for more descriptions of terms used in this wiki.						Institution Hierarchy Information	
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Basics: customizing a template				Nav	igating the	DMPTool	
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Don't need a Github account to access these pages, can search here, extensive documentation for all admin functions

Can submit issues, bugs, enhancement requests – does require you to create an account, easy process



Communication channels

Email us to become a partner using the Contact Us form, directly uc3@ucop.edu

Roadmap

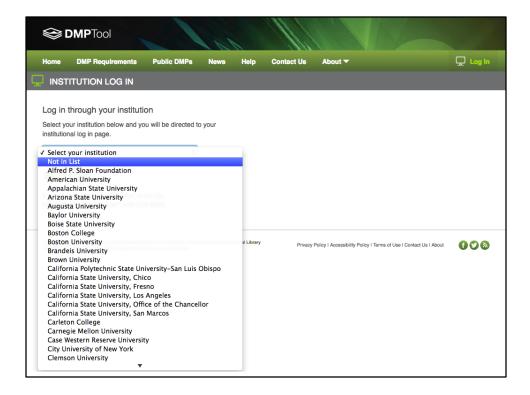
DMPs: a brief history What is the DMPTool? DMPTool resources Using the DOT template

Customizing the template

DMP evaluation rubric







188 participating institutions now – implementing a search box because the list has gotten unwieldy

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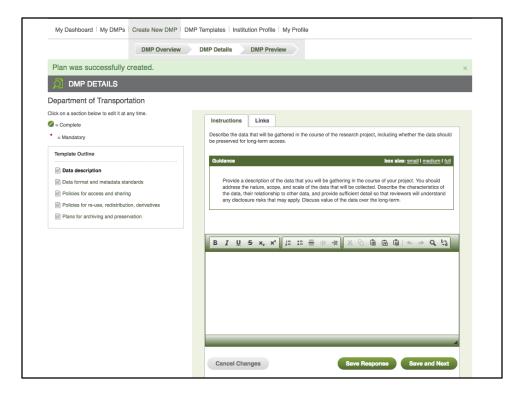
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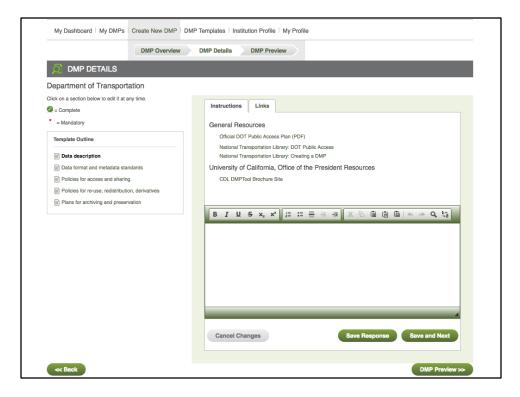
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Roadmap

DMPs: a brief history What is the DMPTool? DMPTool resources Using the DOT template **Customizing the template** DMP evaluation rubric



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NSF-PHY: Physics	National Science Foundation	Active	Public	09/09/2011 01:25PM	09/09/2011 01:25PM		
NSF-CHE: Chemistry Division	National Science Foundation	Active	Public	11/14/2011 05:00PM	11/14/2011 05:00PM		
NSF-AST: Astronomical Sciences	National Science Foundation	Active	Public	11/14/2011 05:00PM	11/14/2011 05:00PM		
NSF-AGS: Atmospheric and Geospace Sciences	National Science Foundation	Active	Public	11/21/2011 02:00PM	11/21/2011 02:00PM		
NSF-CISE: Computer and Information Science and Engineering	National Science Foundation	Active	Public	11/21/2011 02:00PM	11/21/2011 02:00PM		
NSF-EHR: Education and Human Resources	National Science Foundation	Active	Public	11/21/2011 02:00PM	11/21/2011 02:00PM		
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NSF-DMR: Materials Research	National Science Foundation	Active	Public	09/09/2011 01:19PM	12/09/2015 10:05PM
NEH-ODH: Office of Digital Humanities	National Endowment for the Humanities	Active	Public	10/14/2011 09:09AM	01/15/2016 12:22AM
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Roadmap

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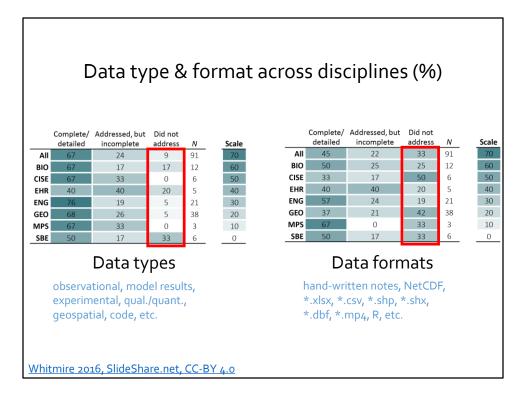




-DMPs are useful sources of info about researcher knowledge, capabilities, practices and needs

-issue of obtaining DMPs from Offices of Research at each institution > need to make DMPs OPEN and available for studies like this

Informed development of research data services at their institutions Goal: a tool for consistent and robust analysis of DMPs



The difference between data type and data format is often misunderstood, or not recognized as being different. "Data type" is descriptive; it describes what the data is, how it was collected or created, etc. "Data format" is how the data is encoded (mostly digitally, but format can be "handwritten").

The most striking thing to me about the difference between how well researchers addressed describing data types vs. data formats is in the "did not address" column. In my experience reading through so many DMPs, my impression is that when researchers ignore an aspect of the DMP guidance, it's because they don't understand it. There's no way for me to confirm that, but the things they they don't address seem to be concepts that are newer to them: policies for reuse, metadata standards, etc. So this tells me that researchers don't really know what "data format" is. How does this help inform data services? As curators, we know how important data formats are in improving chances for long-term accessibility, and this result tells me that data format is a topic that I may need to mention even if a researcher doesn't ask.

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Contributors: Amanda Whitmire, Jacob Carlson, Brian Westra, Date created: 2015-10-15 02:44 PM Last Updated: 2016-06-2 Category: Project € Description: This is a three-year National Leadership Grant for Libraries De outputs of this project will be an analytic rubric to standardize data services at academic libraries; and a study utilizing the ru possible in part by the Institute of Museum and Library Service License: CC0 1.0 Universal €	22 04:36 PM emonstration Project e the review of data n ubric that presents th	t to facilitate a management he results of c	plans as a means	to inform targeted	l expansio	in or developm	ent of resear	ch
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		Co	omponents					
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ABOUT THE PROJECT	il, led by Oregon		Whitmire, Carls	ion, Westra & 2 mo	ore		~	
ABOUT THE PROJECT This two-year NLG-Libraries Demonstration Project proposes State University in collaboration with the University of Oreg Michigan, the Georgia Institute of Technology and Pennsylv will facilitate a multi-university study of faculty data manage The primary output of this project will be an analytic ru	on, the University of vania State University ement plans (DMPs).	у,	Whitmire, Carls 6 contributions	JDC paper son, Westra & 2 mo			~	

Study materials, rubric, presentations available on the OSF -used Qualtrics software to develop and conduct the survey; learn about their methods and other findings



Trisha