



# TRAFFIC TECH



Technology Transfer Series

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## EMERGENCY MEDICAL SERVICES INSTRUCTOR TRAINING PROGRAM OF THE NATIONAL STANDARD CURRICULUM REVISED

An Emergency Medical Services (EMS) system responds to medical emergencies regardless of the cause. One of the key resources in successful EMS systems is the training of the prehospital providers who initiate care and transport patients to the appropriate facility. Often these prehospital providers are public service First Responders and Emergency Medical Technicians (EMTs) at the basic, intermediate, and paramedic levels.

The National Highway Traffic Safety Administration (NHTSA) has developed numerous training programs for EMS personnel that have served as national standards for many years. The programs are designed to be taught by experts in the content area, who may or may not be experienced teachers. The success of any course depends ultimately on the caliber of the instructors who deliver the training.

In 1986, NHTSA developed the first edition of the *Emergency Medical Services Instructor Training Program* to teach instructor skills to EMS experts. In 1990, NHTSA revised the EMT-Basic Course from a diagnosis based curriculum to an assessment based curriculum. To keep up with these changes in the National Standard Curriculum, NHTSA has just revised the *Emergency Medical Services Instructor Training Program: National Standard Curriculum*.

The new course incorporates strategies for teaching assessment based curricula and task oriented learning to adult learners. It is designed to provide students who are clinically competent in a specific content area with the instructional skills to deliver training effectively. The course focuses on instructional preparation, presentation, and evaluation. It provides a solid foundation in learning theory, yet moves directly

into hands-on applications. With the emphasis on practical skill development, a student will complete the course with confidence that they can successfully teach any course in the National Standard Curricula for which they are technically qualified. This underlines the critical role the Instructor Training Program plays in the overall curriculum.

In revising the course, the Curriculum Development Group (CDG) sought the help of curriculum and instructional design specialists, and representatives from the National Associations of EMTs, State EMS Directors, and EMS Physicians; and the National Council of State EMS Training Coordinators, National Emergency Medical Services Resource Alliance, and the National Registry of Emergency Medical Technicians.

The revised course materials were pilot tested in Gastonia and Salisbury, both in North Carolina. The curriculum was well received in the pilots and comments from the participants were incorporated into the revisions.

### **MORE INFORMATION**

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### **HOW TO PURCHASE**

The revised curriculum may be purchased from the Government Printing Office, PO Box 371954, Pittsburgh, PA 15250-7954, or telephone orders may be placed at (202) 512-1800.

Government Printing Office prices for  
**EMS Instructor National Standard Curriculum**

Instructor Guide	\$45.00	ST# 050-003-00467-7
Student Guide	43.00	ST# 050-003-00468-5
Course Guide	2.75	ST# 050-003-00469-3

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